NAME

In the Sky
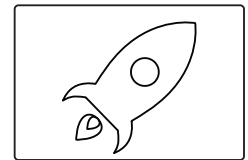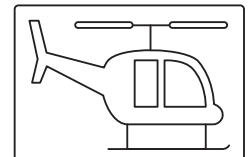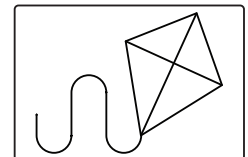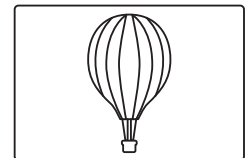
Big planes fly in the sky.
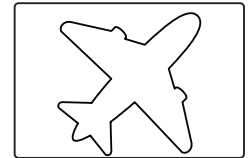
Fast rockets fly in the sky.

Loud helicopters fly in the sky.

Colorful kites fly in the sky.

Bright balloons fly in the sky.

I fly in the sky...if I take a ride!

day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!

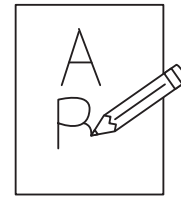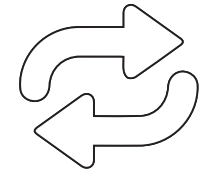|				
Have your child read this text several times each day.	**see me** Ask your reader to point to each word as it is read.	**car** Help your child figure out unknown words. The pictures can be a big help.	Have your child finish the practice activity for the day.	Repeat the steps on other days. Return the page to school.

Day 1: Read the story. Then trace and write the word **fly**.

f l y

Circle the number of syllables in **fly**.

1   2   3
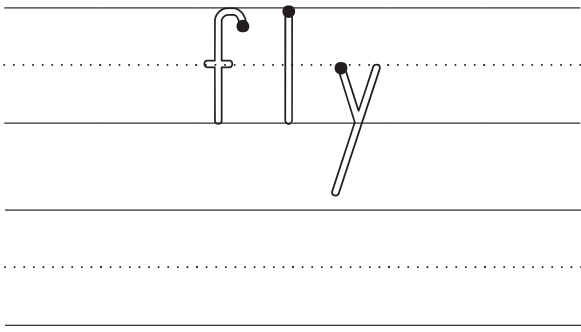
Day 2: Read the story. Then circle each word that says **fly**.

fyl	fly	fly
fly	ylf	fly
cry	fli	fly
fly	fly	fyi

Circle the letters in the word **fly**.

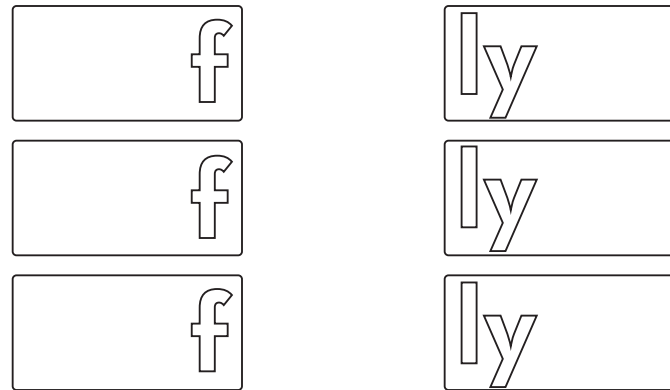A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **fly**.

_ l y

f _ _

Color the vowels in **fly**. (a e i o u y)

fly

Day 4: Read the story. Then draw lines to match the word parts that spell **fly**.

f   ly
f   ly
f   ly

Circle **fly** in the sentence.

A bird can fly.

C5 In the Sky

NAME
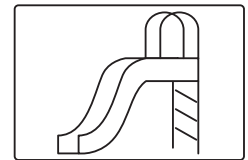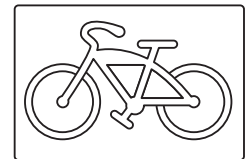
My Busy Day

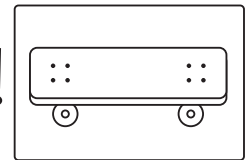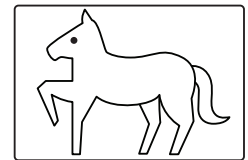First, I went on a swing. Whee!
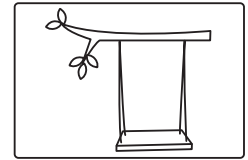
Then, I went on a slide. Whoosh!

Then, I went on a bike. Zoom!

Then, I went on a skateboard. Zip!

Then, I went on a horse. Giddy up!

Last, I went to bed. ZZZZZ!

day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!

Day 1: Read the story. Then trace and write the word **went**.

w e n t

Circle the number of syllables in **went**.

