NAME
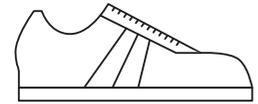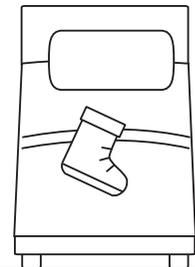
Shoe Hunt

"Where is my shoe?" I ask.

Mom says, "Look in your room."

I find a boot on the bed.

But I do not find my shoe.

I find a skate on the floor.
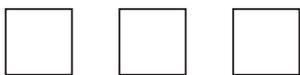
But I do not find my shoe.

I find a shoe on the shelf.

But it is not **my** shoe.

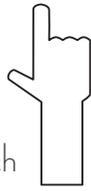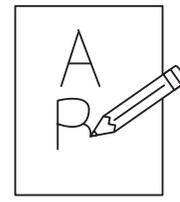| day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!
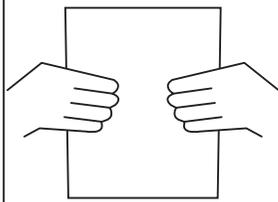
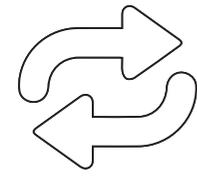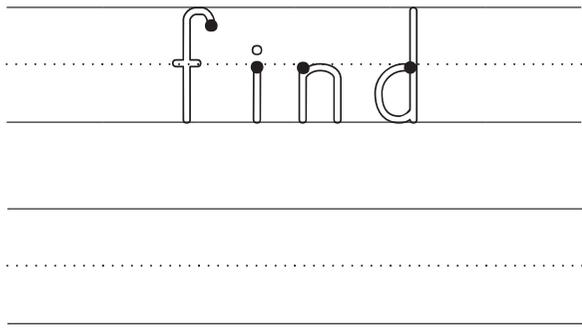|				
Have your child read this text several times each day.	**see me** Ask your reader to point to each word as it is read.	**car** Help your child figure out unknown words. The pictures can be a big help.	A R Have your child finish the practice activity for the day.	Repeat the steps on other days. Return the page to school.

Day 1: Read the story. Then trace and write the word **find**.

find

Circle the number of syllables in **find**.

1   2   3

Day 2: Read the story. Then circle each word that says **find**.

fnid	find	find
fine	fin	find
find	dinf	find
find	flin	fidn

Circle the letters in the word **find**.

A B C D E F G H I J K L M
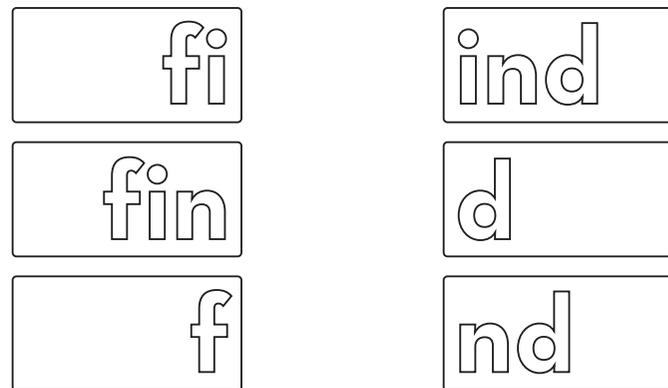N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **find**.

_ i n d

f i _ _

Color the vowels in **find**. (a e i o u y)

find

Day 4: Read the story. Then draw lines to match the word parts that spell **find**.

fi	ind
fin	d
f	nd

Circle **find** in the sentence.

Find my book!

D5 Shoe Hunt

NAME
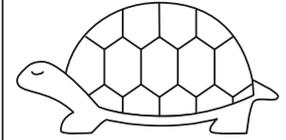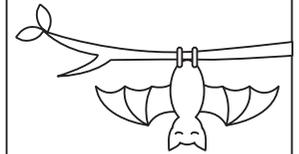
Sleepy Time

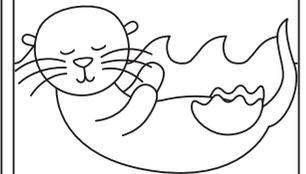Everyone sleeps.

There are different ways to sleep.

Bats sleep hanging in trees.

Sweet dreams, bat!

Otters sleep floating in water.

Sweet dreams, otter!

Kids sleep lying in bed.

Sweet dreams, kid!

day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!

Day 1: Read the story. Then trace and write the word **sleep**.

s l e e p

Circle the number of syllables in **sleep**.

1   2   3

Day 2: Read the story. Then circle each word that says **sleep**.

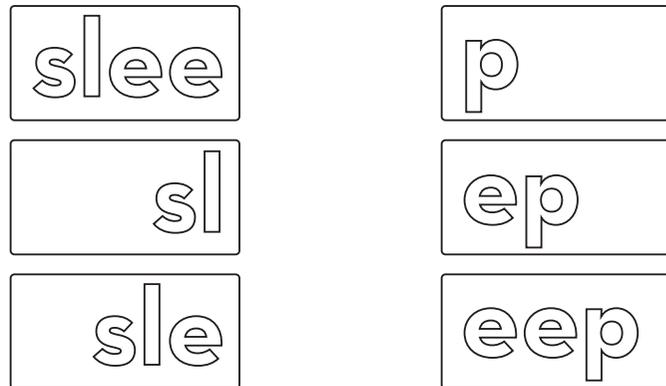| sleep | selep | sleep |
slip	sleep	seep
sleep	peels	sleep
sleap	sleep	slep

Circle the letters in the word **sleep**.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **sleep**.

s l _ _ p

_ _ _ e e p

Color the vowels in **sleep**. (a e i o u y)

sleep

Day 4: Read the story. Then draw lines to match the word parts that spell **sleep**.

slee	p
sl	ep
sle	eep

Circle **sleep** in the sentence.

