Hall of Fame: Book of Symbols

STEP ONE: Choose a novel appropriate for an 6th grade student, and read it.

STEP TWO: Making the Book

Your Book of Symbols will be made out of **two sheets** of computer paper. Fold the papers in half, horizontally, to look like a book. You decide how you want to bind your "book" – staple the edges, hole punch them and connect the pages with yarn, etc.

STEP THREE: The Cover

Pick one symbol represented in the novel you've read that you feel is the **most important** symbol to the story. Draw a picture representing this symbol on the front cover. Create a title for your book of symbols, and tell who the author is (you). ©

STEP FOUR: Page One

Page one is the back side of your cover. On this page, write the symbol you chose for the front cover at the top of the page. Then include a quote from your book showing this symbol. Don't forget to include the page number in your quote! In 4-6 sentences, explain why you chose this symbol as the most important, what the symbol stands for, and why you think the author used it in your book.

STEP FIVE: Other Symbols

Find **five** other symbols represented throughout your book. Put one symbol per page. On each page, you'll need:

- the symbol
- a drawing of the symbol or scene using the symbol (you may draw the pictures, use clipart, or print pictures from your computer)
- a quote showing this symbol from your book
- a 3-5 sentence mini-paragraph with:
 - ** why you chose this symbol
 - ** what the symbol stands for in your book
 - ** why you think your author used this symbol
 - ** a connection to show how this symbol influences or affects your life (or another's) or a movie/book/current event where this symbol is also used (and how it is used). You don't have to quote, just quickly connect.

STEP SIX: Ending

On the last page of your book of symbols, write out a Works Cited entry for your book.

Example: (This is a little longer than necessary)

BELLS

"The bells ceased as they had begun, together" (Stave 1).



I chose this symbol because bells usually are thought of as cheerful things. In <u>A Christmas Carol</u>, they represent <u>death</u>. In this scene, they tell of the coming of Marley, whom is dead. They also foreshadow the possibility of Scrooge's death if he does not change. I think Dickens used bells because they can sound happy or melancholy, which adds to the mood and tone of the book.

In America, when one thinks of a bell, the Liberty Bell is often what comes to mind. This bell stands for freedom and therefore has a positive connotation or emotion attached to it. In "The Bells" by Edgar Allan Poe, Poe uses bells to represent all major points of life – birth, childhood, adulthood, marriage, and death. Both of these examples show how bells are used to represent both the positive and the negative aspects of life in literature.