

# Lesson 1 Reteach

## Factors and Multiples

### Find the factor pairs for 18.

Think of multiplication equations that result in a product of 18.

$1 \times 18 = 18$     1 and 18 are a factor pair of 18. ←

$2 \times 9 = 18$     2 and 9 are a factor pair of 18.

$3 \times 6 = 18$     3 and 6 are a factor pair of 18.

1 and the number itself are factor pairs for any number.

So, the factor pairs for 18 are 1 and 18, 2 and 9, and 3 and 6.

### Determine whether 104 is a multiple of 8.

One way: divide 104 by 8

$$\begin{array}{r} 13 \leftarrow \\ 8 \overline{) 104} \\ \underline{-8} \phantom{0} \\ 24 \\ \underline{-24} \\ 0 \end{array}$$

104 can be divided evenly by 8, with no remainder. So, 104 is a multiple of 8.

Another way: skip count by 8

8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96, 104 ←

You can count by 8 to get to 104, so 104 is a multiple of 8.

### Find the factor pairs for each number.

1. 9

\_\_\_\_\_ and \_\_\_\_\_  
 \_\_\_\_\_ and \_\_\_\_\_

2. 28

\_\_\_\_\_ and \_\_\_\_\_  
 \_\_\_\_\_ and \_\_\_\_\_  
 \_\_\_\_\_ and \_\_\_\_\_

3. 31

\_\_\_\_\_ and \_\_\_\_\_

### For exercises 4–11, write *yes* or *no*.

4. Is 32 a multiple of 6? \_\_\_\_\_

5. Is 81 a multiple of 9? \_\_\_\_\_

6. Is 98 a multiple of 7? \_\_\_\_\_

7. Is 24 a multiple of 7? \_\_\_\_\_

8. Is 70 a multiple of 5? \_\_\_\_\_

9. Is 37 a multiple of 6? \_\_\_\_\_

10. Is 64 a multiple of 9? \_\_\_\_\_

11. Is 45 a multiple of 9? \_\_\_\_\_