1   2   3

Day 2: Read the story. Then circle each word that says **went**.

ant	win	went
went	want	went
went	went	wet
went	went	went

Circle the letters in the word **went**.
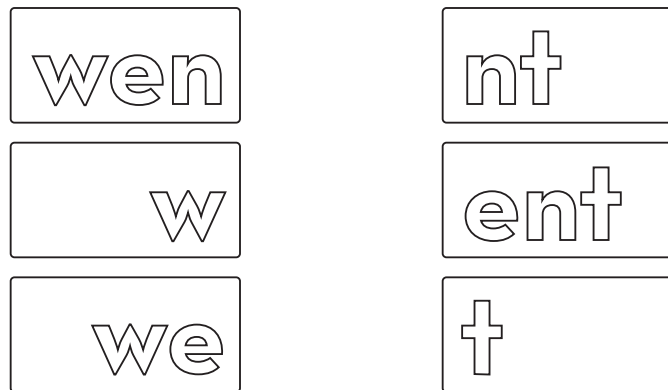
A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **went**.

w e n _

w _ n t

Color the vowels in **went**. (a e i o u y)

went

Day 4: Read the story. Then draw lines to match the word parts that spell **went**.

wen   nt

w   ent

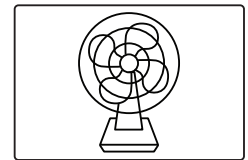we   t

Circle **went** in the sentence.

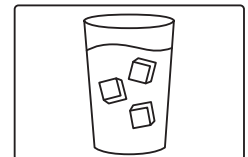He went home.

NAME

Summer Cool Down
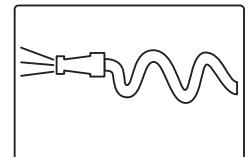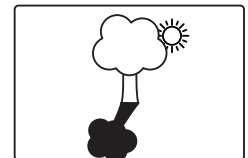
It is summer. I am **too** hot!

A blowing fan cools me down.

An icy drink cools me down.

A spraying hose cools me down.

A shady spot cools me down.

Brrrr! Now I am **too** cold!

day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!

If your child makes an error and then self-corrects, give a cheer! Your child is monitoring his/her thinking to make sure what is being read makes sense. If your child makes a mistake, pause before jumping in to help. Give your child some time to solve the problem. This will make your child a stronger, more confident reader. If your child doesn't notice the error, after waiting for a few moments ask, "Something doesn't sound right. Let's figure it out."

Day 1: Read the story. Then trace and write the word **down**.

d o w n

Circle the number of syllables in **down**.

1   2   3
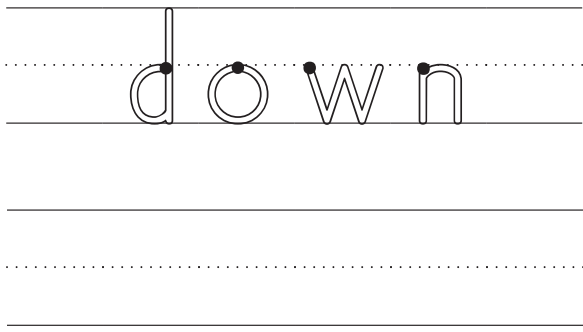
Day 2: Read the story. Then circle each word that says **down**.

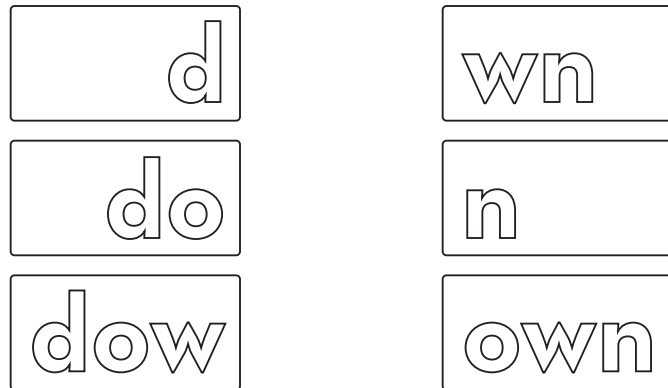| down | dnow | down |
down	don	bown
done	down	donw
bow	down	down

Circle the letters in the word **down**.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **down**.

d o w _
d _ _ n

Color the vowels in **down**. (a e i o u y)

down

Day 4: Read the story. Then draw lines to match the word parts that spell **down**.

d   wn
do   n
dow   own

Circle **down** in the sentence.

He fell down.

NAME

Very Heavy
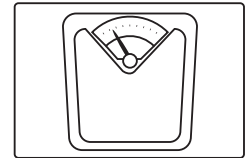
What is heavy?
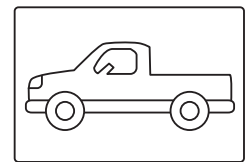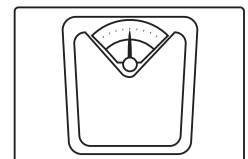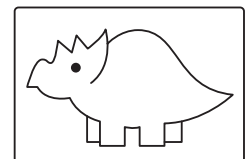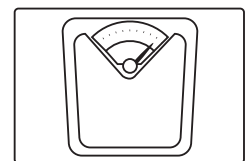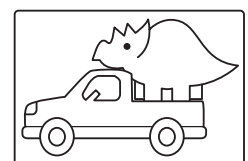
A truck is heavy.

What is very heavy?

A dinosaur is very heavy.

What is very, very heavy?

A dinosaur **in** a truck, of course!

day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!

Day 1: Read the story. Then trace and write the word **very**.

v e r y

Circle the number of syllables in **very**.

1   2   3

Day 2: Read the story. Then circle each word that says **very**.

very	vey	very
veyr	very	very
year	very	vrye
very	wery	very

Circle the letters in the word **very**.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **very**.

v e r _

v _ _ y

Color the vowels in **very**. (a e i o u y)

very

Day 4: Read the story. Then draw lines to match the word parts that spell **very**.

ve	ery
ver	y
v	ry

Circle **very** in the sentence.

I am very well.