



4th Grade Reading Skills

Unit 2.1



Spelling Words

1. unblock
2. unborn
3. unchained
4. unloaded
5. unlocked
6. recalled
7. relearned
8. reselling
9. rewashed
10. rewind
11. imperfect
12. indirectly
13. incorrectly
14. illegally
15. overacting
16. overheat
17. submarine
18. preseason
19. preplan
20. superpower



Amazing Animals

Weekly Concept: Literary Lessons

Essential Question: What are some messages in animal stories?

Genre: Folktales

- are based on traditions & beliefs
- passed down from generation to generation
- usually teach a lesson
- often use animal characters to symbolize, or represent, a human quality

Skill: Theme is the central message or lesson in a story. Look closely at what characters say and do & what happens as the result.

Strategy: Ask and Answer Questions before, during and after you read to help you understand a story.

- ask questions when you don't understand a part of the story
- ask why a character acts a certain way
- ask why an event occurs

Spelling: Prefix: a group of letters added to the beginning of a word that changes the word's meaning. *re* = again; *un-*, *in-*, *im-*, *ir-* & *dis-* = not or the opposite of

Grammar: Common Nouns name any person, place, or thing: girl, store

Proper Nouns name specific person, place, or thing: Maria, Wal-Mart

Writing: Organization - strong openings / beginnings

Vocabulary Strategy: Root Word is the simplest form of a word. Look for the root to help figure out the overall meaning of the longer word.

Vocabulary Words

1. **attracted:** **Attracted** means drew the attention of.
2. **dazzling:** Something **dazzling** is so bright that it's almost blinding.
3. **fabric:** **Fabric** is a material that is woven or knitted, such a cloth.
4. **greed:** **Greed** is a very great and selfish desire to have or get something.
5. **honest:** An **honest** person is truthful, fair and trustworthy.
6. **requested:** Something **requested** is asked for.
7. **soared:** If something **soared** it flew very high in the air.
8. **trudged:** If you **trudged**, you walked steadily and slowly.



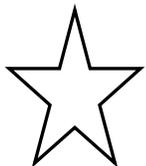
4th Grade Reading Skills

Unit 2.2



Spelling Words

1. width
2. bathtub
3. beach
4. touchdown
5. flinched
6. cherish
7. chef
8. charade
9. kitchen
10. sketched
11. ketchup
12. marshal
13. finished
14. whine
15. whirl
16. nowhere
17. bringing
18. photograph
19. physical
20. phase



Amazing Animals

Weekly Concept: Animals in Fiction

Essential Question: How do animal characters change familiar stories?

Genre: Drama

- * has a list of characters & is written in dialogue
- * is divided into parts called acts or scenes
- * includes the setting & stage directions

Skill: Theme is the central message or lesson in a story. Look closely at what characters say and do & what happens as the result.

Strategy: Ask and Answer Questions before, during and after you read to help you understand a story.

- ask questions when you don't understand a part of the story
- why a character acts a certain way or why an event occurs

Spelling: Digraphs: *ch, th, tch, ng & ph*

Grammar: Singular Nouns name **one** person, place or thing: student

Plural Nouns name **more than one** person, place or thing: students

Writing: Voice (formal & informal)

Vocabulary Strategy: Antonyms are words that have the **opposite** meaning.

- true/false -find/lose -increase/decrease -common/rare

Vocabulary Words

1. **annoyed:** **Annoyed** means to feel bothered or irritated.
2. **attitude:** An **attitude** is a way of thinking, acting, or feeling.
3. **commotion:** A **commotion** is a noisy disturbance.
4. **cranky:** A **cranky** person is grouchy or in a bad mood.
5. **familiar:** Something **familiar** is well-known because it was heard, seen or used before.
6. **frustrated:** To be **frustrated** means to feel disappointed or upset over being kept from doing something.
7. **selfish:** **Selfish** people care only about themselves.
8. **specialty:** A **specialty** is something that someone does very well or gives extra attention to that makes it special.



4th Grade Reading Skills

Unit 2.3



Spelling Words

1. shredding
2. shrink
3. shrugged
4. shriek
5. script
6. scrawny
7. screech
8. straighten
9. stringy
10. strand
11. sprout
12. sprawl
13. sprang
14. splashing
15. splotch
16. thrillingly
17. thrift
18. throughout
19. throb
20. throttle



Amazing Animals

Weekly Concept: Natural Connections

Essential Question: How are all living things connected?

Genre: Narrative Nonfiction

- Tells a true story about real life
- Organizes events in the order that they happened
- Presents facts in an engaging way

Skill: **Main Idea** is the most important idea that an author presents in a paragraph or text.

Key Details give important information to support the main idea.

Strategy: **Summarize** When you summarize, retell the **most important** details in a paragraph or section of text in your own words.

Spelling: Three Letter Blends: shr, scr, spl, spr, thr

Grammar: Irregular Plural Nouns

Writing: Expository Writing (supporting details)

Vocabulary Strategy: **Context Clues** are words or phrases near an unfamiliar word that can help you understand its meaning.

