



4th Grade Reading Skills

Unit 1.1



Spelling Words

1. sandwich
2. clamped
3. shelves
4. sketches
5. heavy
6. wealthy
7. alibi
8. grimace
9. miller
10. skimming
11. slipped
12. plots
13. dock
14. blot
15. smudge
16. plum
17. bluff
18. culprit
19. crunches
20. typical



Think It Through!

Weekly Concept: Clever Ideas

Essential Question: Where do ideas come from?

Genre: Fairy Tales

- Have a main character who must complete a difficult task or journey
- Usually contain imaginary creatures
- Often begins with "once upon a time" or "in a land far away"
- Have happy endings

Skill: Sequence is the order in which the key events take place (important events that happen in the beginning, middle and end of the story).

Comprehension Strategy: Make Predictions: As you read, use text clues and illustrations to predict what will happen next in the story.

Spelling: Closed Syllables

Grammar: Sentences are a group of words that show a complete thought. Every sentence begins with a capital letter and ends with a punctuation mark.

Writing: Ideas: Support ideas with descriptive details.

Vocabulary Strategy: Synonyms are words that have the **same** or **similar** meaning. Look for words separated by commas that are near the unfamiliar word.

- At night, he made **unique, original** toys for the children in the village.

Vocabulary Words

1. **brainstorm:** To **brainstorm** means to solve a problem by having all group members all contribute ideas freely.
2. **flattened:** **Flattened** means made flatter, or more level or smooth.
3. **frantically:** To act **frantically** means to be wildly excited due to worry or fear.
4. **gracious:** To be **gracious** means to show kindness and politeness.
5. **muttered:** **Muttered** means spoken in a low, unclear way.
6. **official:** To be **official** means to be properly approved or authorized.
7. **original:** To be **original** means to do, make, or think of something new or different.
8. **stale:** Something is **stale** if it is old or not fresh .



4th Grade Reading Skills

Unit 1.2



Spelling Words

1. major
2. display
3. stray
4. railway
5. relay
6. bail
7. wailing
8. fail
9. fainting
10. claimed
11. remain
12. pale
13. parade
14. mistake
15. ache
16. nickname
17. break
18. steak
19. eighteen
20. obeyed



Think It Through!

Weekly Concept: Think of Others

Essential Question: How do your actions affect others?

Genre: Realistic Fiction is a made-up story that has characters, settings and events that could exist in real life. (Fiction that COULD happen in real life)

Skill: Problem: The **problem** is what the characters want to do, change, or find out.
Solution: The **solution** is how the problem is solved.

Strategy: Make Predictions: As you read, use text clues and illustrations to predict what will happen next in the story.

Spelling: Long a

Grammar: Subject names the person or thing the sentence is about.
Predicate tells what the subject is or does.

Writing: Ideas: Support ideas with descriptive details.

Vocabulary Strategy: Idioms: expressions that will **not** make sense if you take the words or phrase literally. Use context clues to figure out the meaning of idioms.

My son is the apple of my eye!
The test was a piece of cake.

Vocabulary Words

1. **accountable:** To be **accountable** means to be responsible.
2. **advise:** To **advise** means to give one's opinion or to inform.
3. **desperately:** To act **desperately** means to try anything to change a hopeless situation.
4. **hesitated:** If you **hesitated** you waited or stopped, especially because of feeling unsure.
5. **humiliated:** To be **humiliated** means to be made to feel ashamed or foolish.
6. **inspiration:** An **inspiration** is a person or thing that stirs the mind, feelings or imagination.
7. **self-esteem:** To have **self-esteem** is to have respect for oneself.
8. **uncomfortably: Uncomfortably** means "uneasily."



4th Grade Reading Skills

Unit 1.3



Spelling Words

1. evening
2. feline
3. breathe
4. league
5. creature
6. increased
7. appealing
8. tea
9. eerie
10. thirteen
11. succeed
12. wheeze
13. concrete
14. scheme
15. belief
16. chief
17. donkey
18. honeybee
19. mystery
20. weary



Think It Through!

Weekly Concept: Take Action

Essential Question: How do people respond to natural disasters?

Genre: Expository Text

- Explains facts and information about a topic
- Includes text features such as headings, diagrams, photographs, captions...

Skill: Compare: When you **compare**, you tell how things are **alike**.

* Look for clue words such as **same**, **both**, and **like**.

Contrast: When you **contrast**, you tell how things are **different**.

* Look for clue words such as **but**, **unlike**, and **on the other hand**.

Strategy: Reread - Reread challenging or difficult sections to improve your understanding and help you remember key details.

