2018-2019 English Language Arts Disclosure Statement Quest Academy Charter School

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Course Description:

The ELA standards offer a focus for instruction and help ensure that students gain adequate exposure to a range of texts and tasks. Rigor is also infused through the requirement that students read and write increasingly complex texts through the grades. Students advancing through the grades are expected to meet each year's grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.

Rules and Procedures:

Students are expected to follow the classroom rules which are as follows:

- 1. Be on time
- 2. Be prepared
- 3. Be respectful
- 4. Be responsible for your own actions, your own attitude and your own learning.

Uniform Policy & Name Badge Policy: Per Quest Academy Policy (See Parent Handbook). Please be sure your student is in compliance with the school uniform policy. Any student not in compliance, parent/guardian will be called to bring a change of clothing, shoes, etc. Additionally, every student must have a name tag on every day. If not, the student will be sent to the office to pay for a replacement.

Homework:

Assignments are the backbone of instruction at any grade level. Assignments are completed in class after instruction has been given. On occasion, students will not complete the assignment prior to the dismissal bell. If that is the case, the unfinished assignment becomes homework and is generally due by the next class date unless otherwise specified.

Late Work and Absences:

Assignments are considered late when they are not turned in on the given date. Students that are absent have the same amount of absent days to make up the assignment. For example: 2 days absent = 2 days to make up assignment without any deductions, the late deductions will begin after the 2 days. Special arrangements will be made for long term excused absences. Missing assignments will impact the students citizenship grade. It is the responsibility of the student to pick up any work that was missed assignments.

Extra Credit: Extra credit is not offered in my classes due to the Mastery Grading system.

Grading:

As Quest is utilizing the Mastery Grading System, the scale is as follows: 6th-9th Grading Scale

A 100%-87% The student demonstrates mastery of the standard (can apply and teach).

B 86%-80% The student demonstrates proficiency of the standard.

C 79%-70% The student is approaching proficiency.

D 69%-51% The student is well below proficiency.

F < 50% The student does not attempt to meet the standard.

Understanding where students are in relation to mastery of Common Core standards

helps teachers and parents know if students need additional help, if students are proficient, or if students need further enrichment. At Quest Academy, student's grades are determined by student performance on various grade level assessments. Students are given multiple opportunities to demonstrate mastery and proficiency of standards. For example, if a student receives a below proficiency score, he/she will not only be retaught, but will also have the opportunity to raise his/her score by retaking the assessment multiple times throughout the term. We are excited for the implementation of this model and for the opportunities that will be offered our students for academic growth.

Students will need to achieve a grade of 87% or higher to have "mastered" the topic of study. So the grades you see online may look slightly different than in previous years. Please contact the office with further questions regarding mastery. Students can retake assessments as many times as needed until the end of the quarter to achieve mastery.

Checking Grades:

Parents or guardians can check students' grades by going to the school

website (questac.org). Click on For Parents, then Aspire Gradebook (SIS); Type in the username and password. This will allow parents access to grades, missing assignments, citizenship, attendance and report cards.

Requested Supplies:

Pencils, a spiral bound notebook (College Ruled 70 pages), and a notebook to be used as a writing journal. The writing journal will stay in class and can be any type of notebook, based on student preference.

Students may find it helpful to keep the following supplies with them, to be used in multiple classes:

Earbuds, scissors, colored pencils, glue sticks

If you wish to donate supplies, our classes could use: Boxes of Kleenex, Expo Dry Erase Markers, Paper Towels, Reams of Copy Paper, and Hand Sanitizer

I look forward to an exciting year of growth and learning with your student!

PLEASE print the last page of this form and sign it.

PLEASE have your student return the signed paper to me to indicate that you have read and understand the disclosure statement.

Student Name:
Parent Name (Print):
Parent Signature:
Date: