Name

Number and Operations in Base Ten 2.NBT.1, 2.NBT.1a, 2.NBT.1b, 2.NBT.3

My Homework

Lesson 4

Problem Solving: Use Logical Reasoning

Pat's Fruit Stand has 534 peaches for sale. Pat sells 30 peaches this afternoon. How many peaches are left to sell?

> Understand Underline what you know. Circle what you need to find.

Plan How will I solve the problem? I will use logical reasoning.

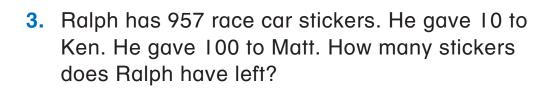
Solve 534 = 500 + 30 + 430 peaches were sold. 504 = 500 + 30 + 4There are 504 peaches left.

Check Is my answer reasonable?

Underline what you know. Circle what you need to find.

 Lucy is thinking of a number. The number is greater than two hundred twenty-five. Her number is less than 2 hundreds, 2 tens, and 7 ones. What is Lucy's number?

2. The number of blocks has 9 in the ones place. The number in the hundreds place is one more than the number in the tens place. Those two numbers equal 11. How many blocks are there?



		stickers	
4. My class collected 389 milk jugs. We used 40 jugs. We gave 30 milk jugs to the first graders. How many milk jugs did we have left?			
	Math at Home Ask your child to write the number 961 on a piece of paper. Tell him or her to write the number that is one less than that number on the paper in expanded form.	milk jugs	

Hil

blocks