

# MY Homework

## Lesson 3

### Hands On: Use Place Value to Divide

## Homework Helper

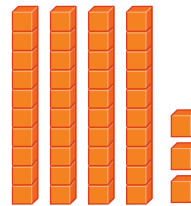


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Some numbers don't divide evenly. In this case, there is a remainder.

Find  $43 \div 3$ .

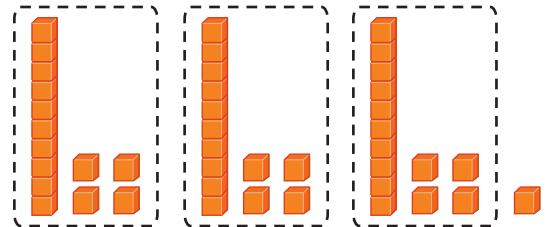
1 Model the dividend, 43.



2 Divide the tens. The divisor is 3. So, divide the tens into 3 equal groups.

3 There is 1 ten left over. Regroup that ten as 10 ones.

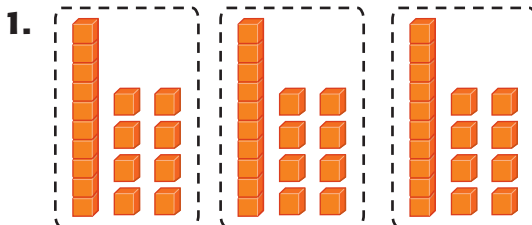
4 10 ones plus the 3 ones you had to begin with makes 13 ones. Divide the 13 ones into four equal groups.



There are 1 ten and 4 ones in each group. There is 1 one left over. Left over ones are called the remainder. So, the quotient is 14 R1.

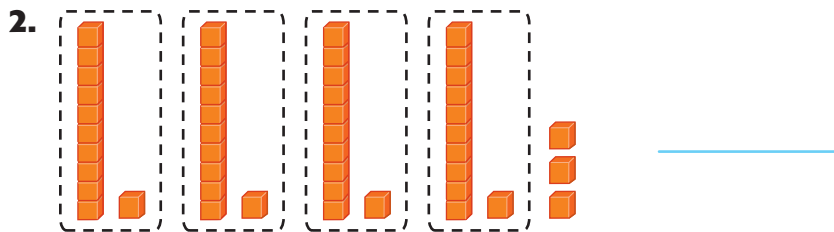
## Practice

Write the division sentence shown by the model.



\_\_\_\_\_

Write the division sentence shown by the model.




## Problem Solving

Use models to find each quotient. Draw the equal groups.

3. There are 70 cards. Each person gets 5 cards.  
How many people are there?

$$70 \div 5 = \underline{\quad}$$

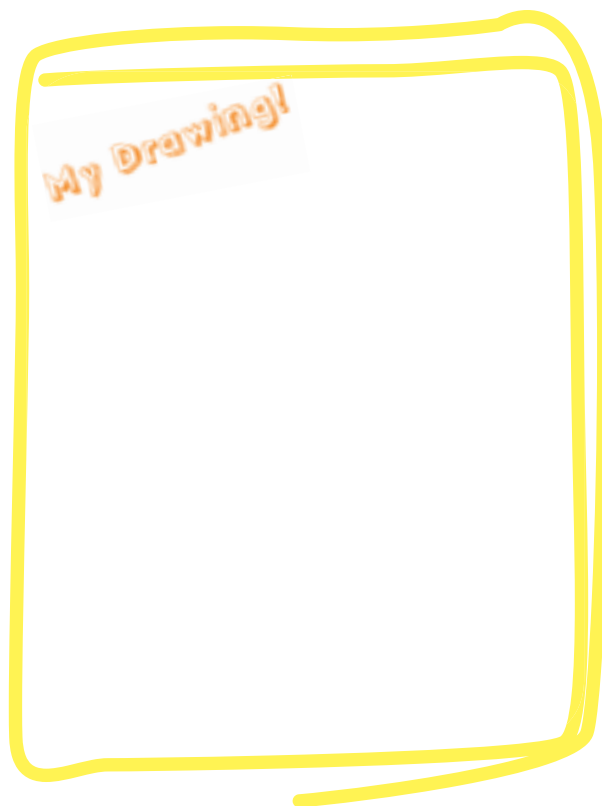
There are \_\_\_\_\_ people.

4. **Mathematical PRACTICE**  **Reason** There are 83 apples.  
Each bag can hold 4 apples. How many full bags  
are there? How many are left over?

$$83 \div 4 = \underline{\quad}$$

There are \_\_\_\_\_ full bags.

There are \_\_\_\_\_ left over.



## Vocabulary Check



5. Explain why, in division, there is sometimes a remainder.

\_\_\_\_\_

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