Spelling: Long e

Grammar: Compound sentences have two or more independent clauses (complete thoughts). Compound sentences are often combined with a **comma** and coordinating conjunctions such as **and**, **but**, **or**, **for**, **nor**, or **yet**.

Writing Trait: Supporting details

Vocabulary Strategy: Multiple Meaning Words are words that have more than one meaning. Use words and phrases around the multiple meaning word to figure out its meaning.

~ Please don't **rock** in that chair. ~ I found a cool looking **rock** in my backyard.

Vocabulary Words

1. **alter:** To **alter** means to make different or change.
2. **collapse:** To **collapse** means to fall down or cave in.
3. **crisis:** A **crisis** is a difficult or dangerous situation.
4. **destruction:** **Destruction** is great damage or ruin.
5. **hazard:** A **hazard** is something that can cause harm or injury.
6. **severe:** Something **severe** is very harsh or serious.
7. **substantial:** Something **substantial** is of a great amount or size.
8. **unpredictable:** **Unpredictable** means not able to tell beforehand (before it happens).



4th Grade Reading Skills

Unit 1.4



Spelling Words

1. shiny
2. climb
3. minding
4. reminded
5. wiping
6. die
7. height
8. frightened
9. lightening
10. sigh
11. slightly
12. tightly
13. filed
14. likely
15. prime
16. pride
17. twice
18. slyly
19. pry
20. spy



Think It Through!

Weekly Concept: Ideas in Motion

Essential Question: How can science help you understand how things work?

Genre: Narrative Nonfiction

- Type of nonfiction written as a story
- Presents facts
- Includes text features such as heading, diagrams, photographs, captions...

Skill: Cause and Effect: The **cause** is why something happened.
The **effect** is what happened or the **result**.

Strategy: Reread - Reread challenging or difficult sections to improve your understanding and help you remember key details.

Spelling: Long i

Grammar: Complex Sentences include an independent clause and one or more dependent clauses.

Writing Trait: Organization - use appropriate language when addressing a person of authority or respect. Try to avoid using contractions and slang.

Vocabulary Strategy: Context Clues When you are not sure what a word means, look at the words around it to figure it out. These other words, called context clues, may be definitions, examples, or restatements.

Vocabulary Words

1. **capabilities:** To have **capabilities** means to have the needed skills, powers, or abilities.
2. **accelerate:** To **accelerate** means to move or cause to move faster.
3. **advantage:** An **advantage** is something that is helpful or useful.
4. **friction:** **Friction** is a force between surfaces that slows objects or stops them from moving.
5. **gravity:** **Gravity** is a force that pulls objects toward each other.
6. **identity:** An **identity** is who a person is or what a thing is.
7. **inquiry:** An **inquiry** is a search for information.
8. **thrilling:** To be **thrilling** means to be exciting.



4th Grade Reading Skills

Unit 1.5



Spelling Words

1. mold
2. toll
3. motionless
4. slowly
5. lower
6. blown
7. closer
8. stovetop
9. chosen
10. poled
11. lonely
12. whole
13. quote
14. goalie
15. floating
16. soaked
17. groaned
18. loading
19. coaster
20. woefully



Think It Through!

Weekly Concept: Putting Ideas to Work

Essential Question: How can starting a business help others?

Genre: Persuasive Article

- Is nonfiction
- States the author's opinion on a topic
- Provides facts and examples to convince readers to agree with the author's opinion
- May include text features such as charts and maps

Skill: Main Idea is the most important idea that an author presents in a text or a section of text.

Key Details give important information to support the main idea. Consider what the key details have in common to figure out the main idea.

Strategy: Reread - reread sections in informational text to make sure understand key facts and details in the text.

Spelling: long o

Grammar: Run-On Sentences

Writing Trait: Sentence Fluency

Vocabulary Strategy: Suffixes A suffix is a word part added to the end of a word to change its meaning. Knowing the meaning of common suffixes can help you figure out the meaning of unfamiliar words.

- ly = done in the way of
- ive = related or belonging to
- ful = full of or characterized by

Vocabulary Words

1. **innovative:** Something that is **innovative** is new or done in a new way.
2. **compassionate:** To be **compassionate** is to be sympathetic.
3. **enterprise:** An **enterprise** is something difficult or important.
4. **exceptional:** To be **exceptional** is to be extraordinary.
5. **funds:** **Funds** are money that is ready for use.
6. **process:** A **process** is a series of actions performed when making or doing something.
7. **routine:** A **routine** is a fixed way of doing things.
8. **undertaking:** An **undertaking** is something someone decides to do or start.

Thank you for downloading my 4th grade study guides. I send home a copy each week as a study guide for students. In addition, it is a great way to keep parents informed about what we are learning in English Language Arts.

ESOL Inspirations



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