

Pumpkin Book

Reports

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Included In This Unit

Trick or Treat Book Reports and Pumpkin Projects will be the highlight of fall activities in your classroom.

Everything you need to get this project up and running is included in this unit. I have created the initial parent letter and poem that will get your parents enthused about their part at home. Then I have created four book report formats: K-1 Color Copies, K-1 Black and White Copies, 2-6 Color Copies and 2-6 Black and White Copies. Each book report section contains a parent letter, direction sheet, rubric, and element treat cards. 2-6 has an additional "First Draft" section since their book report requires writing.

How It Works

I have found that in my school, the best way to make this project a success is to split it up into two parts. Part one is the book report which is completed at home with the help of parents. Part two is the pumpkin creations. In my classroom, I would have several children who would not be able to create anything at home. So, we have a pumpkin creating day at school. I have several parent volunteers come in on a Friday and we all work ourselves crazy! 😊 The kids really enjoy getting to see the whole process from beginning to end.

Pulling it All Together

The week before you send home your Trick or Treat Book Report Packets, send home the initial parent letter and poem. This will get parents all geared up for the project.

Once your students have chosen a book, send each child home with their Trick or Treat Book Report Packet. Below is a list of the things that should be included in each packet.

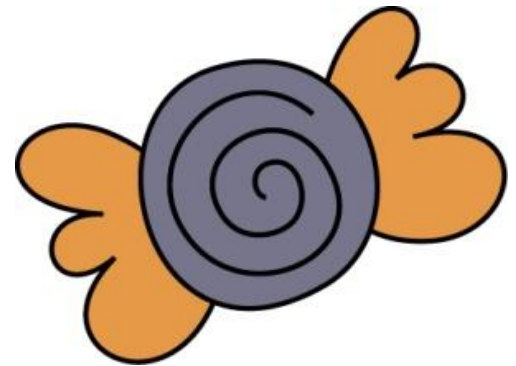
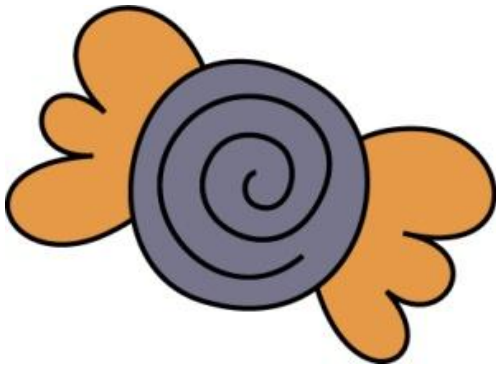


Trick or Treat Book Report Packet Checklist

K - 1st

Place the below materials in a manila envelope.

- Parent Letter
- Trick or Treat Book Report Checklist
- Trick or Treat Book Report Rubric
 - Element Cards
 - White Paper Bag

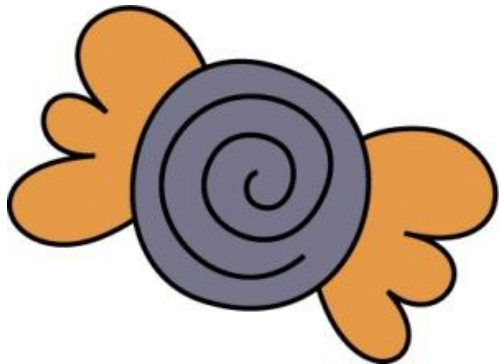


Trick or Treat Book Report Packet Checklist

2nd -6th

Place the below materials in a manila envelope.

- Parent Letter
- Trick or Treat Book Report Checklist
- Trick or Treat Book Report Rubric
 - First Draft
 - Element Cards
- White Paper Bag



Pumpkin Book

Reports

Packet
Cover

Stable to the Manila
Envelope



Pumpkin Book

Reports

Name: _____

Book Title: _____

Project Due Date:



Pumpkin Book

Reports

Parent
Poem and
Letter



Pumpkin Book Reports

Trick or Treat...Smell my Feet
Halloween Book Reports are so sweet.

We're reading up and writing down
All of the details that can be found
Right here in my story book
Let's work together and take a look!

Characters, setting, problem to begin
Don't stop there...that's not the end.
Solution and climax just are so dandy
Halloween bags are no longer just for candy.

Let's pile up the details
And decorate my bag.
Now it's time to tell my classmates
and maybe even brag.

My book report has many surprises in store
To make you want to read some more.
So listen up to all of my treats
To see that my book really was SWEET!



Pumpkin Book Reports

Trick or Treat...Smell my Feet
Halloween Book Reports are so sweet.

We're reading up and writing down
All of the details that can be found
Right here in my story book
Let's work together and take a look!

Characters, setting, just to begin
Don't stop there...that's not the end.
Beginning, middle and end just are so dandy
Halloween bags are no longer just for candy.

Let's pile up the details
And decorate my bag.
Now it's time to tell my classmates
and maybe even brag.

My book report has many surprises in store
To make you want to read some more.
So listen up to all of my treats
To see that my book really was SWEET!



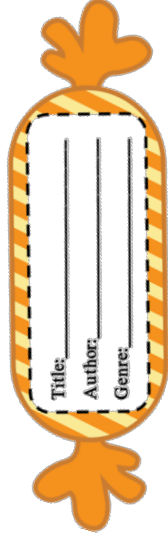
Dear Parents,

Happy Fall! It is the time of year for candy, apples, festivals, and PUMPKINS! I always love the exciting fall activities that we get to incorporate here at school. In our classroom, we will be celebrating fall...pumpkin style. However, our pumpkins won't just be any ol' pumpkin. This year at school, we will be creating pumpkins to look just like famous characters from storybooks.

Take a Look! Here is our good friend Junie B. Jones!



The best part...this project involves you! This week, the students will be choosing one of their favorite fiction stories. They will be bringing home an envelope containing several "sweet treats" (story elements) that will identify all of the important story elements that we have been studying. (See an example below.)



An explanation for each element will be included in your child's book report envelope. Please spend the next two weeks helping your child complete each sweet treat. They need to include specific examples from the story for each element. They will also be creating a treat bag to store all of their goodies. The bag will need to resemble the front cover of their book. Although this is primarily a student project, parental assistance with art work is acceptable! 😊

Finally, the pumpkin creation will be taking place at school. Please send in a medium to large size pumpkin for your child by _____. Upon the completion of the project, the student will be bringing their pumpkin home to share with you!

I can't wait to see the finished projects!



Pumpkin Book

Reports

Book Report: A

K-5 and First Grade
Color Copies



Dear Parents,

Please help your child complete each element included in this envelope. Remind your child to include details in their drawings that show specific examples from their story. Encourage your child to show their VERY best work. After each illustration is complete, have your child cut out each story element. Finally, assist your child in decorating the treat bag included in the envelope to represent the cover of their book. Place each "treat" into their bag and have their book report ready to be turned in by: _____.

Each student will be presenting their Trick or Treat Book Report on: _____ . Please help your child prepare for their presentation. Allow them to give a "mock" presentation to you and/or other members of the family. Remind them to speak with a clear tone and to make eye contact with their audience.

Explanation of Elements:

Setting: Where and when the story takes place

Characters: The main character tells who the story is about. The minor characters are other characters in the story.

Beginning: The beginning of the story introduces a problem or a complication that the character must try to fix.

Middle: The middle shows specific events and details that the characters are doing to solve the problem.

End: The end of the story tells the solution - how the character fixed or solved the problem or complication.

Favorite Part: Describe your favorite part of the story.



Trick or Treat Book Report Directions

1. Read your story book.
2. Plan Your Illustrations.
3. Draw your illustrations to represent each element.
You may add writing or labels to explain your drawings.
4. Cut all of the treats for your book report bag along the solid black lines.
5. Decorate your treat bag to resemble the front cover of your book. Please include the title and the author on the front of your bag. (See Example Below)
6. Place all story element treats into your Trick or Treat Book Report Bag.
7. Prepare for your book report presentation.


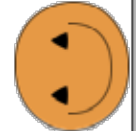
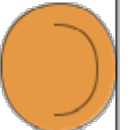
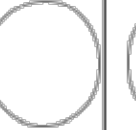

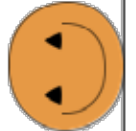



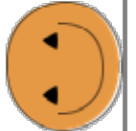
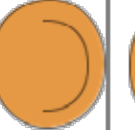
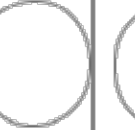

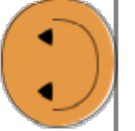
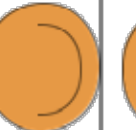
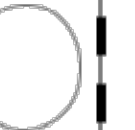

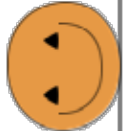
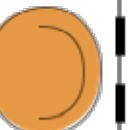
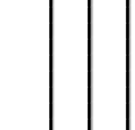






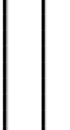



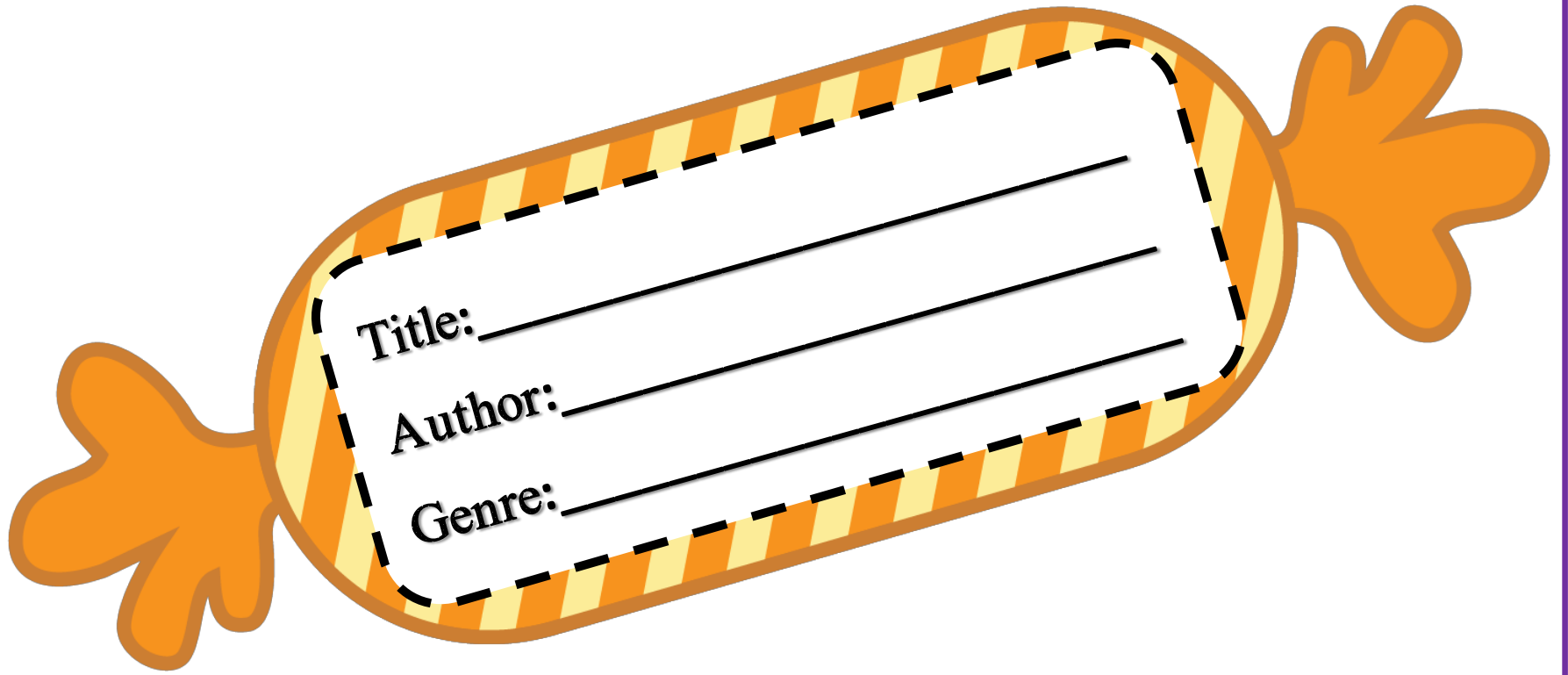
Trick or Treat Book Report Rubric

Self-Assessment

Name: _____

Date: _____

	Excellent	Good	Developing	Unacceptable
Setting and Characters	 I have illustrated my setting and characters. (use labels if necessary)			
Beginning	 I have illustrated the problem in my story.			
Middle	 I have illustrated events that occurred before the solution.			
End	 I have illustrated the solution in my story.			
Favorite Part	 I have illustrated my favorite part.			
Revising and Editing	 My illustrations are clean and neat. I have provided labels if they are needed.			
Final Presentation and Effort	 I have used my best effort and shown my best work for my Trick or Treat Book Report.			
Student	Total Points		Comments:	
	_____		_____	
	_____		_____	
	_____		_____	

