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## Student Glossary

| Vocabulary | Description or Example |
| :---: | :---: |
| addends | Any numbers being added together. $\begin{aligned} & 3+\frac{5}{\text { addend }}+\underset{\text { addend }}{ }=8 \end{aligned}$ |
| count on | On a number line, start with the greater number and count up. |
| doubles | Two addends that are the same. $4+4=8$ <br> addend addend |
| doubles minus I | Add the doubles and subtract one. $3+3=6 \quad 3+2=5$ |
| doubles plus I | Add with doubles and add one. $3+3=6 \quad 3+4=7$ |
| number line | A line with number labels. |

