

Multiplication Project:

Next week we will begin our unit on multiplication. We will begin with a review of the basic facts, and then move on to more complex multiplication processes. Recently, I have learned that there is nothing like having to teach a subject in order to truly understand it ;). So, each student will be responsible for planning and teaching the ins and outs of one multiplication fact. For this activity they will need to come to class prepared to teach the fact to their peers. They will also need to plan some type of activity to help their fellow students understand the fact. Remember that most facts follow a pattern, or have a trick to solving them. Some examples of activities could be a game involving the fact, or a short practice page (I will make copies as needed). They will be limited to 5-15 minutes total. I really believe that this will give students not only a better understanding of the multiplication, but also a chance to become better at speaking in front of the class. Students will receive their regular math instruction; this is just meant to reinforce the skills learned in class. Thanks for your help in this project! Let me know if you need assistance, or further instruction.

Your Student has been assigned the _____ facts. He/she will be teaching on _____ at _____.

*Parents are always invited to come and participate!!!