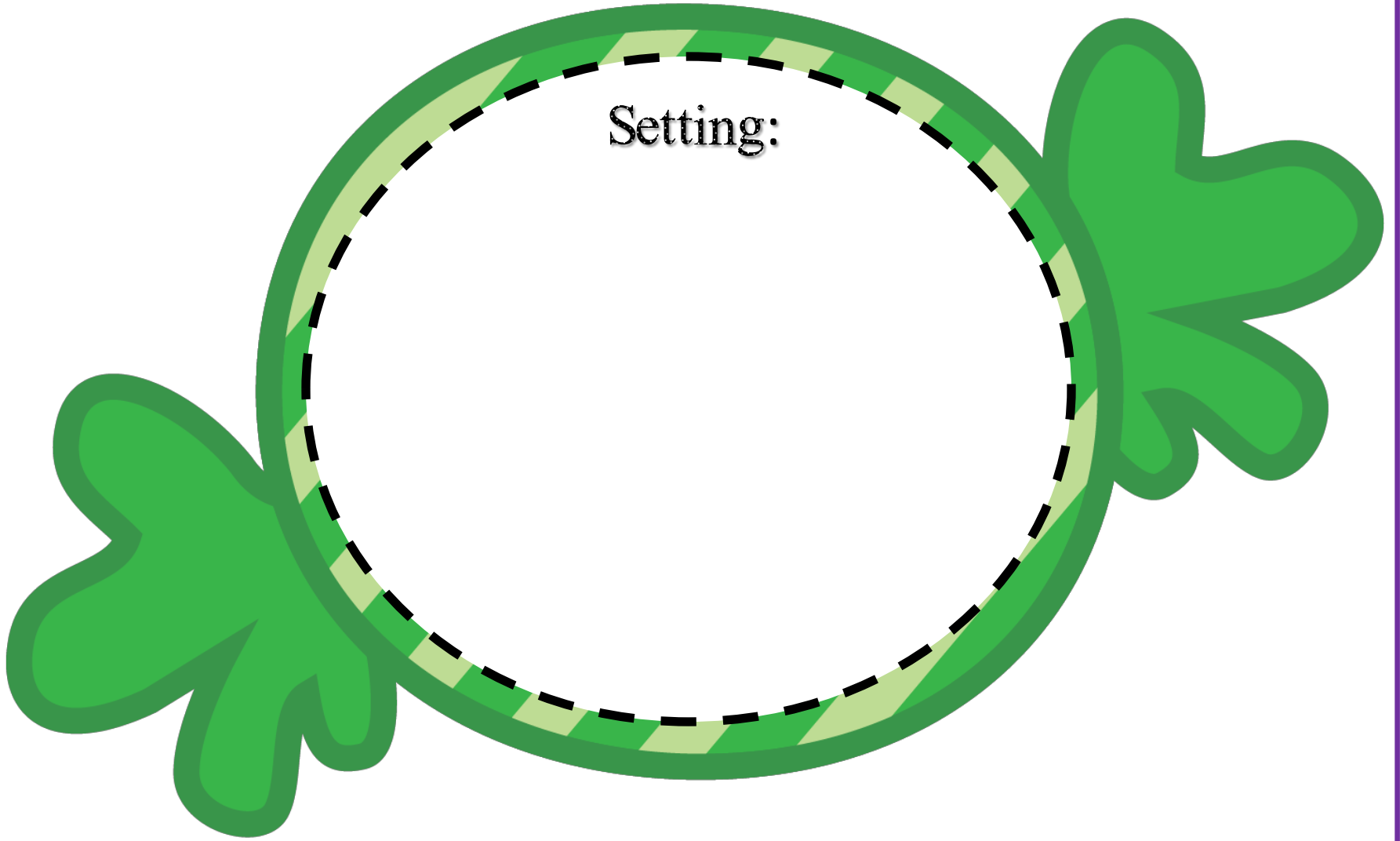


Title: _____

Author: _____

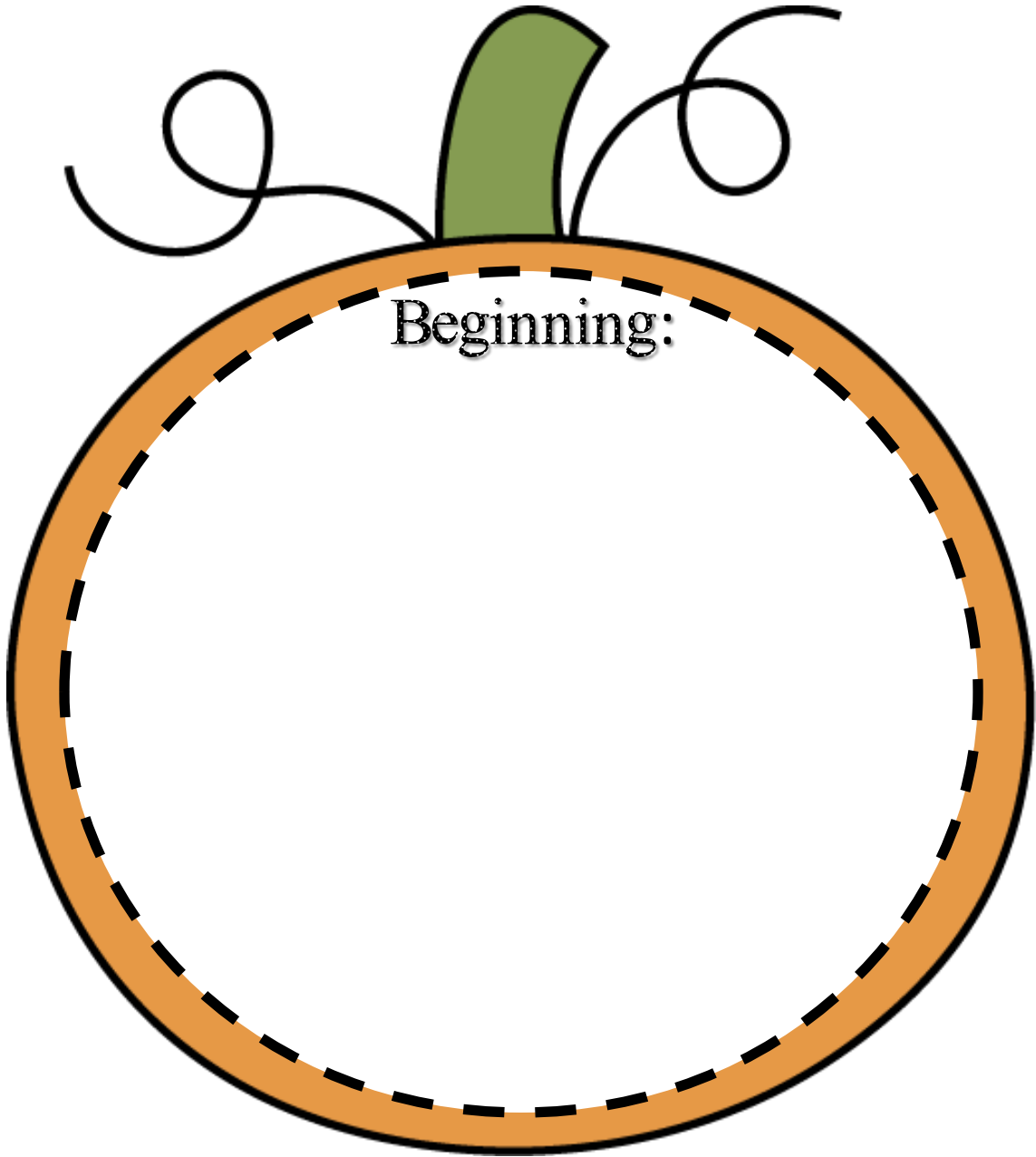
Genre: _____

Setting:



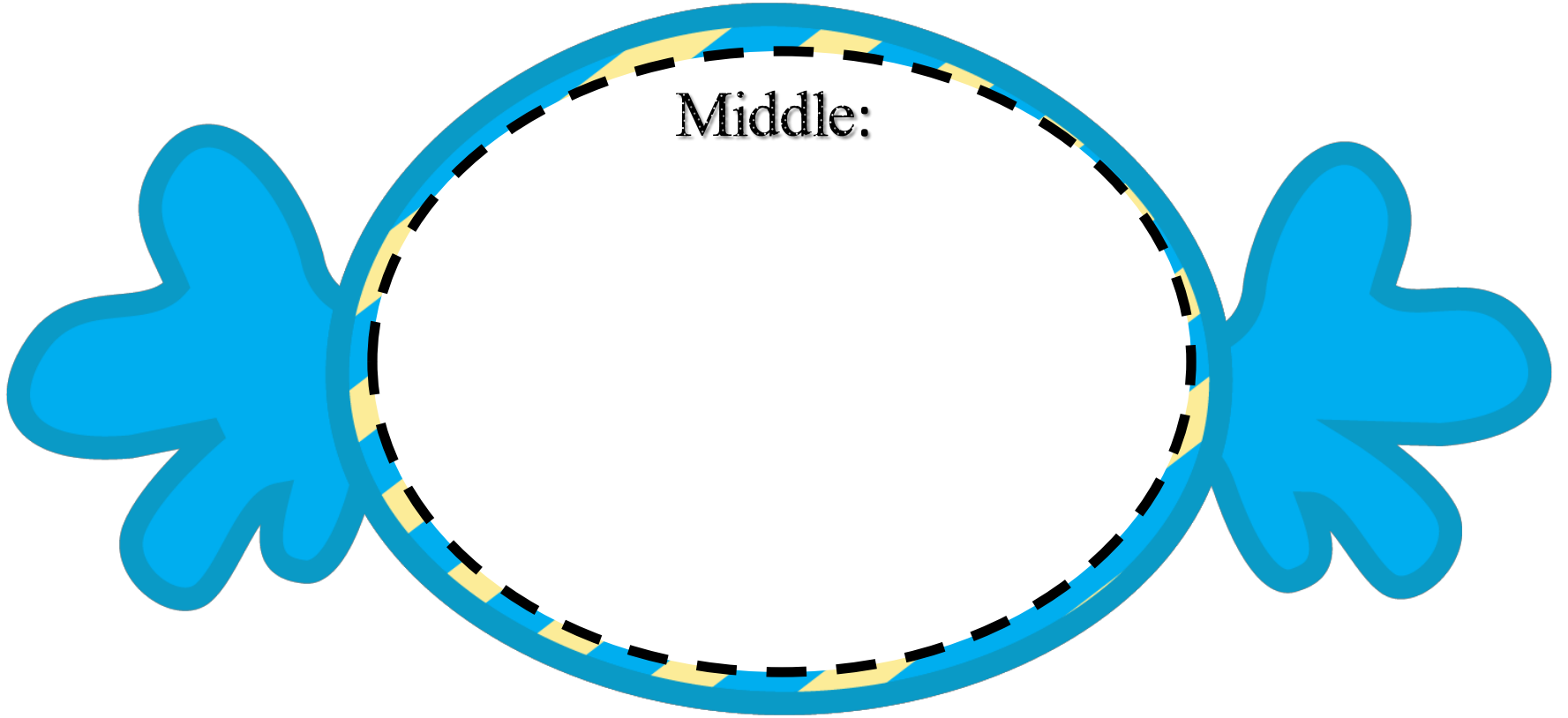


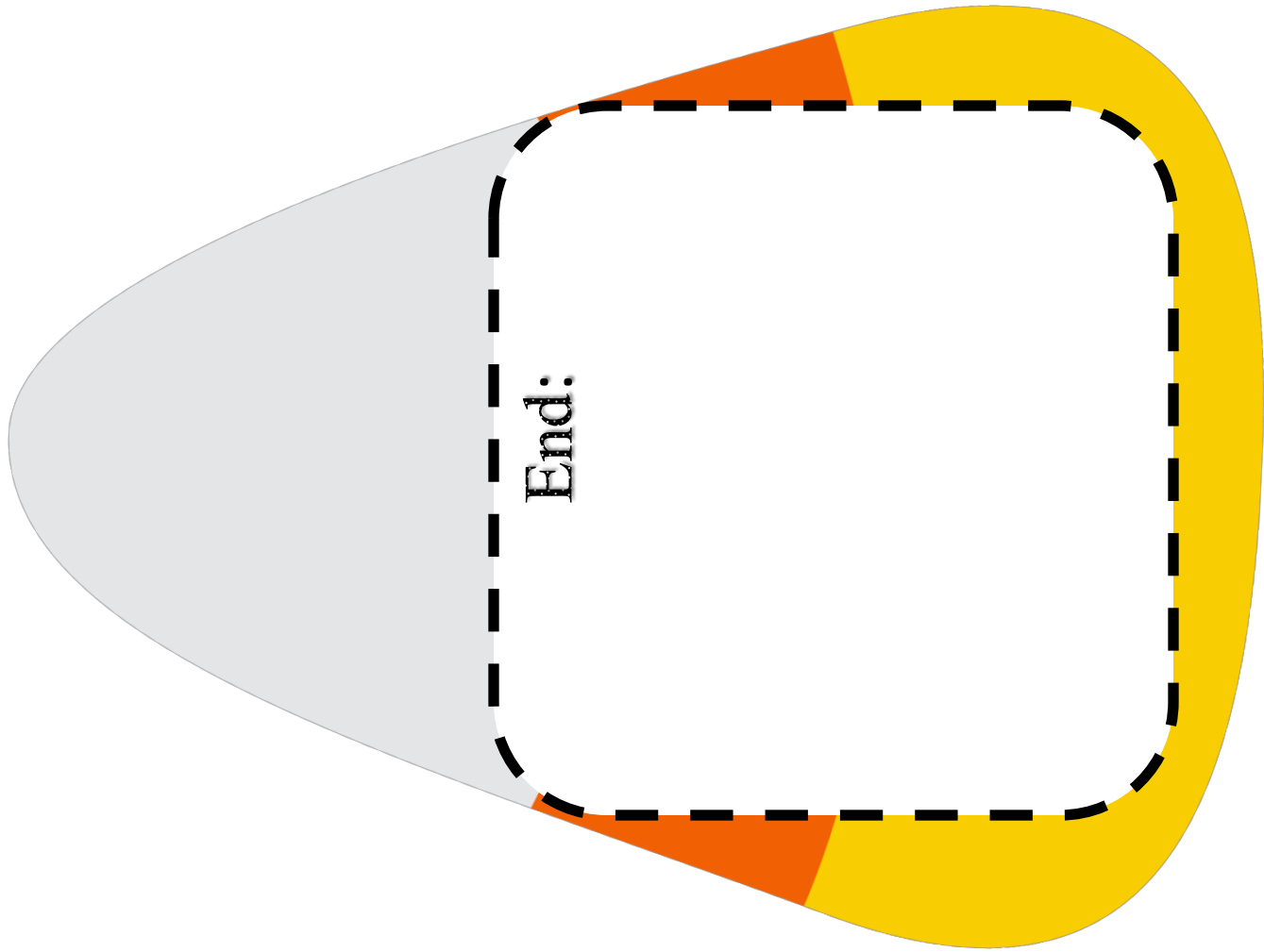
Characters:

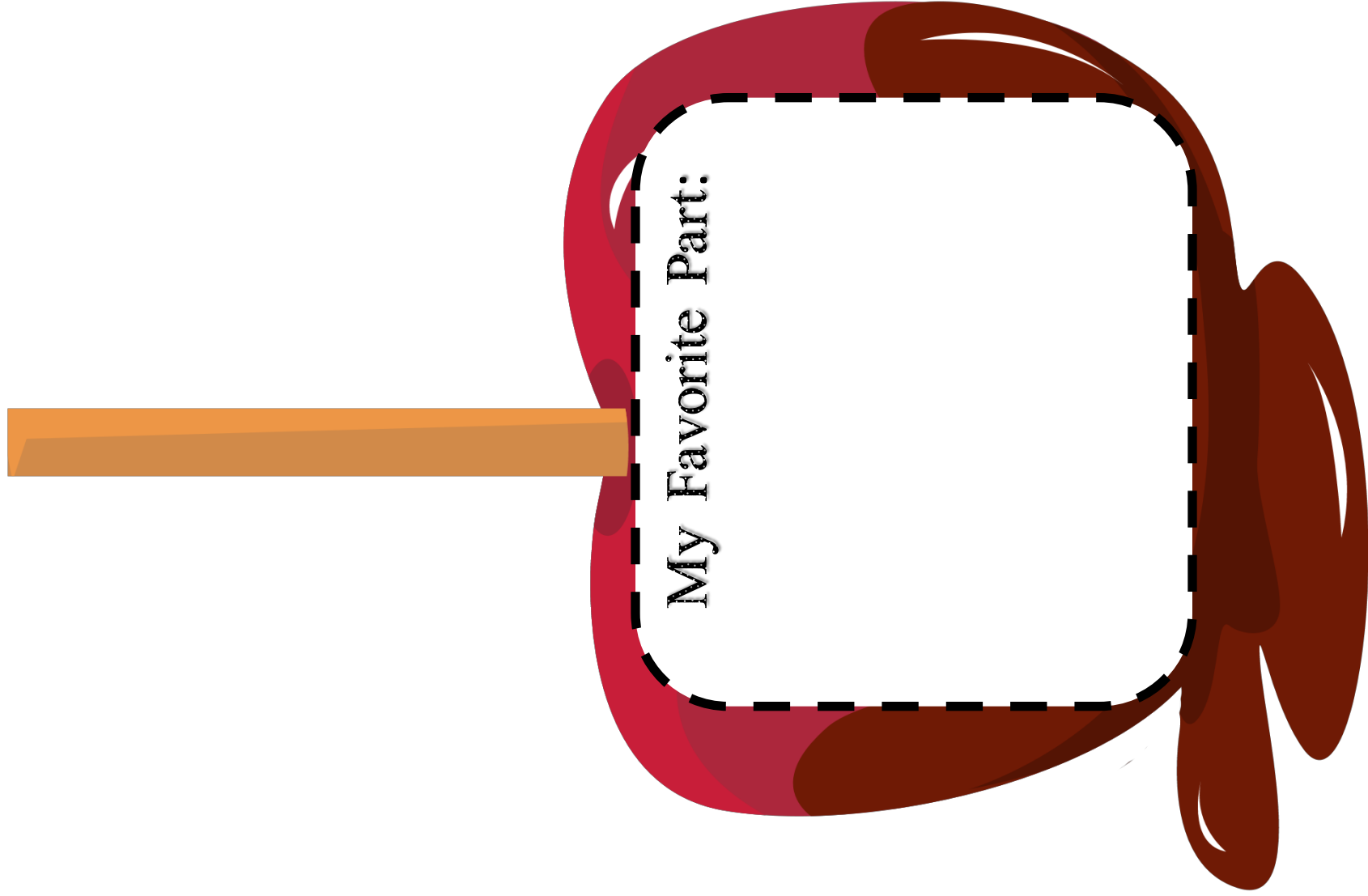


Beginning:

Middle:







My Favorite Part:

Pumpkin Book

Reports

Book Report: B

K-5 and First Grade
Black and White Copies
(Copy friendly and to be colored by
students)

Note: candy corn and apple does not
allow for black and white.



Dear Parents,

Please help your child complete each element included in this envelope. Remind your child to include details in their drawings that show specific examples from their story. Encourage your child to show their VERY best work. After each illustration is complete, have your child cut out each story element. Finally, assist your child in decorating the treat bag included in the envelope to represent the cover of their book. Place each "treat" into their bag and have their book report ready to be turned in by: _____.

Each student will be presenting their Trick or Treat Book Report on: _____ . Please help your child prepare for their presentation. Allow them to give a "mock" presentation to you and/or other members of the family. Remind them to speak with a clear tone and to make eye contact with their audience.

Explanation of Elements:

Setting: Where and when the story takes place

Characters: The main character tells who the story is about. The minor characters are other characters in the story.

Beginning: The beginning of the story introduces a problem or a complication that the character must try to fix.

Middle: The middle shows specific events and details that the characters are doing to solve the problem.

End: The end of the story tells the solution - how the character fixed or solved the problem or complication.

Favorite Part: Describe your favorite part of the story.



Trick or Treat Book Report Directions


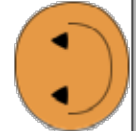
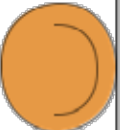
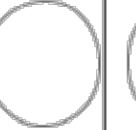

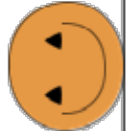



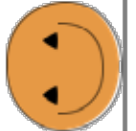
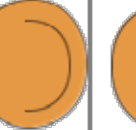


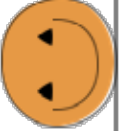
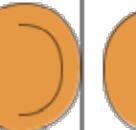


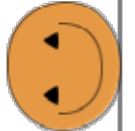
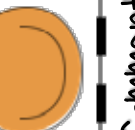
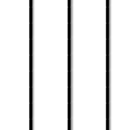








1. Read your story book.
2. Plan Your Illustrations.
3. Draw your illustrations to represent each element.
You may add writing or labels to explain your drawings.
4. Cut all of the treats for your book report bag along the solid black lines.
5. Decorate your treat bag to resemble the front cover of your book. Please include the title and the author on the front of your bag. (See Example Below)
6. Place all story element treats into your Trick or Treat Book Report Bag.
7. Prepare for your book report presentation.

