State Research Report Project

The Report will be due by **May 10!** You may use various sources to find

information about the state you chose, such as the Internet, encyclopedias, books,

atlases, etc. Your state facts must be neatly hand written.

**Week 1:**

**Introduction and Geography**

Introduce your state:

What state are you researching?

Where in the U.S. is it located? (Northwest, Southwest, Midwest, Southeast, or Northeast)

What is the climate of your state?

Have there been any natural disasters occur there? (floods, hurricanes, tornados, fires, earthquakes, etc.?) Give details.

Does the climate and geography affect tourism in your state? Do people visit there or stay away from there because of the climate or where it is located?

What types of plants and animals can you find in your state?

**Week 2: History of the State**

Who were the first settlers? What cultures settled there?

Why did people decide to come and settle this state?

Name some early industries that helped build the economy of the new state.

What are two important events that occurred in your state’s history?

Was your state involved in any wars? What was their role in the war?

**Week 3: State Economy**

What are some ways the citizens of your state make a living?

What are your state’s natural resources?

What do they manufacture there?

Do they have a large tourism business? If so, what are the exciting sites to see there?

**Week 4: Recreation**

What are some of the special places to visit in your state? Describe them and why someone would want to visit them.

If you were visiting your state as a tourist, how would you spend your time there? What fun things make your trip special?

Does your state have any national landmarks, such as the Liberty Bell or a famous statue? If so, describe their history and why they are considered landmarks.

Does your state have any national or state parks? What is special about them?

**Week 5: Your Time to Shine**

What are some extra interesting details about your state?

What does your state have that no other state does?

Find out something about your state that people wouldn’t know.

Would you like to visit this state or not? Why?

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write 5 complete sentences with something new you learned about your state.

1.

2.

3.

4.

5.

Dear Parents/Guardians:

We have come to that time of year where fifth-grade students research and write a state report and design a state float. Most of the research and writing will be done at school, along with a digital portion they will be presenting in class.

The floats will need to be put together at home. The guidelines for the student floats are as follows:

**State Float: Due May 10**

Students are to make a miniature float (not a diorama) representing your state. Follow the steps below:

* Use a shoebox. Your float may not be bigger than 14 x 14 inches.
* Completely cover the outside of the box (e.g. tissue paper, foil, colored rice that is glued on, construction paper, etc.)
* Design the top part of your float using creativity and imagination Think about what you have learned about your state’s national parks, motto, symbols, etc. Take some of these scenes, replicas, or figures that represent your state, placing them on the top in an appealing way.
* Somewhere on the float you must have the name of your state.
* Your state float should resemble a real float in a parade. Think about the Macy’s Thanksgiving Day or Tournament of Roses parade floats.
* Don’t forget your name!
* Be creative, and have fun!