We sleep here.

NAME
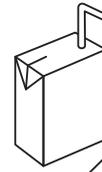
We Want
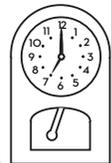
"Milk!" said the hungry baby.
Hungry babies want milk.

"Juice!" said the thirsty boy.
Thirsty boys want juice.

"Toys!" said the bored girl.
Bored girls want toys.

"Bedtime!" said the tired mom.
Tired moms want bedtime.

day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
□ □ □	□ □ □	□ □ □	□ □ □
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!

Day 1: Read the story. Then trace and write the word **want**.

want

Circle the number of syllables in **want**.

1   2   3

Day 2: Read the story. Then circle each word that says **want**.

want	went	want
wnt	want	wat
want	ant	wnta
want	wan	want

Circle the letters in the word **want**.

A B C D E F G H I J K L M
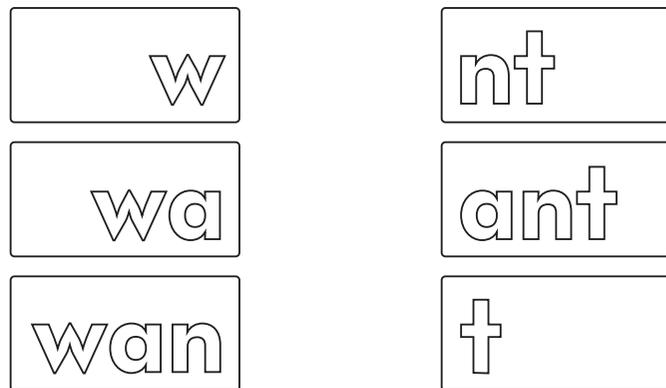N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **want**.

w a _ _

w _ n t

Color the vowels in **want**. (a e i o u y)

want

Day 4: Read the story. Then draw lines to match the word parts that spell **want**.

w   nt

wa   ant

wan   t

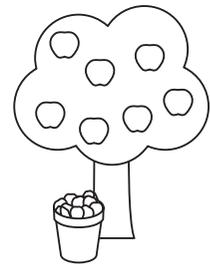Circle **want** in the sentence.

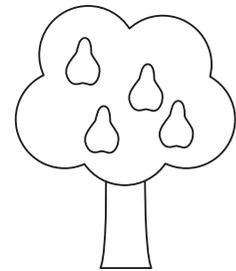I want to go.

NAME

How Do They Grow?

We are going to the orchard.
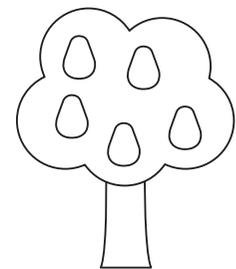
There are many trees.
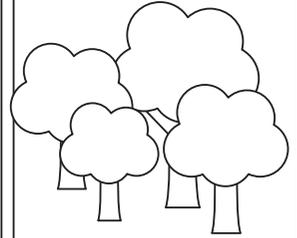
Apples grow on trees.

They are red and round.

Pears grow on trees.

They are yellow and sweet.

Avocados grow on trees.

They are green and bumpy.

day 1	day 2	day 3	day 4
Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.	Color a box each time you read the text.
☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐
I read it ____ times!	I read it ____ times!	I read it ____ times!	I read it ____ times!

Day 1: Read the story. Then trace and write the word **are**.

are

Circle the number of syllables in **are**.

1   2   3

Day 2: Read the story. Then circle each word that says **are**.

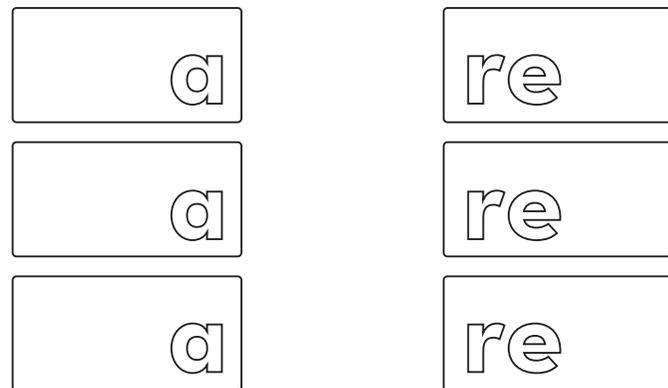|		
are	arr	are
are	are	ear
aer	rea	are
air	all	are

Circle the letters in the word **are**.

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Day 3: Read the story. Then fill in the letters to make each word spell **are**.

a _ e

_ r e

Color the vowels in **are**. (a e i o u y)

are

Day 4: Read the story. Then draw lines to match the word parts that spell **are**.

a   re

a   re

a   re

Circle **are** in the sentence.

Are they here?