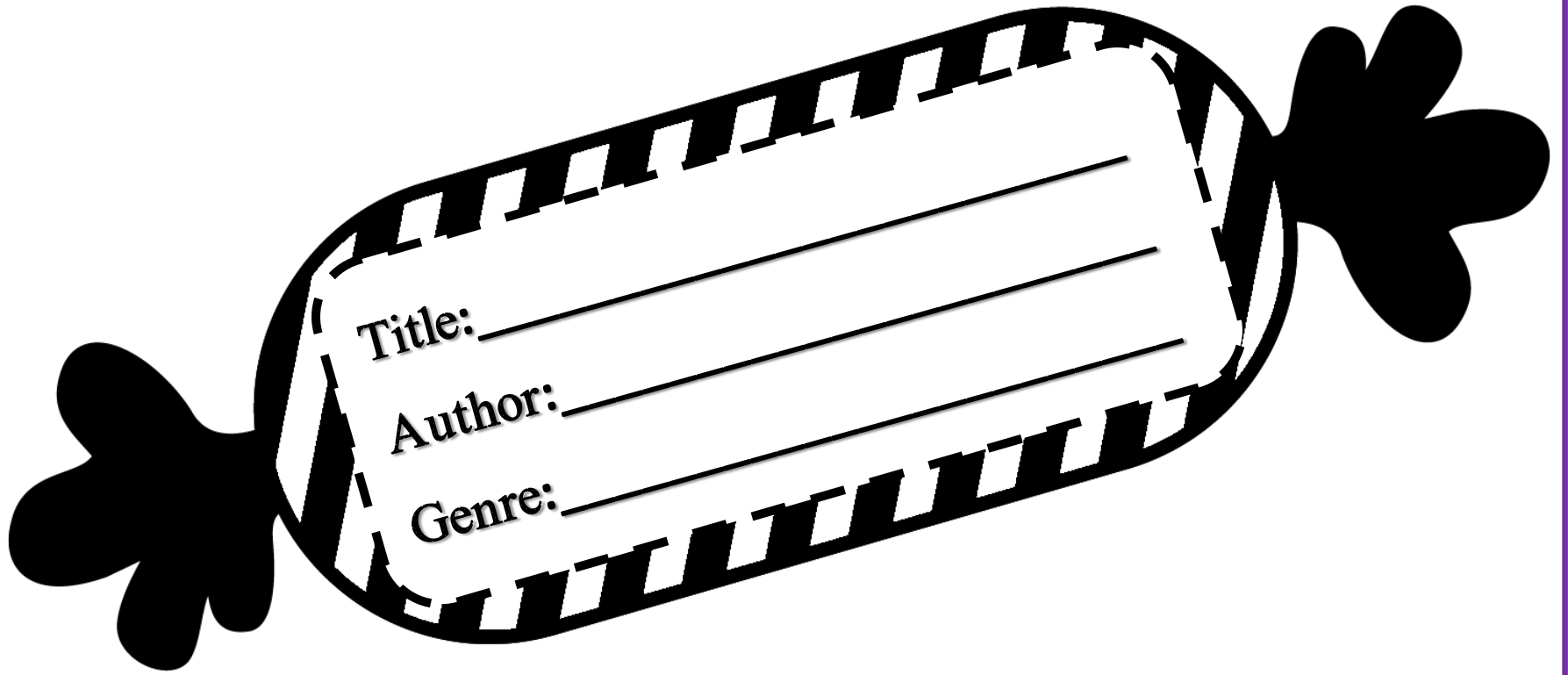


Trick or Treat Book Report Rubric Self-Assessment

Name: _____

Date: _____

	Excellent	Good	Developing	Unacceptable
Setting and Characters	 I have illustrated my setting and characters. (use labels if necessary)	 I have illustrated my setting and characters. (use labels if necessary)	 I have illustrated my setting and characters. (use labels if necessary)	 I have illustrated my setting and characters. (use labels if necessary)
Beginning	 I have illustrated the problem in my story.	 I have illustrated the problem in my story.	 I have illustrated the problem in my story.	 I have illustrated the problem in my story.
Middle	 I have illustrated events that occurred before the solution.	 I have illustrated events that occurred before the solution.	 I have illustrated events that occurred before the solution.	 I have illustrated events that occurred before the solution.
End	 I have illustrated the solution in my story.	 I have illustrated the solution in my story.	 I have illustrated the solution in my story.	 I have illustrated the solution in my story.
Favorite Part	 I have illustrated my favorite part.	 I have illustrated my favorite part.	 I have illustrated my favorite part.	 I have illustrated my favorite part.
Revising and Editing	 My illustrations are clean and neat. I have provided labels if they are needed.	 My illustrations are clean and neat. I have provided labels if they are needed.	 My illustrations are clean and neat. I have provided labels if they are needed.	 My illustrations are clean and neat. I have provided labels if they are needed.
Final Presentation and Effort	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.
Student	Total Points			
	Comments:			

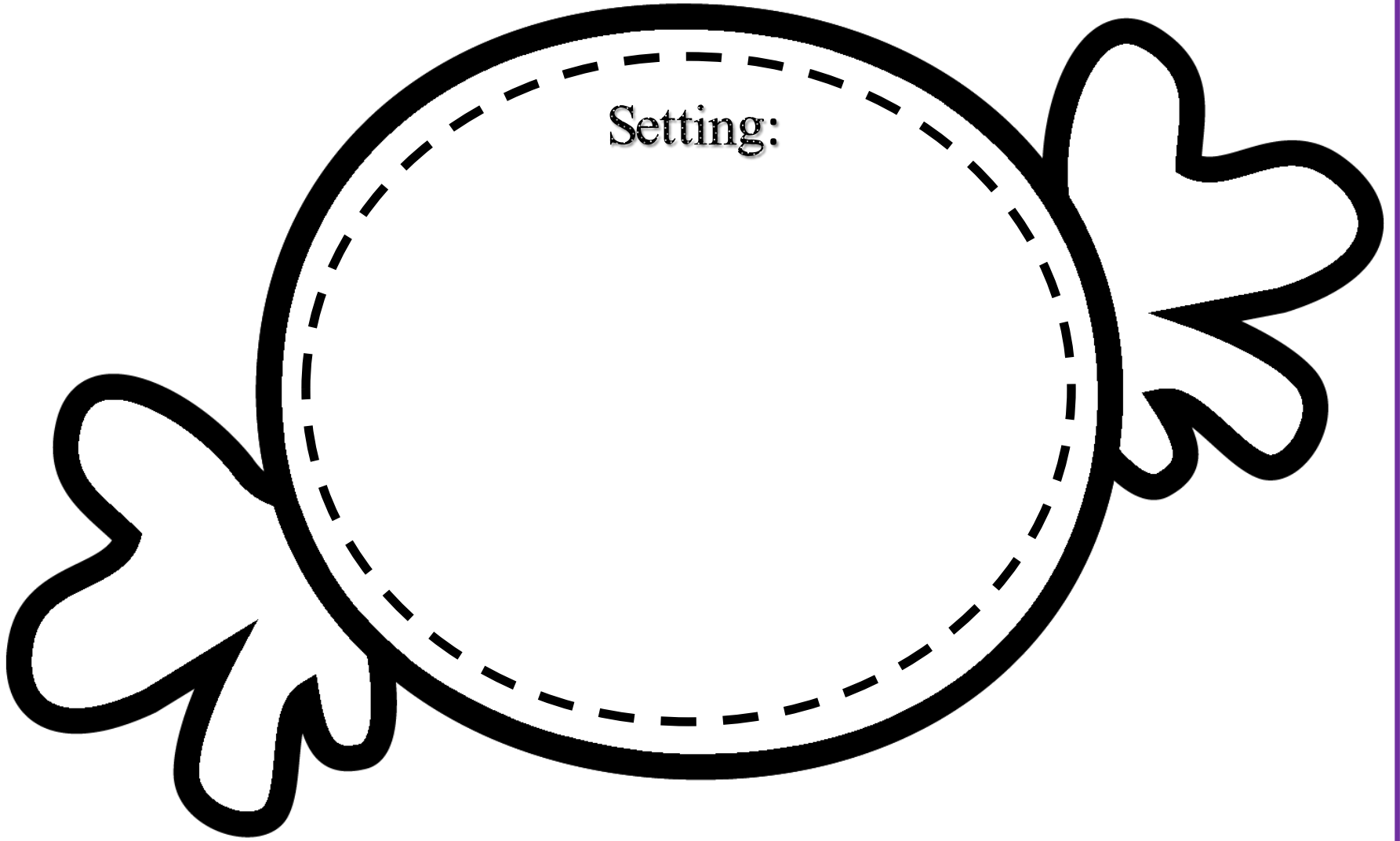


Title: _____

Author: _____

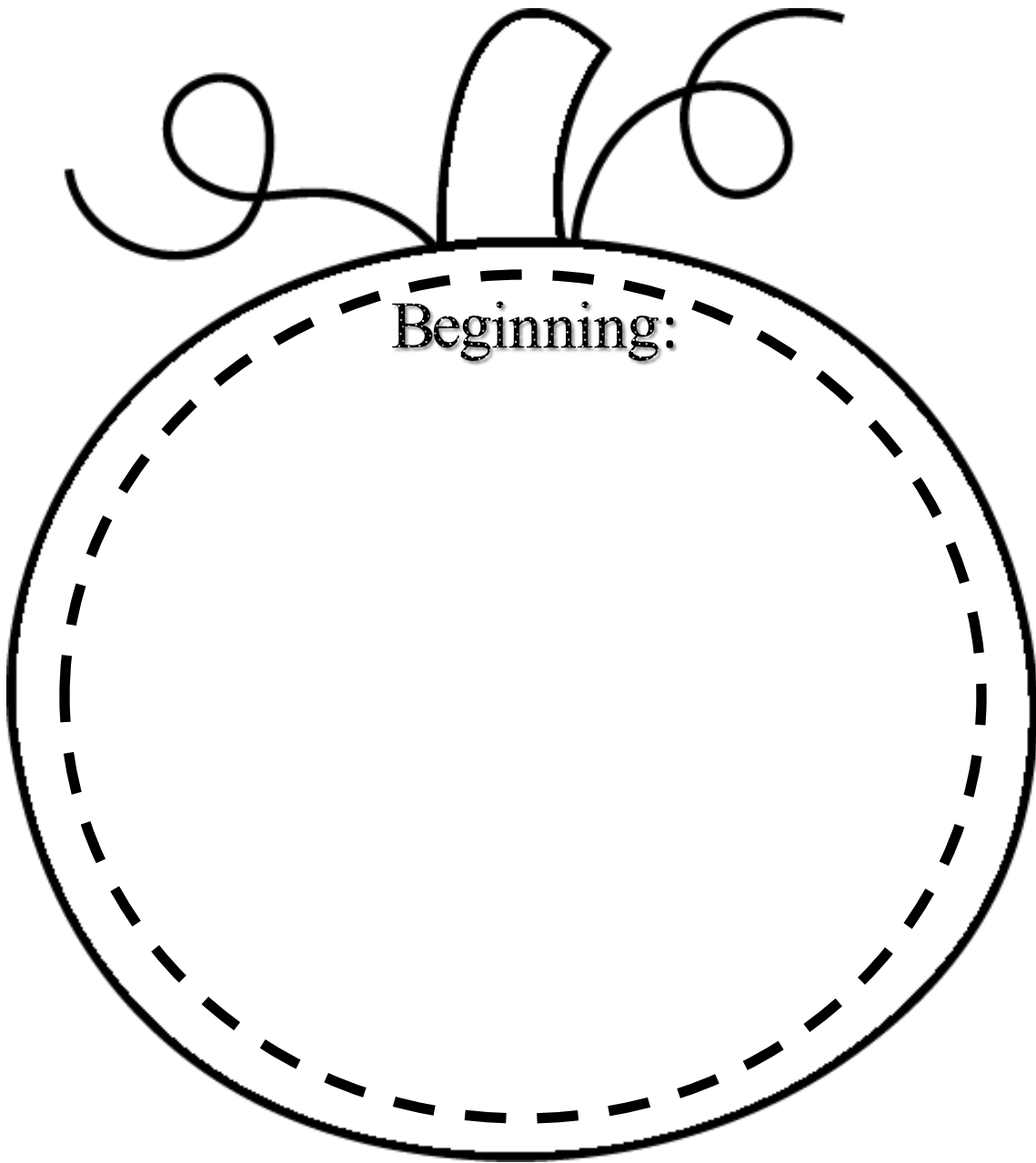
Genre: _____

Setting:



