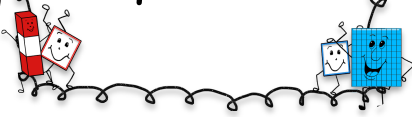


Today's  
Number

1,356



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

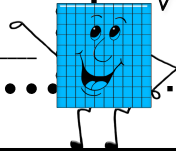
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

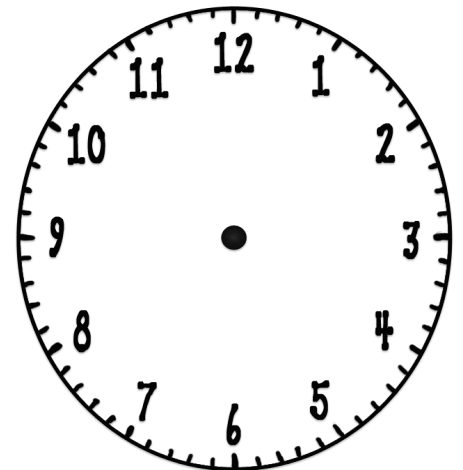
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

3,457



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

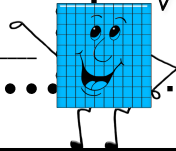
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

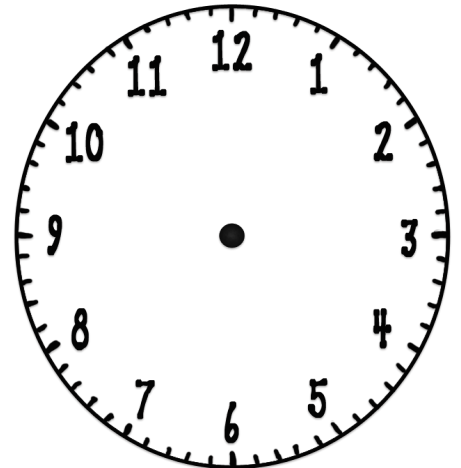
Compare the first 2 digits with the last 2 digits using >, <, or =.

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

8,256



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

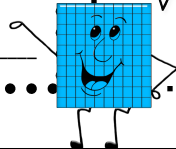
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_

+ \_\_\_\_\_

\_\_\_\_\_

Compare Numbers

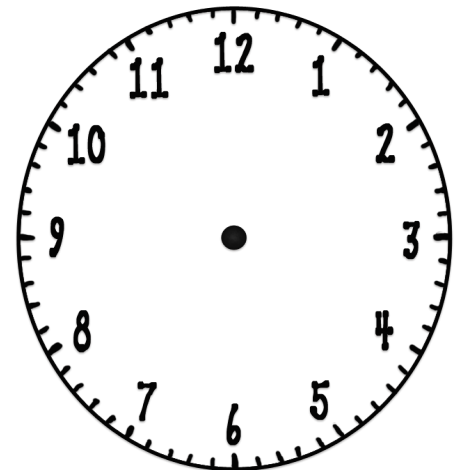
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

9,052



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

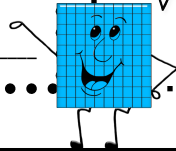
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

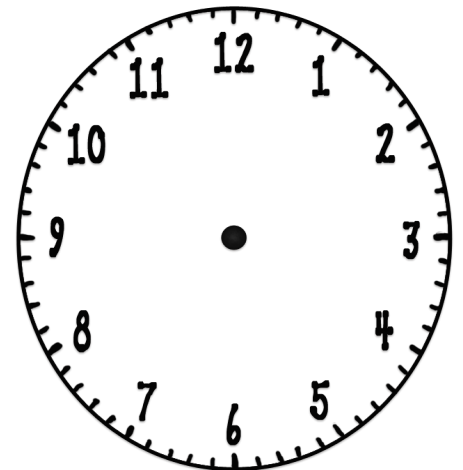
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

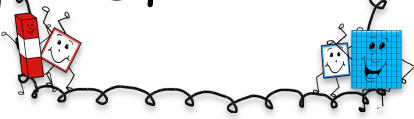
Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_



Today's  
Number

3,509



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

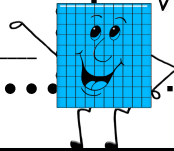
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

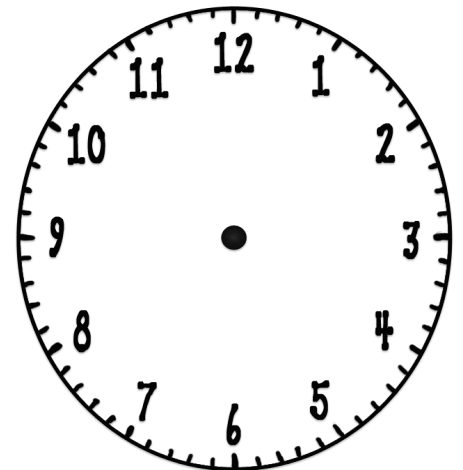
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

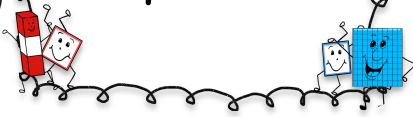
\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

1,307



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

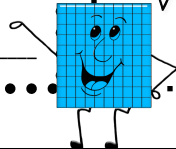
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

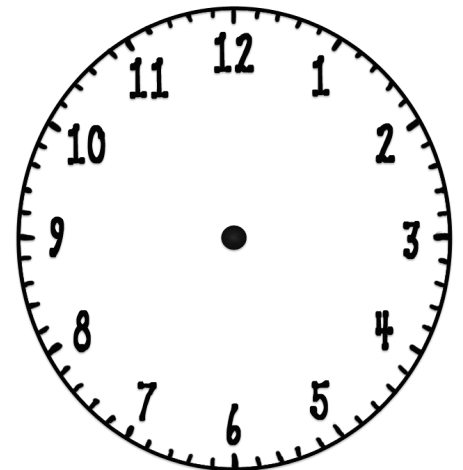
Compare the first 2 digits with the last 2 digits using >, <, or =.

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

9,501



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

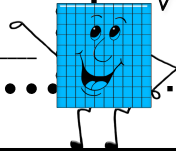
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

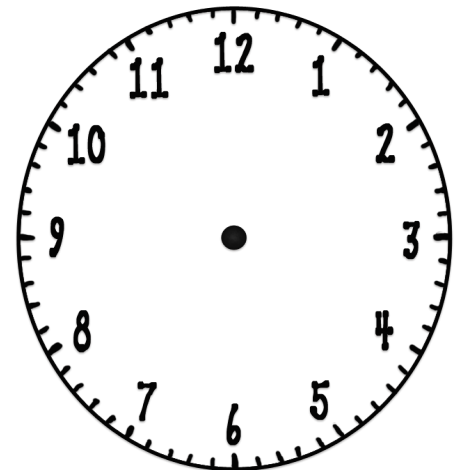
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

6,359



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

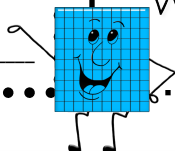
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

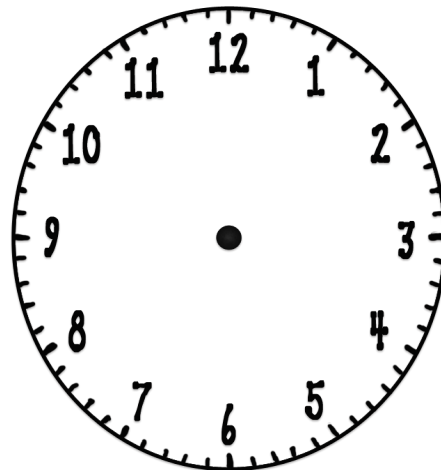
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_



Today's  
Number

8,452



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

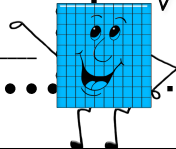
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

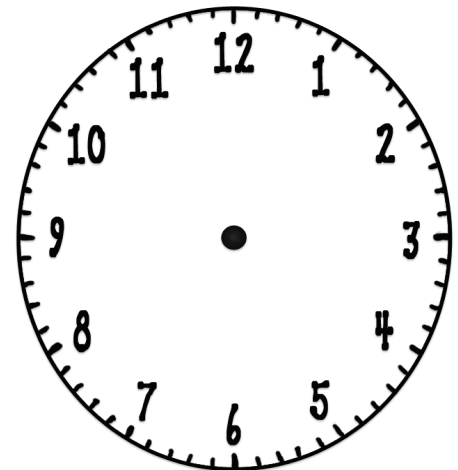
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

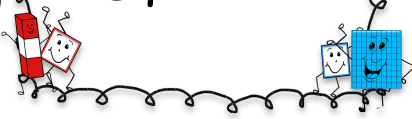
\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