- some are sentence clues that are in sentences surrounding the word
- some provide another word for the unfamiliar word
- others tell more about the unfamiliar word by saying what it does or how it is being used

Vocabulary Words

1. **crumbled:** If something **crumbled**, it broke into small pieces.
2. **droughts:** **Droughts** are long periods of dry weather without rainfall.
3. **ecosystem:** An **ecosystem** is all the living and nonliving things in an area.
4. **extinct:** Something that is **extinct** no longer exists.
5. **flourished:** Something that **flourished** thrived or grew strongly.
6. **fragile:** Something that is **fragile** is delicate and tends to break easily.
7. **imbalance:** An **imbalance** in something means that its parts are not in an equal, steady, or secure position.
8. **ripples:** Something that **ripples** forms small waves.



4th Grade Reading Skills

Unit 2.4



Spelling Words

1. seminar
2. charcoal
3. guard
4. enlarge
5. barnyard
6. argue
7. spark
8. predator
9. guitar
10. charge
11. carpet
12. force
13. forward
14. morning
15. scorch
16. afford
17. uproar
18. aboard
19. Oregon
20. forecast



Amazing Animals

Weekly Concept: Adaptations

Essential Question: What helps an animal survive?

Genre: Expository Text

- Gives facts and information about a topic
- May include text features such as headings, diagrams, photographs, captions, maps, time lines...

Skill: Main Idea is the most important idea that an author presents in a paragraph or text.

Key Details give important information to support the main idea.

Strategy: Summarize - When you summarize, **retell the most important details** in a paragraph or section of the text in your own words.

Spelling: r-Controlled Vowels /ar/ and /or/

Grammar: Possessive Nouns show ownership. Singular nouns add 's = dog's bone
plural nouns that end in s add an apostrophe to the end of the noun = doctors' offices
plural nouns that do not end in s add an 's = people's homes

Writing Trait: Organization

Vocabulary Strategy: Prefixes - A prefix is a word part that is added to the beginning of a word to change the meaning of the word.

un- means "not"

re- means "again"

dis- means "opposite of"

Vocabulary Words

1. **camouflaged:** Something **camouflaged** is hidden by looking like its surroundings.
2. **dribbles:** To **dribble** is to flow or let flow in small drops.
3. **extraordinary:** Something **extraordinary** is very unusual or remarkable.
4. **poisonous:** Something **poisonous** harms or kills by chemical action.
5. **pounce:** To **pounce** is to leap or spring suddenly in attack.
6. **predator:** A **predator** is an animal that lives by hunting other animals for food.
7. **prey:** An animal that is hunted by another animal is its prey.
8. **vibrations:** **Vibrations** are fast motions back and forth or up and down.



4th Grade Reading Skills

Unit 2.5



Spelling Words

1. acrobatic
2. gymnastic
3. fantastic
4. allergic
5. carefully
6. wonderful
7. beautifully
8. graceful
9. spoonful
10. darkness
11. shapeless
12. ageless
13. illness
14. goodness
15. spotless
16. painless
17. weakness
18. darkest
19. clearest
20. thoughtful



Amazing Animals

Weekly Concept: Animals All Around

Essential Question: How are writers inspired by animals?

Genre: Lyric Poetry

- Expresses the thoughts and feelings of the poet
- Often has end rhymes and a consistent meter

Haiku

- Uses three short lines to describe a scene or moment
- First & last line is five syllables and the second line has seven syllables

Skill: Point of View - The voice you hear in a poem is the speaker. The speaker's point of view is how the speaker thinks or feels.

- * The pronouns **I, me, my, and we** signal that the speaker is a character in the poem.
- * The pronouns **he, her and they** signal that the speaker is outside of the action and telling about the characters and events.

Strategy: Meter and Rhyme

Spelling: Suffixes

Grammar: Combine Sentences by joining two nouns in the subject with **and**.

Leave out words that repeat. Make sure the subject and verb agree!

John sits near me. Mike sits near me. John **and** Mike sit near me.

Writing: Word Choice: Use precise language such as strong verbs & descriptive adjectives, to help the reader create a picture in his or her mind.

Vocabulary Strategy: Figurative Language: Similes & Metaphors

Vocabulary Words

1. **brittle:** If something **brittle**, it breaks easily.
2. **creative:** **Creative** people show the ability to do something in a new way.
3. **descriptive:** **Descriptive** things describe or tell about something.
4. **outstretched:** **Outstretched** means extended to full length.
5. **metaphor:** A **metaphor** compares two unlike things.
Example: "The stars are diamonds in the sky."
6. **simile:** A **simile** compares two things using *like* or *as*.
Example: "My hands are as cold as ice."
7. **rhyme:** Two words **rhyme** when they sound the same.
Example: cat & hat; hand & stand; leap & heap
8. **meter:** **Meter** is the pattern of syllables in a line of poetry.

Thank you for downloading my 4th grade study guides. I send home a copy each week as a study guide for students. In addition, it is a great way to keep parents informed about what we are learning in English Language Arts.

ESOL Inspirations



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