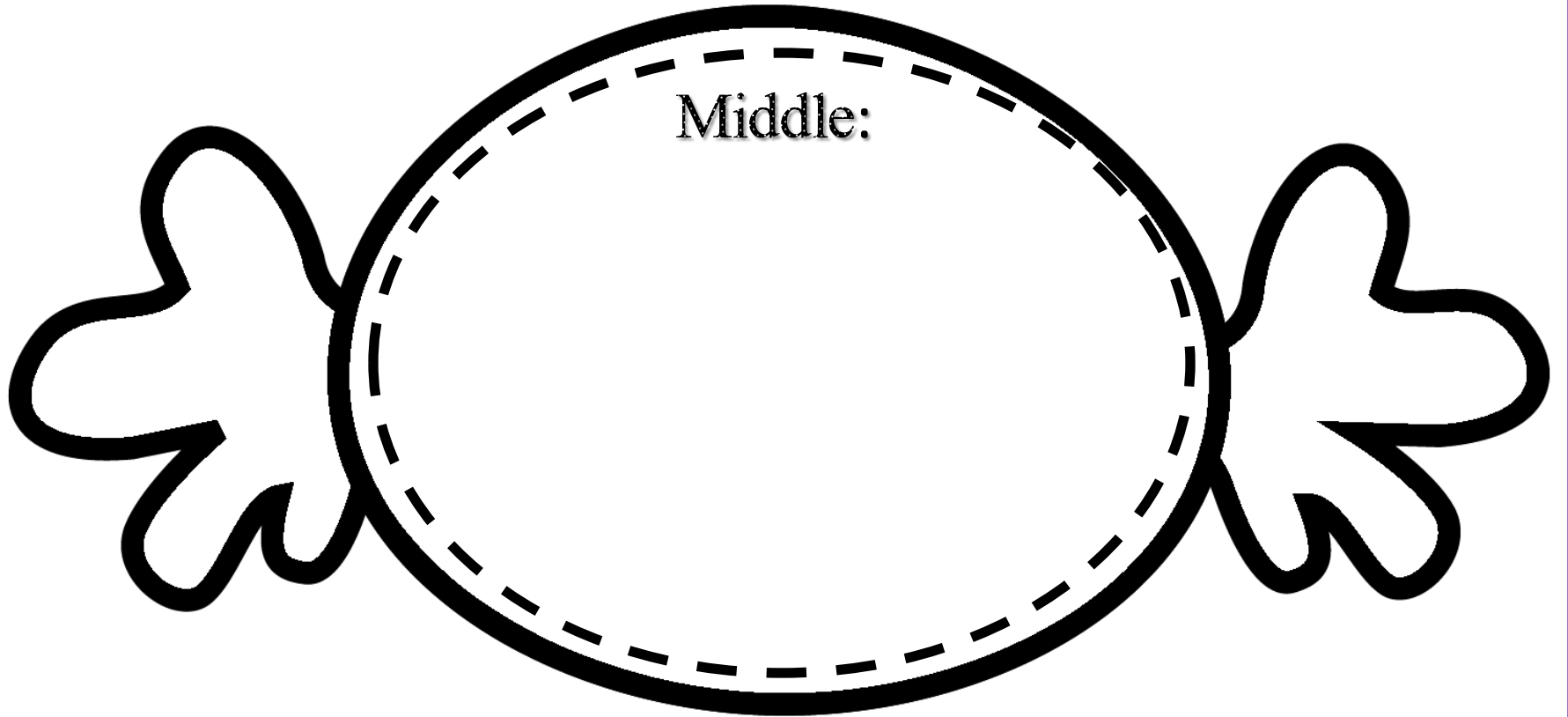


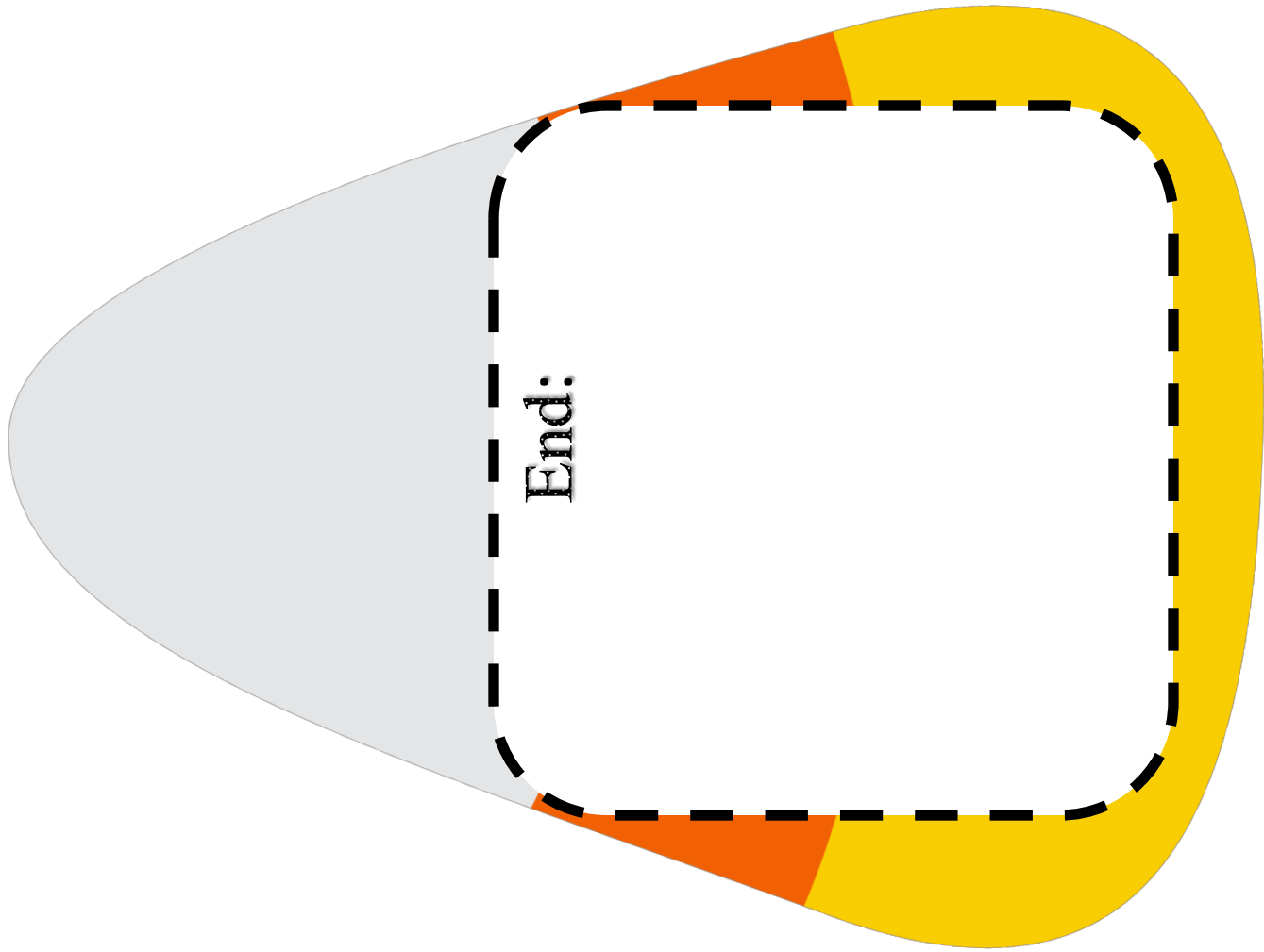
Characters:

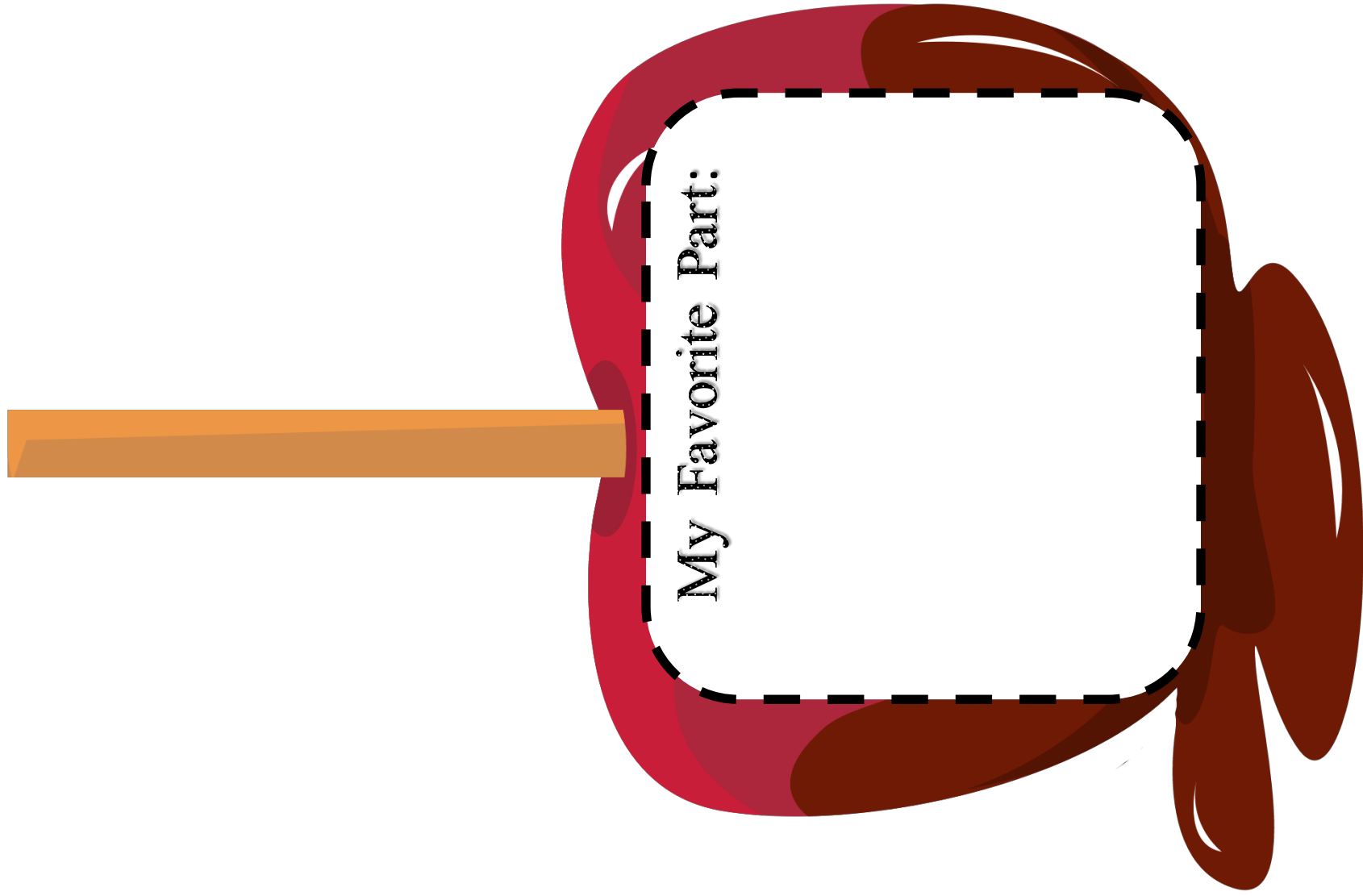


Beginning:

Middle:







My Favorite Part:

Pumpkin Book

Reports

Book Report: C

Second – Sixth Grade
Color Copies



Dear Parents,

Please help your child follow each direction included on the Trick or Treat Book Report Checklist. After your child has completed their first draft, please spend time checking over their work and assisting them to revise and edit their mistakes. Once the writing is error free, they may publish their information on their treats. After the writing portion of the project is complete, have your child cut out each story element. Finally assist your child in decorating the treat bag included in the envelope to represent the cover of their book. Place each "treat" into their bag and have the book report ready to be turned in by: _____.

Each student will be presenting their Trick or Treat Book Report on: _____.

Please help your child prepare for their presentation. Allow them to give a "mock" presentation to you and/or other members of the family. Remind them to speak with a clear tone and to make eye contact with their audience.

Explanation of Elements:

Setting: Where and when the story takes place

Character: The main character is who the story is about. The minor characters are other characters included in the story.

Problem: The problem is the complication or challenge that the main character must overcome.

Climax: The story climax is the point of greatest interest or suspense in the story. It is where the action reaches it's peak.

Solution: The solution is how the character solves the problem or complication in the story.

My Favorite Part: Describe your favorite part of the story.