3,059



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

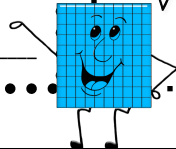
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

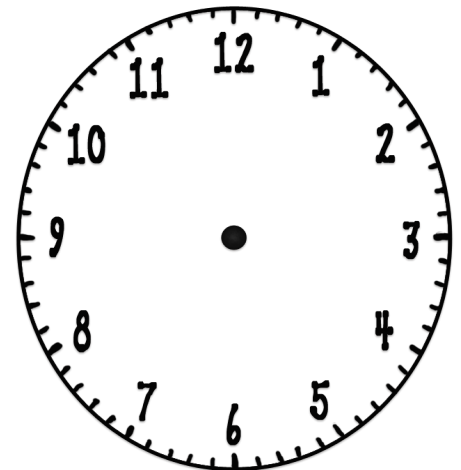
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

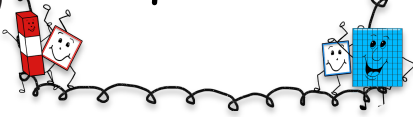
\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

6,558



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

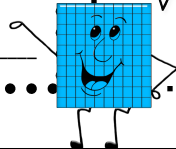
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

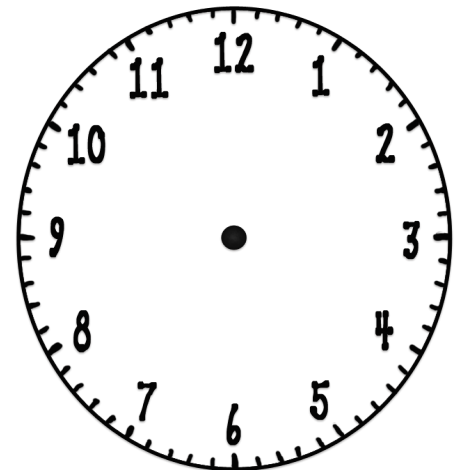
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

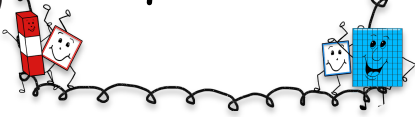
\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

7,456



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

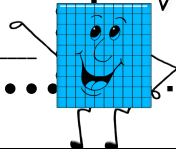
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

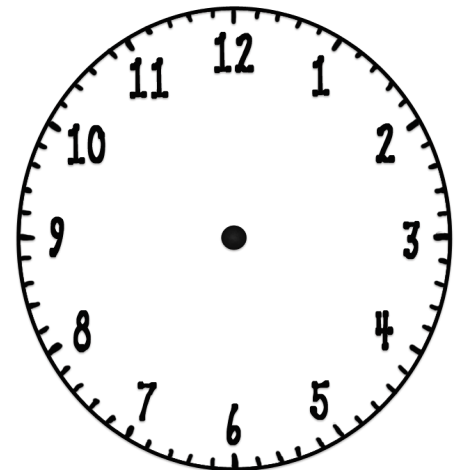
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_



Today's  
Number

4,209



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

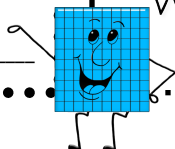
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

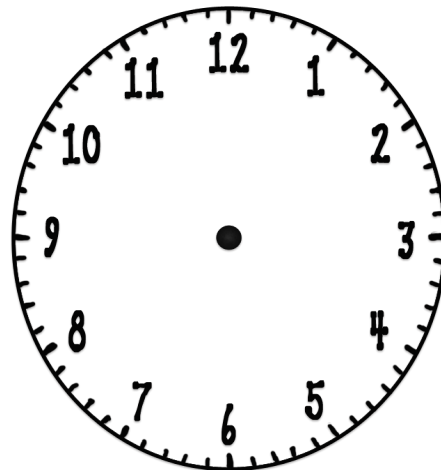
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

9,154



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

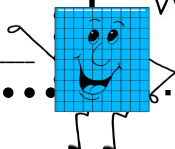
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

