NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LIBRARY SKILLS BLACKOUT

Directions: Please complete *at least eight* of the following tasks. You may choose the order you’d like to complete most of these assignments in. Specific instructions for each task are on the following pages. I will also explain each task in detail in class. After each completed task, bring this paper to me (along with any required items for the task), and I will stamp the square for the task you’ve completed. I will collect this sheet (along with any other papers that go along with the assignments) on MONDAY, JANUARY 11TH.

|  |  |  |
| --- | --- | --- |
| Alexandria Search | Card Catalog Entry | Evaluate Resources |
| Help Shelve Books in the Q2 Library | MLA Works Cited Page | Organize Classroom Library |
| Public Library Card | Public Library Search | Reference Scavenger Hunt |

**SCORES FOR LIBRARY SKILLS BLACKOUT ASSIGNMENTS**

Alexandria Search--\_\_\_\_\_ / 5

Comments:

Card Catalog Entry--\_\_\_\_\_ / 5

Comments:

Evaluate Resources--\_\_\_\_\_ / 5

Comments:

Help Shelve Books in the Q2 Library--\_\_\_\_\_ / 5

Comments:

MLA Works Cited Page--\_\_\_\_\_ / 5

Comments:

Organize Classroom Library--\_\_\_\_\_ / 5

Comments:

Public Library Card--\_\_\_\_\_ / 5

Comments:

Public Library Search--\_\_\_\_\_ / 5

Comments:

Reference Scavenger Hunt--\_\_\_\_\_ / 5

Comments:

* Alexandria Search: **1)** Go to the Alexandria Researcher, which can be accessed via “Student Links” on the Quest website. **2)** Complete two searches, one that focuses on topics most likely to be found in fiction books and one that focuses on topics most likely to be found in nonfiction books. **3)** Write down or print off the following information for each of the searches you complete: the words you used in the search box & at least three books that were brought up (including the Call Number, Book Title, Author, and whether the book is In or Out).
* Card Catalog Entry: After reading a book that you would recommend to others, complete an index card with the information listed below. A sample index card will be available in the card box.
  + Front of Card:
    - Title
    - Author
    - Date Published
    - Date Read (Finished)
    - 2-3 sentences of plot summary
    - Genre
  + Back of Card:
    - 5-Star Rating (5=Want to buy it and read it again--0=Want to avoid it at all costs)
    - Book Critique (Why you would recommend it)
    - Student Initials
* Evaluate Resources: This is one of the assignments that you may *not* complete until after I have gone over it in greater depth in class. For the assignment, you will evaluate two different resources for relevance, accuracy, availability, timeliness, cost, authority, and ease of use.
* Help Shelve Books in the Q2 Library: Come into the library to help shelve and arrange books for at least 10 minutes. This can be done either during lunch on B Days or during Fun/Study Hall. However, I will only be able to monitor two students at a time on this assignment. Therefore, you will need to either arrange a specific time to come help or be one of the first students to show up on any given day!
* MLA Works Cited Page: This is one of the assignments that you may *not* complete until after I have gone over it in greater depth in class. For the assignment, you will complete an MLA Works Cited page for a topic that you choose. The Works Cited page must contain *at least five* different bibliographic entries, one for each of the following sources: a book with one author, a book with more than one author, a book with an editor, an article from an online periodical, and an internet site. Feel free to enlist the help of librarians at a local public library!
* Organize Classroom Library: During Independent Reading time in class one day, get approval from me to organize (alphabetize) my classroom library instead of reading. You may complete this task during Library Skills or ELA. Just like the help you’ll provide in the Q2 Library, only two students will be able to complete this task on the same day, so please plan accordingly.
* Public Library Card: Go to a public library near your house, and get a library card! After you have your card, bring it to class with you to show me so I can stamp off this task. If you already have an active library card for a nearby public library, you may bring in the card you already have.
* Public Library Search: Check out a book that you’re interested in from a public library. Bring the book to class with you to show me so I can stamp off this task.
* Reference Scavenger Hunt: This is one of the assignments that you may *not* complete until after I have gone over it in greater depth in class. For the assignment, you will find and document information about *at least five* different types of reference resources. The reference resources that you look at must be selected from the following list: encyclopedias, almanacs, newspapers, periodicals, dictionaries, atlases, and thesauri.