Trick or Treat Book Report Directions

1. Read your story book and complete the first draft of your book report. Please make sure that you have written in complete sentences and that each sentence includes the correct punctuation. Provide specific examples from the story for each story element.
2. Revise and edit your first draft:
 - Did I write in complete sentences?
 - Did I begin each sentence with a capital letter?
 - Did I end each sentence with the correct punctuation?
 - Did I follow all capitalization rules?
 - Does each sentence make sense?
 - Did I include specific details from my story?
3. Publish your story element descriptions onto your book report elements (pieces of candy).
4. Cut all of the treats for your book report bag along the solid black lines.
5. Decorate your treat bag to resemble the front cover of your book. Please include the title and the author on the front of your bag. (See Example Below)
6. Place all story element treats into your Trick or Treat Book Report Bag.
7. Prepare for your book report presentation.






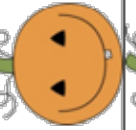

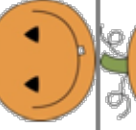



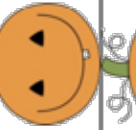


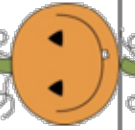









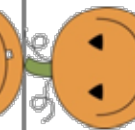





Trick or Treat Book Report Rubric

Self-Assessment

Name: _____

Date: _____

	Excellent	Good	Developing	Unacceptable
Setting and Characters	 I have described the setting. I have included and described both main and minor characters.			
Problem	 I have described the problem using specific details from my book.			
Climax	 I have described all events that are included in my story's climax.			
Solution	 I have described the solution in my story and how the character solved the main problem.			
Favorite Part	 I have used details and specific events to describe my favorite part.			
Revising and Editing	 My report is free from error and written neatly.			
Final Presentation and Effort	 I have used my best effort and shown my best work for my Trick or Treat Book Report.			
Student	Total Points			
	Comments:			

Trick or Treat Book Reports

First Draft

Name: _____

Title: _____

Author: _____ Genre: _____



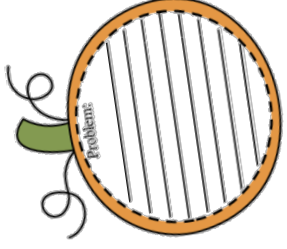
Setting

Where and when the story takes place



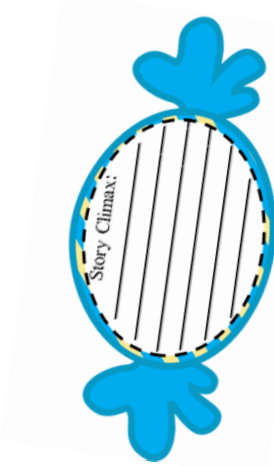
Characters

The main character is who the story is about.
The minor characters are other characters included in the story.



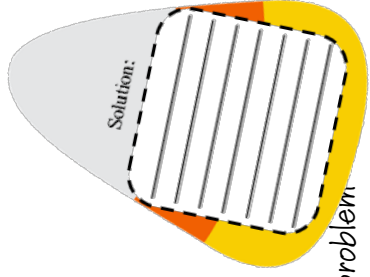
Problem

The problem is the complication or challenge that the main character must overcome.



Climax

The story climax is the point of greatest interest or suspense in the story. It is where the action reaches it's peak.



Solution

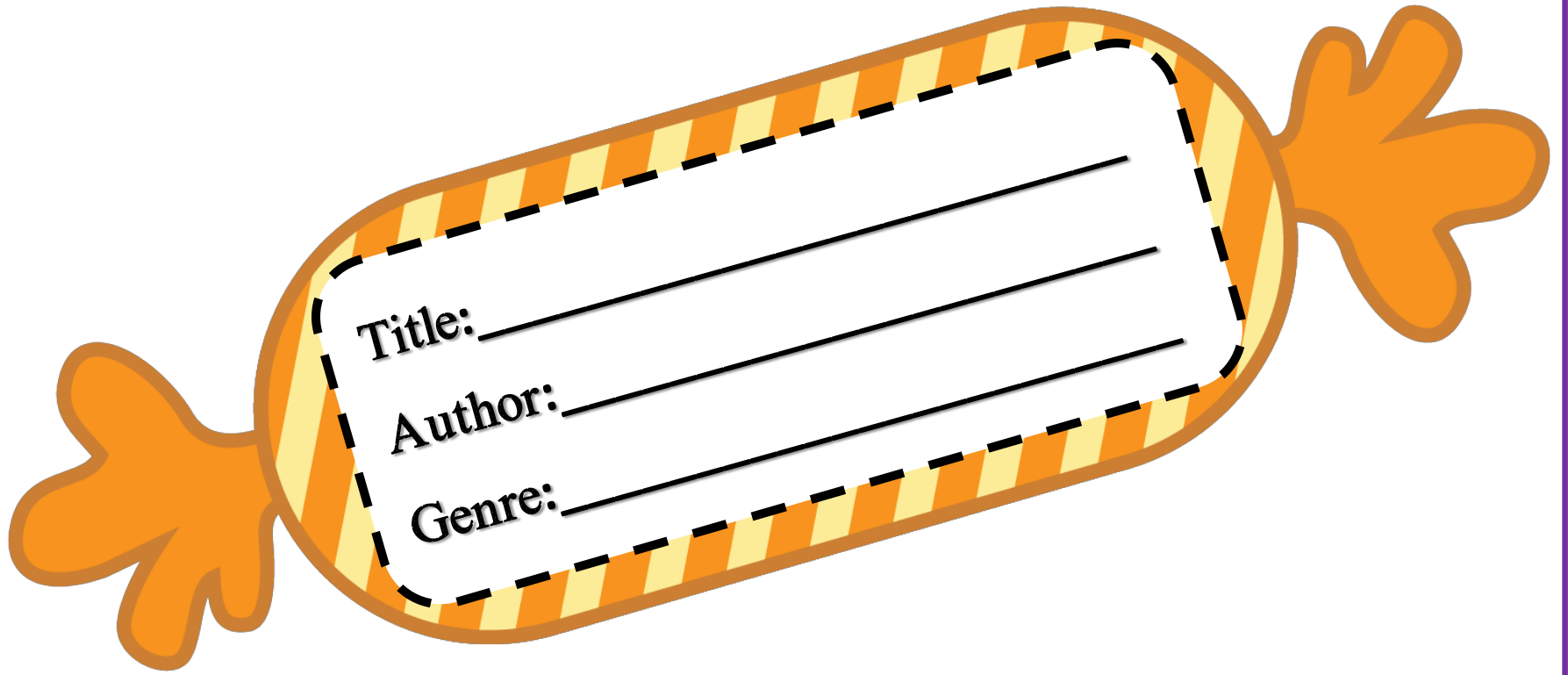
The solution is how the character solves the problem
or complication in the story.



Favorite Part

Describe your favorite part of the story.

Don't forget to revise and edit your writing before you publish!



Title: _____

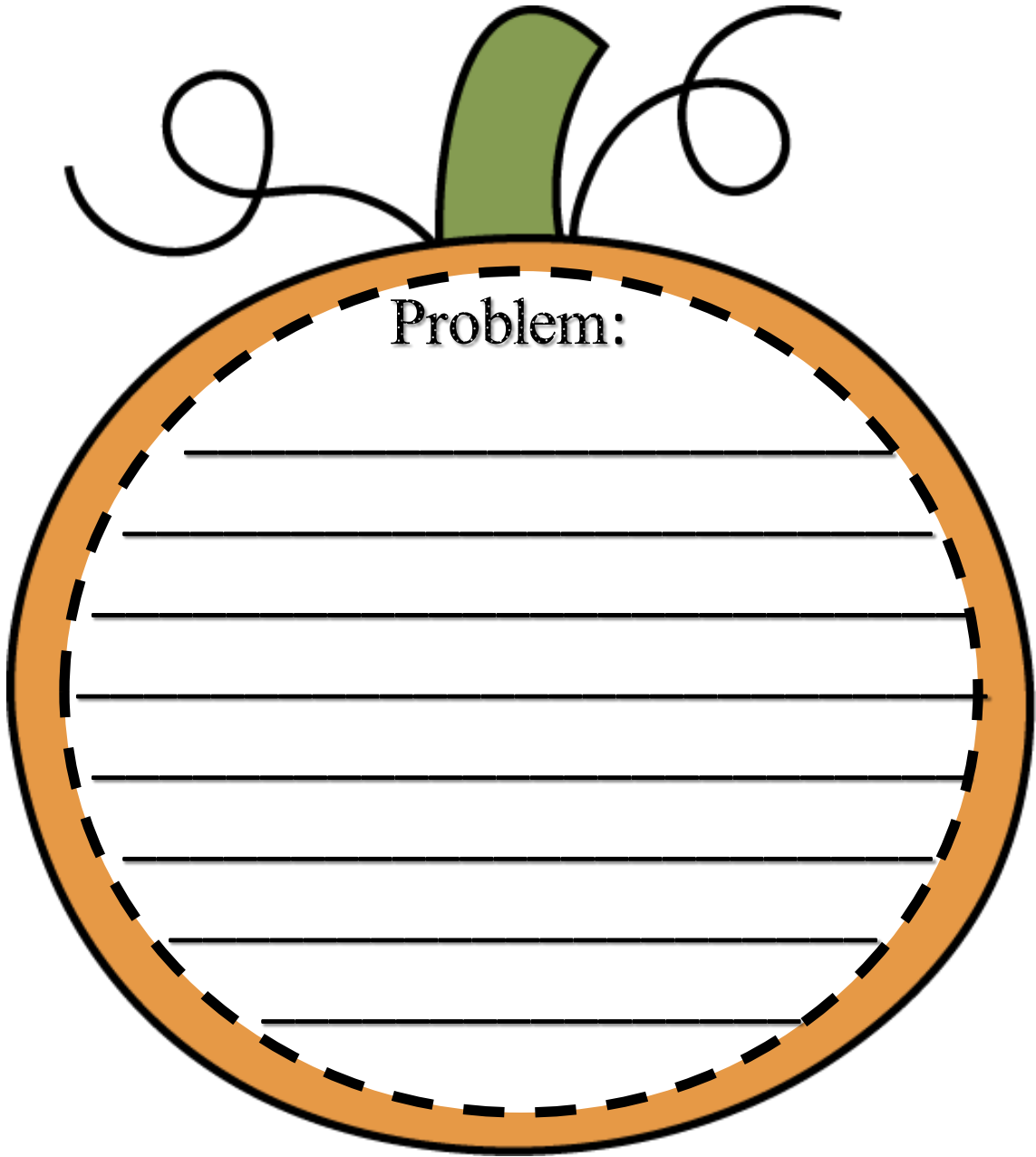
Author: _____

Genre: _____

Setting:

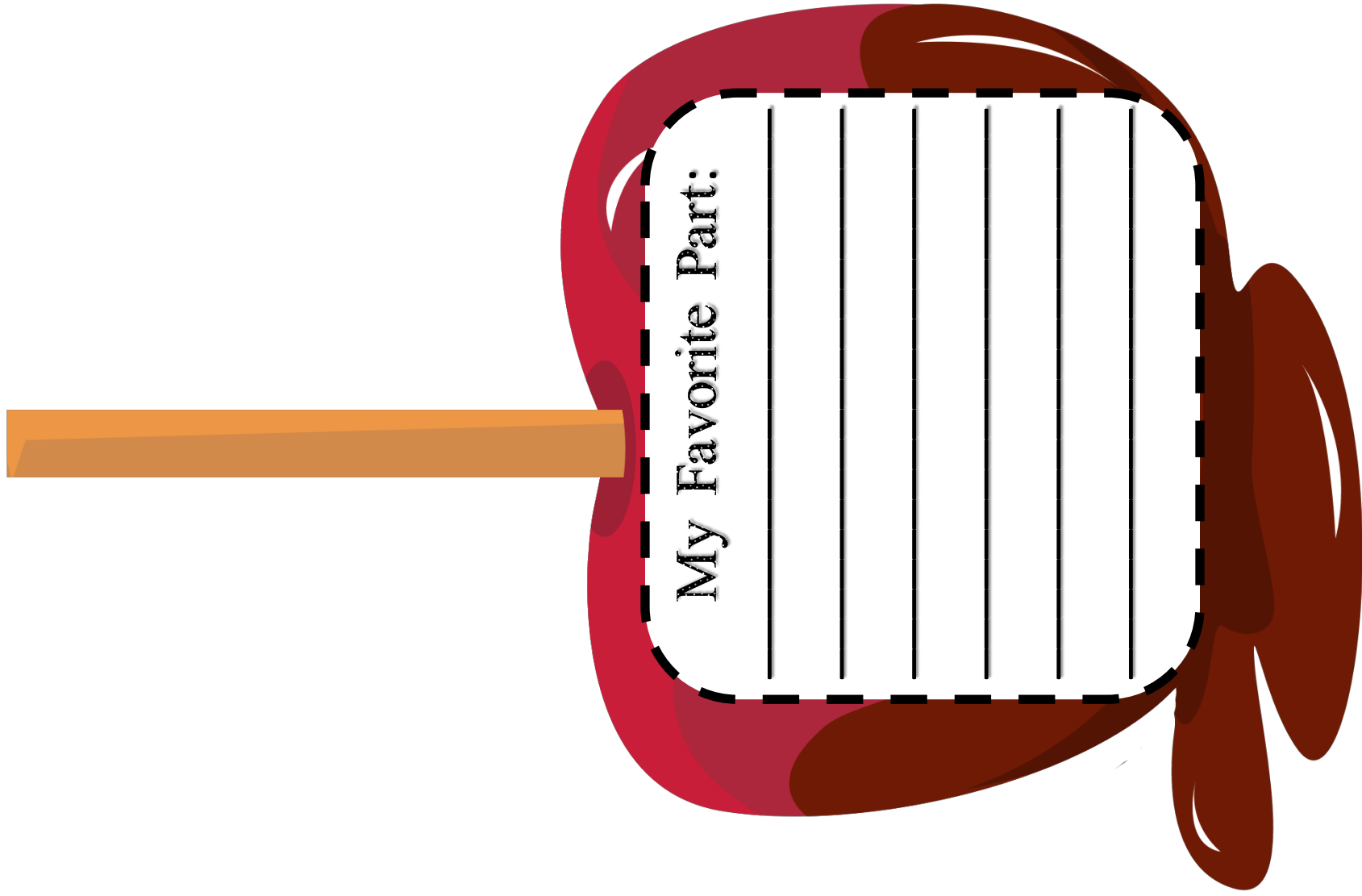


Characters:



Problem:

Story Climax:



My Favorite Part:

Pumpkin Book

Reports

Book Report: D

Second – Sixth Grade

Black and White Copies

(Copy friendly and to be colored by students)

Note: candy corn and apple does not allow for black and white.



Dear Parents,

Please help your child follow each direction included on the Trick or Treat Book Report Checklist. After your child has completed their first draft, please spend time checking over their work and assisting them to revise and edit their mistakes. Once the writing is error free, they may publish their information on their treats. After the writing portion of the project is complete, have your child cut out each story element. Finally assist your child in decorating the treat bag included in the envelope to represent the cover of their book. Place each "treat" into their bag and have the book report ready to be turned in by: _____.

Each student will be presenting their Trick or Treat Book Report on: _____.

Please help your child prepare for their presentation. Allow them to give a "mock" presentation to you and/or other members of the family. Remind them to speak with a clear tone and to make eye contact with their audience.

Explanation of Elements:

Setting: Where and when the story takes place

Character: The main character is who the story is about. The minor characters are other characters included in the story.

Problem: The problem is the complication or challenge that the main character must overcome.

Climax: The story climax is the point of greatest interest or suspense in the story. It is where the action reaches it's peak.

Solution: The solution is how the character solves the problem or complication in the story.

My Favorite Part: Describe your favorite part of the story.



Trick or Treat Book Report Directions

1. Read your story book and complete the first draft of your book report. Please make sure that you have written in complete sentences and that each sentence includes the correct punctuation. Provide specific examples from the story for each story element.
2. Revise and edit your first draft:
 - Did I write in complete sentences?
 - Did I begin each sentence with a capital letter?
 - Did I end each sentence with the correct punctuation?
 - Did I follow all capitalization rules?
 - Does each sentence make sense?
 - Did I include specific details from my story?
3. Publish your story element descriptions onto your book report elements (pieces of candy).
4. Cut all of the treats for your book report bag along the solid black lines.
5. Decorate your treat bag to resemble the front cover of your book. Please include the title and the author on the front of your bag. (See Example Below)
6. Place all story element treats into your Trick or Treat Book Report Bag.
7. Prepare for your book report presentation.



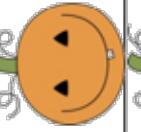













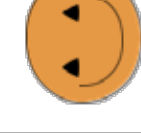





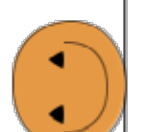
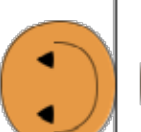


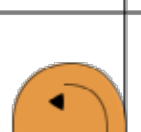



Trick or Treat Book Report Rubric

Self-Assessment

Name: _____

Date: _____

	Excellent	Good	Developing	Unacceptable
Setting and Characters				
Problem				
Climax				
Solution				
Favorite Part				
Revising and Editing				
Final Presentation and Effort				
Student	<p>Total Points</p> <p>_____</p>			<p>Comments:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Trick or Treat Book Reports

First Draft

Name: _____

Title: _____

Author: _____ Genre: _____



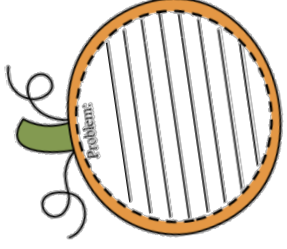
Setting

Where and when the story takes place



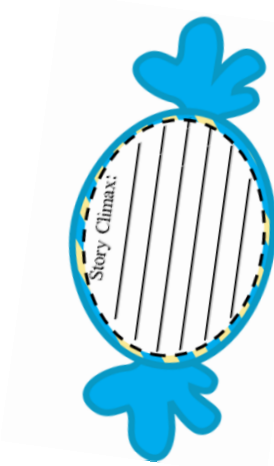
Characters

The main character is who the story is about.
The minor characters are other characters included in the story.



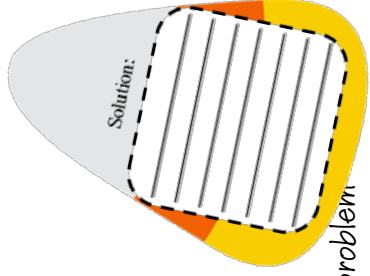
Problem

The problem is the complication or challenge that the main character must overcome.



Climax

The story climax is the point of greatest interest or suspense in the story. It is where the action reaches it's peak.



Solution

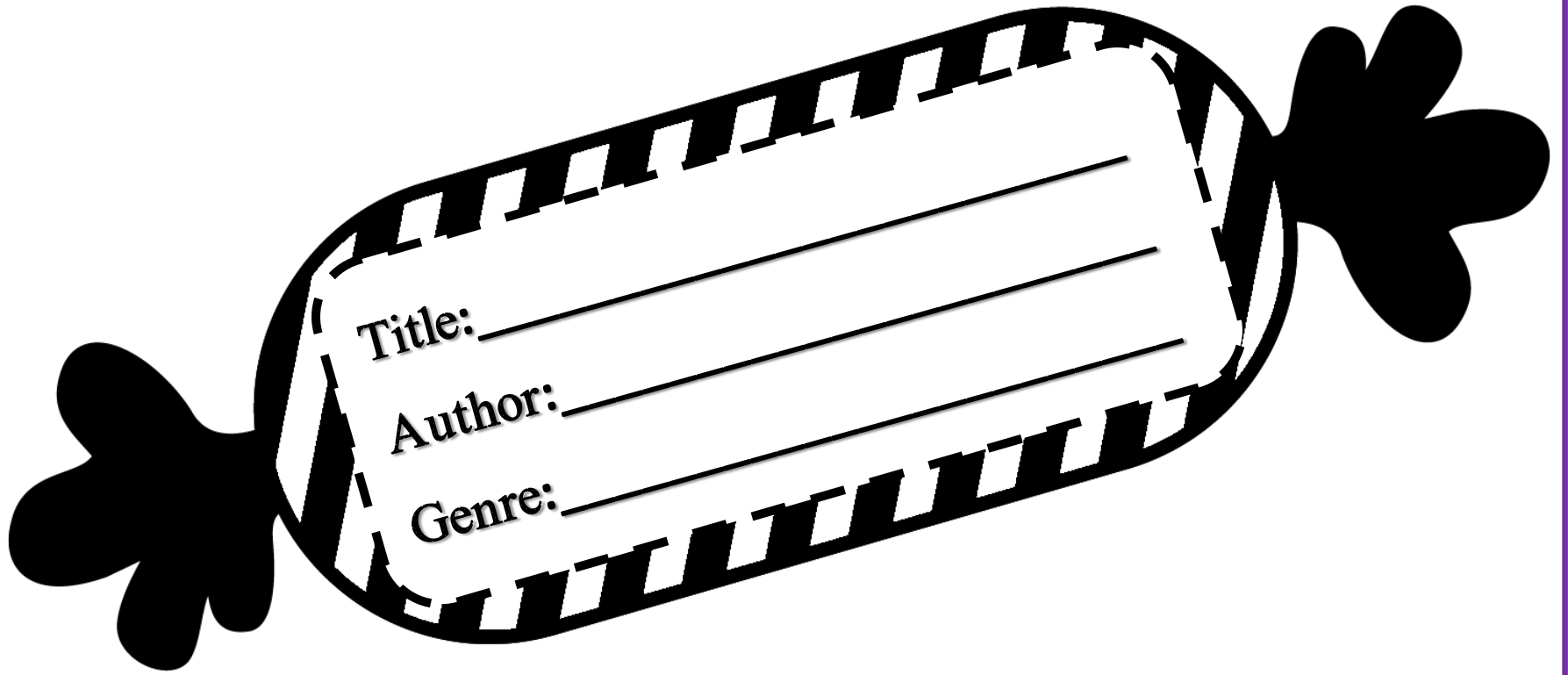
The solution is how the character solves the problem
or complication in the story.



Favorite Part

Describe your favorite part of the story.

Don't forget to revise and edit your writing before you publish!