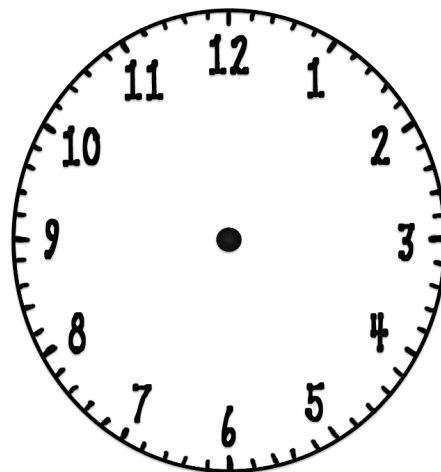
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

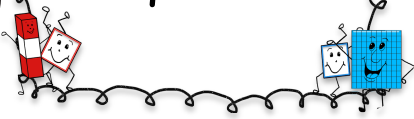
\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

8,559



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

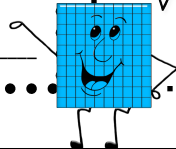
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

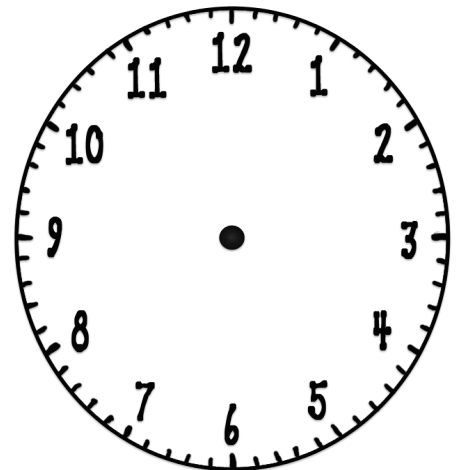
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

1,059



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

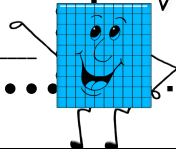
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

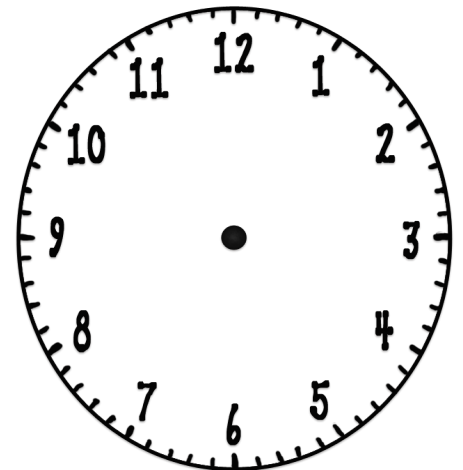
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_



Today's  
Number

9,103



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

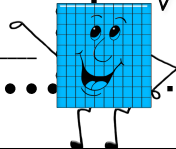
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

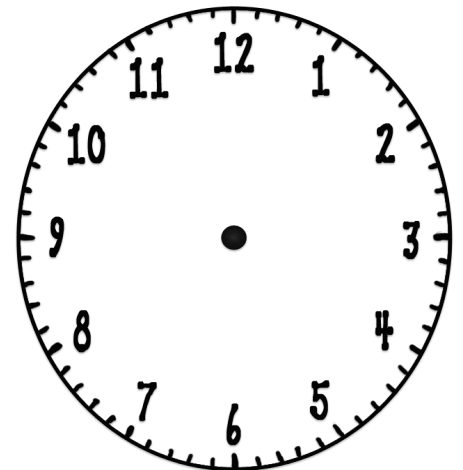
Compare the first 2 digits with the last 2 digits using >, <, or =.

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

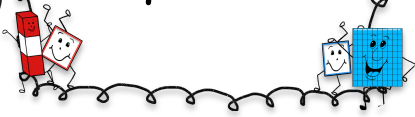
\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

7,256



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

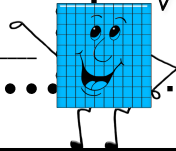
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

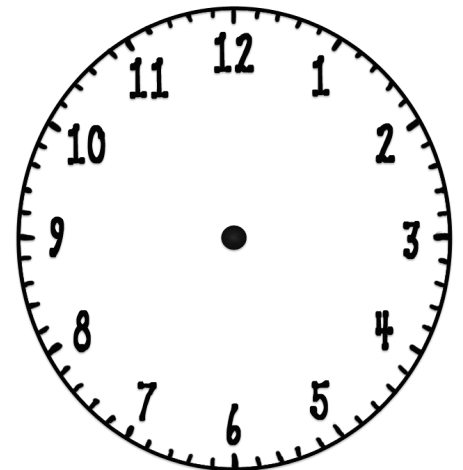
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

