



4th Grade Reading Skills

Unit 5.1



Spelling Words

1. blanket
2. blossom
3. canyon
4. comfort
5. dipper
6. distant
7. foggy
8. fossil
9. magnet
10. palmetto
11. perhaps
12. planner
13. plastic
14. rumbles
15. slender
16. swallow
17. welcome
18. willow
19. windows
20. witness



Figure It Out!

Weekly Concept: Making It Happen

Essential Question: In what ways do people show they care about each other?

Genre: Realistic Fiction is a made up story that includes realistic characters, events and settings. (Fiction story that *COULD* happen in real life)

Skill: Problem: The **problem** is what the characters want to do, change, or find out.
Solution: The **solution** is how the problem is solved.

Strategy: Visualize: As you read, picture the characters, setting, and events in your mind. When you read new information / details update what you have visualized.

Spelling: Closed Syllables

Grammar: Adjectives are words that describe nouns and pronouns (which one, how many, size, age, color)

Writing: Organization

Vocabulary Strategy: **Similes** compare two things using the words *like* or *as*:

-She is as sweet as pie. -I slept like a baby.

Metaphors are the comparison of two things **without** using *like* or *as*.

-That test was a piece of cake! -He is a walking dictionary.

Vocabulary Words

1. **emotion:** An **emotion** is a strong feeling such as love, hate, happiness, sorrow, or fear.
2. **bouquet:** A **bouquet** is a bunch of picked flowers.
3. **encircle:** To **encircle** means to surround or form a circle around.
4. **express:** To **express** means to say or show something.
5. **fussy:** **Fussy** means hard to please or picky.
6. **portraits:** **Portraits** are pictures of people, usually showing only the face and upper part of the body.
7. **sparkles:** Something that **sparkles** shines in quick, bright flashes.
8. **whirl:** To **whirl** means to turn or spin rapidly.



4th Grade Reading Skills

Unit 5.2



Spelling Words

1. **beyond**
2. **weasel**
3. **famous**
4. **radar**
5. **razor**
6. **vacancy**
7. **decay**
8. **defense**
9. **delayed**
10. **demanding**
11. **prevention**
12. **rehearse**
13. **secretive**
14. **vetoed**
15. **bison**
16. **cider**
17. **finance**
18. **silence**
19. **spoken**
20. **humid**



Figure It Out!

Weekly Concept: On the Move

Essential Question: What are some reasons people moved west?

Genre: Tall Tale is a type of folktale (passed down through generations of a culture).

- Features a larger than life hero
- Includes hyperbole an extreme exaggeration for emphasis: I can smell pizza from a mile away.

Skill: Cause & Effect - The **cause** is why something happened.

- The **effect** is what happened or the **result**.

Strategy: Visualize As you read, picture the characters, setting, and events in your mind. When you read new information / details update what you have visualized.

Spelling: Open Syllables

Grammar: Articles: a, an, & the (type of adjective that comes before a noun)

Writing: Sentence Fluency (vary sentence types)

Vocabulary Strategy: Homographs are words that spelled the same but have different meanings. Use context clues to figure out the meaning of the word.

Vocabulary Words

1. **shrivel:** To **shrivel** means to shrink, wrinkle, or wither.
2. **plunging:** When something is **plunging**, it is falling or moving downward very quickly.
3. **prospector:** A **prospector** looks for gold, silver, or other minerals in the ground.
4. **scoffed:** To have **scoffed** at an idea is to have expressed ridicule or contempt toward it.
5. **settlement:** A **settlement** is a place where people live when they first arrive in an area that is new to them.
6. **territories:** **Territories** are large areas of land where people start living in a region new to them.
7. **topple:** To **topple** means to collapse or fall.
8. **withered:** Something that is **withered** has dried up from the heat or lack of moisture.



4th Grade Reading Skills

Unit 5.3



Spelling Words

1. **afraid**
2. **maintain**
3. **quail**
4. **sprain**
5. **trainer**
6. **oatmeal**
7. **beneath**
8. **defeat**
9. **revealing**
10. **repeated**
11. **sneaker**
12. **afloat**
13. **boast**
14. **croaking**
15. **woeful**
16. **discounted**
17. **accountable**
18. **sheepish**
19. **speeding**
20. **baboon**

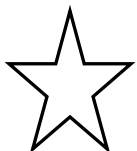


Figure It Out!

Weekly Concept: Inventions

Essential Question: How can inventions solve problems?

Genre: Biography

- is the true story of a real person's life written by another person
- Usually presents events in chronological order, or in the order they happened
- May contain text features such as time lines, photographs and captions

Comprehension Skill: Problem is trouble, conflict or difficulty

Solution is how the problem was solved

Comprehension Strategy: Summarize - retelling the most important facts and details in your own words. You can use the 5 W's (who, what, when, where, why).

Spelling: Vowel Teams

Grammar: Adjectives that Compare

- **Comparative Adjectives** compare two things. Usually ends in *-er* or use the words *more* or *less*
- **Superlative Adjectives** compare three or more things. Usually ends in *-est* or use *most* or *least*

Writing Trait: Sentence Fluency / Transitions

Vocabulary Strategy: Greek Roots knowing Greek roots can help you figure out unfamiliar words:

<i>cycl</i> = circular	<i>deca</i> = ten	<i>phot</i> = light
<i>graph</i> = write	<i>scop</i> = see	<i>bio</i> = life

Vocabulary Words

1. **procedure:** A **procedure** is a proper way of doing something, usually by a series of steps.
2. **dizzy:** When you feel **dizzy**, you have the feeling of spinning and feeling like you are about to fall.
3. **experiment:** An **experiment** is a test that is used to discover or prove something by watching results carefully.
4. **genuine:** Something genuine is real or what it seems to be.
5. **hilarious:** **Hilarious** means very funny.
6. **mischief:** **Mischief** is behavior that causes minor harm or annoyance.
7. **nowadays:** **Nowadays** means in the present day.
8. **politician:** A **politician** is a person who holds or seeks a government office.



4th Grade Reading Skills

Unit 5.4



Spelling Words

1. grocery
2. professor
3. barbershop
4. grammar
5. polar
6. tractor
7. composer
8. ranger
9. odor
10. collar
11. waiter
12. powder
13. danger
14. cheddar
15. popular
16. harbor
17. anchor
18. elevator
19. daughter
20. victory

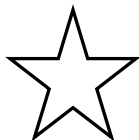


Figure It Out!

Weekly Concept: Zoom In

Essential Question: What can you discover when you look closely at something?

Genre: Expository Text

- Explains facts and information about a topic
- Includes text features such as heading, diagrams, photographs, captions...

Comprehension Skill: Sequence presents information in time order. Look for signal words such as: first, next, last & finally as well as dates and other time phrases.

Comprehension Strategy: Summarize - retell the **most important** facts and details in your own words. You can use the 5 W's (who, what, when, where, why).

Spelling: r-Controlled Vowel Syllables

Grammar: Comparative Adjectives compare two things. Usually ends in *-er* or uses the words *more* or *less*

Writing Trait: Formal Voice - use appropriate language when addressing a person of authority or respect. Try to avoid using contractions and slang.

Vocabulary Strategy: Antonyms are words with **opposite** meanings.
huge/small, humid/dry, disappear/remain, fantasy/reality

Vocabulary Words

1. **magnify:** To **magnify** is to make something look bigger than it is.
2. **cling:** To **cling** is to stick closely.
3. **dissolve:** To **dissolve** means to pass into a solution with a liquid.
4. **gritty:** Something **gritty** contains very small bits of sand or stone.
5. **humid:** **Humid** means moist or full of water vapor.
6. **microscope:** A **microscope** is a device for looking at things that are too small to be seen with the naked eye.
7. **mingle:** To **mingle** is to mix or come together.
8. **typical:** To be **typical** is to show qualities or characteristics of a certain type.



4th Grade Reading Skills

Unit 5.5



Spelling Words

1. scribble
2. trouble
3. gamble
4. humble
5. pebble
6. bicycle
7. needle
8. cradle
9. ruffle
10. single
11. jungle
12. struggle
13. scramble
14. marble
15. ankle
16. freckle
17. buckle
18. wrinkle
19. hustle
20. stifle

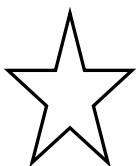


Figure It Out!

Weekly Concept: Digging Up the Past

Essential Question: How can learning about the past help you understand the present?

Genre: Informational Article

- Is nonfiction
- Provides information & facts about actual people, places and things
- May include text features such as sidebars, maps, photos, headings & captions...

Comprehension Skill: Sequence presents information in time order. Look for signal words such as: first, next, last & finally as well as dates and other time phrases.

Comprehension Strategy: Summarize - retell the **most important** facts and details in your own words. You can use the 5 W's (who, what, when, where, why).

Spelling: consonant + /e syllables

Grammar: Comparing with *Good* and *Bad*

Writing Trait: Organization (strong conclusions)

Vocabulary Strategy: Proverbs & Adages are short sayings or expressions that have been used for a long time. They are considered to be true because they have been said so often over many years. Every culture has them.

Vocabulary Words

1. **archaeology:** **Archaeology** is the study of the way humans lived long ago.
2. **document:** To **document** something means to keep a record.
3. **era:** An era is a period of time in history, usually beginning with an important event.
4. **evidence:** **Evidence** is proof of something.
5. **expedition:** An **expedition** is a journey made for a particular reason.
6. **permanent:** To be **permanent** means to last a long time without changing.
7. **tremendous:** Something that is **tremendous** is very large or great.
8. **uncover:** To **uncover** something is to discover it, or make it known.

Thank you for downloading my 4th grade study guides. I send home a copy each week as a study guide for students. In addition, it is a great way to keep parents informed about what we are learning in English Language Arts.

ESOL Inspirations



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