3,351



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

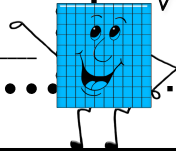
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

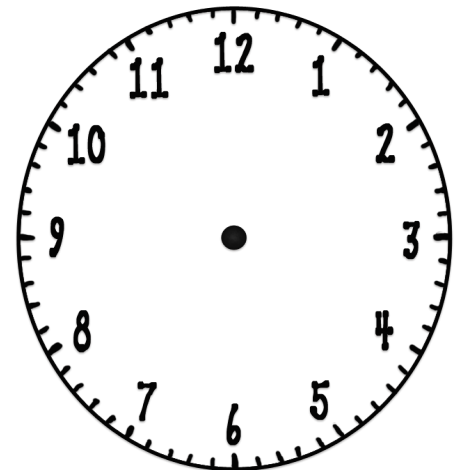
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Today's  
Number

6,404



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

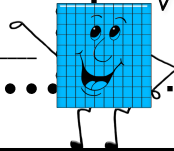
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

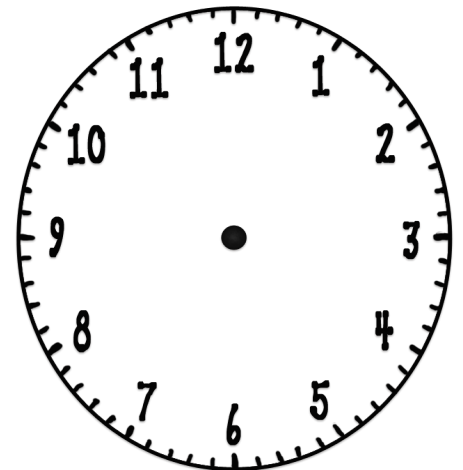
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

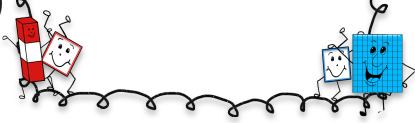
\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_



Today's  
Number



Write in expanded form.

Write in word form.

What is...

100 more \_\_\_\_\_

100 less \_\_\_\_\_

1,000 more \_\_\_\_\_

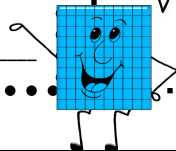
1,000 less \_\_\_\_\_

show me the money!

The last 2 digits represent the amount of change you have in your pocket. How much do you have?

\_\_\_\_\_¢

What coins will you need to make that amount?



Add 'em up!

Add the first two digits to the last two digits to find the sum.

\_\_\_\_\_  
+ \_\_\_\_\_  
\_\_\_\_\_

Compare Numbers

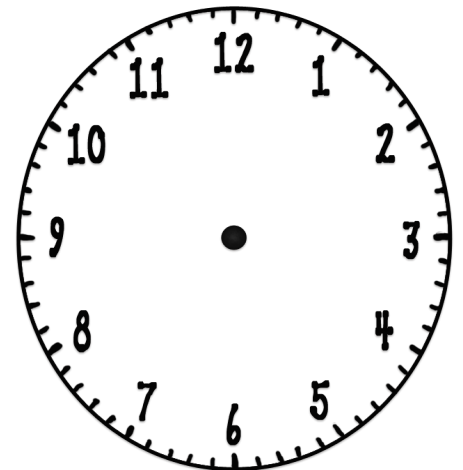
Compare the first 2 digits with the last 2 digits using  $>$ ,  $<$ , or  $=$ .

\_\_\_\_\_ ○ \_\_\_\_\_

What time is it!

Use the digit in the thousands place for the hour. Use the hundreds and tens place for the minutes.

Draw the hands on the clock.



Write the time.

\_\_\_\_\_ : \_\_\_\_\_

Making New Numbers

Rearrange the digits in the number of the day to create new numbers.

What is the LARGEST number you can make? \_\_\_\_\_

What is the SMALLEST number you can make? \_\_\_\_\_

Make 3 other numbers.

\_\_\_\_\_

Put those 3 numbers in order from LEAST to GREATEST.

\_\_\_\_\_

Thank you for your interest in my Number of the Day. I hope that you find it useful and that your children enjoy completing them.

Clip art is from Fancy Dog Studios

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[FancyDogStudio](http://www.etsy.com/shop/FancyDogStudio)

and from the 3am Teacher

<http://the3amteacher.blogspot.com>

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Happy Teaching!

Kristi

[Learning's a Hoot](http://www.learningshoo.com)