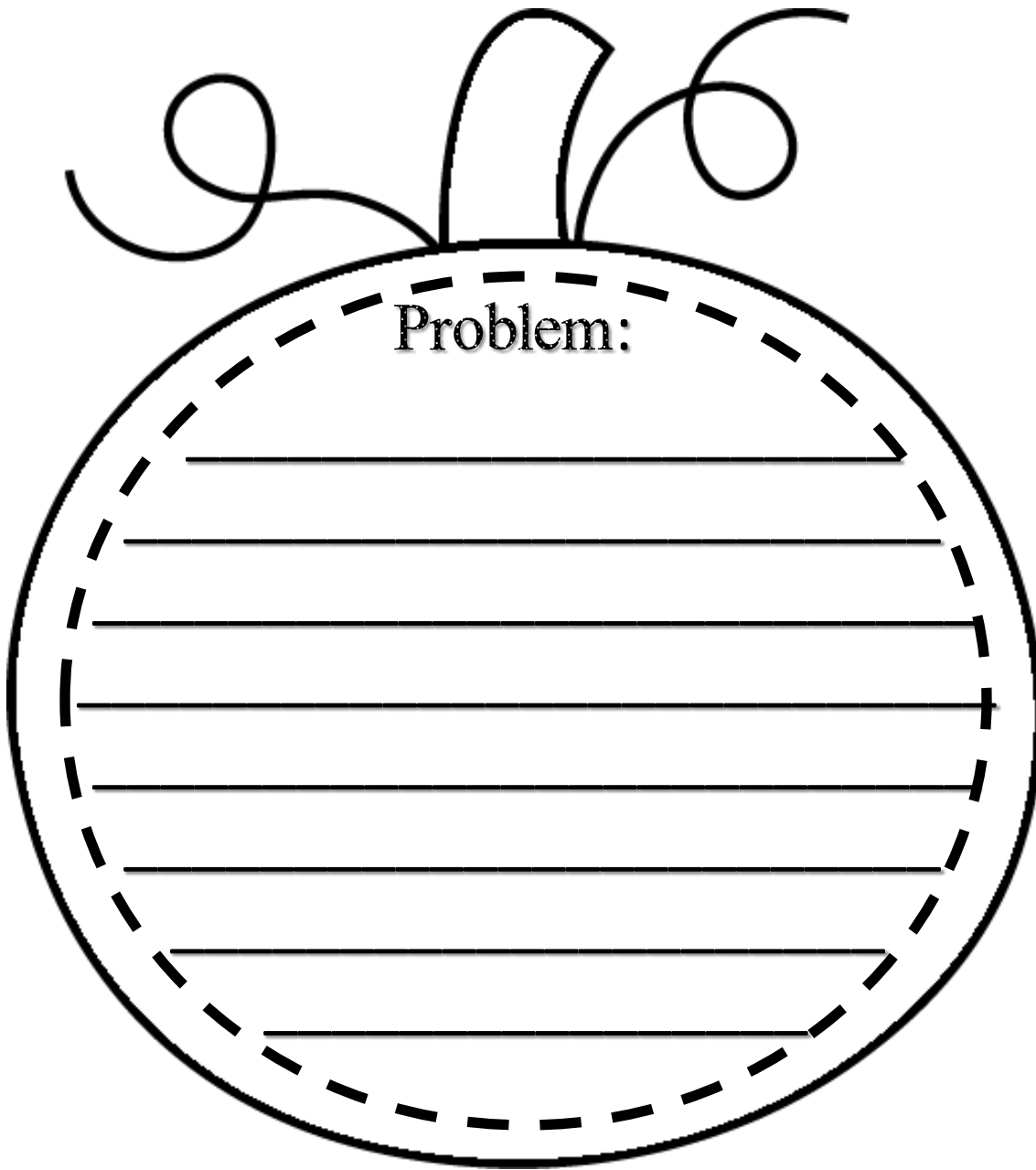
Title: _____

Author: _____

Genre: _____

Setting:

Characters:

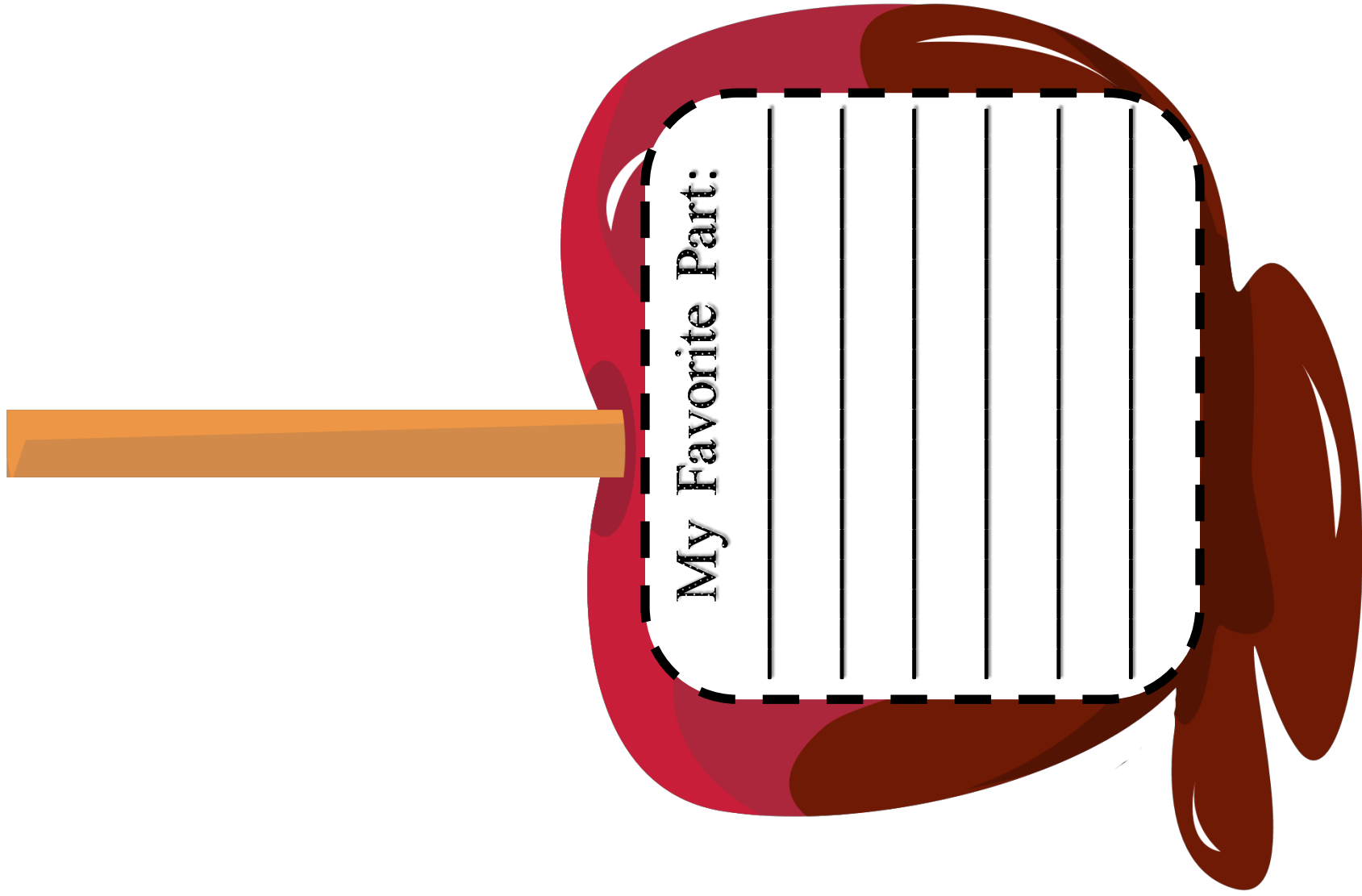


Problem:

Story Climax:

Solution:

A writing area with vertical lines for text entry, enclosed in a dashed black border.



My Favorite Part:

Pumpkin Book

Reports

Pumpkin
Character
Pictures



Pumpkin Book Reports



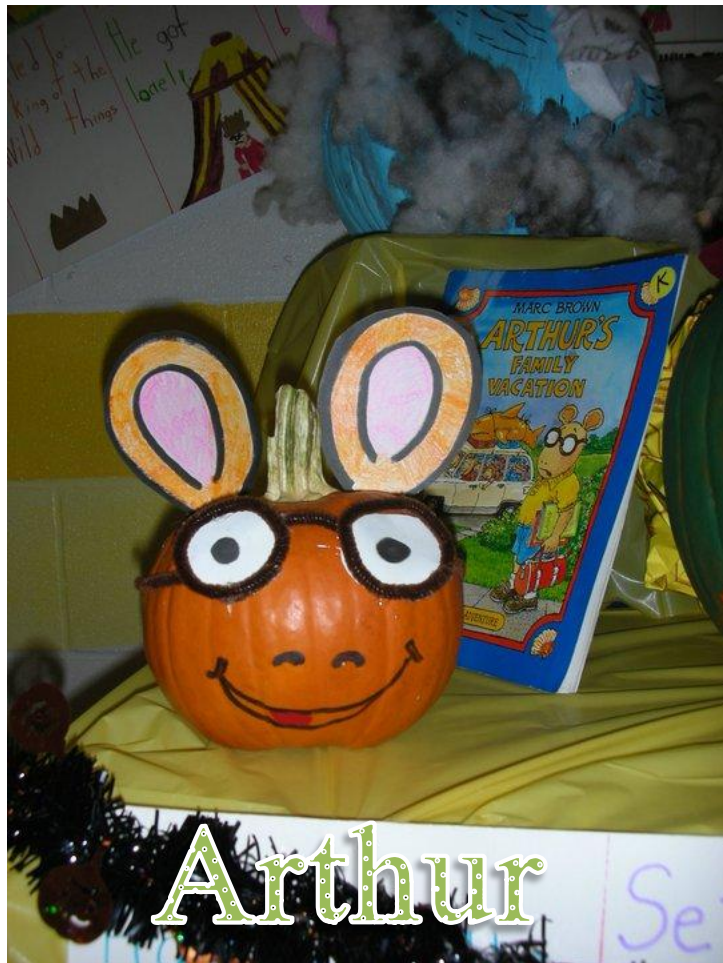
Pumpkin Book Reports



Pumpkin Book Reports



Pumpkin Book Reports



Arthur



Franklin

Pumpkin Book Reports



Wild Thing



Junie B.

Pumpkin Book Reports



Wimberly



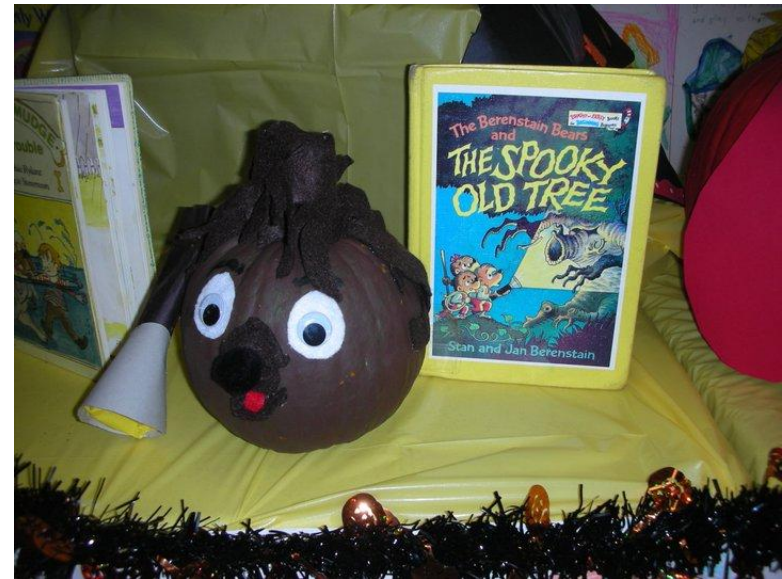
Knuffle

Bunny

Pumpkin Book Reports

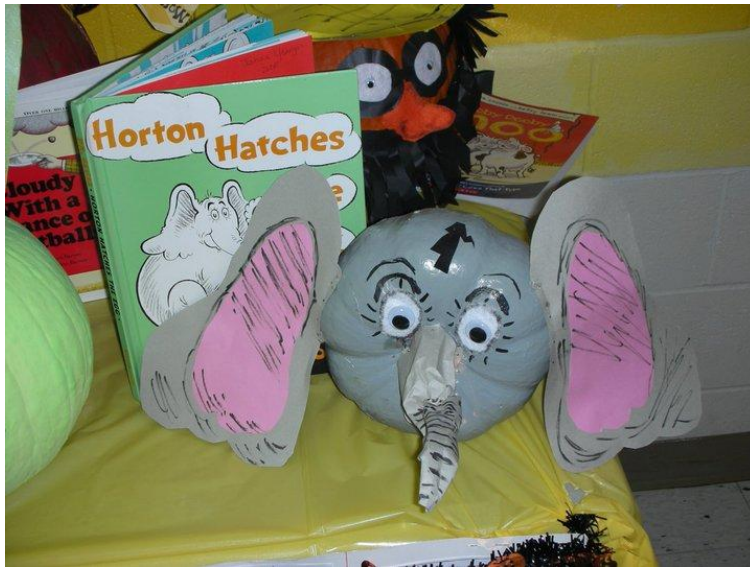


Mudge



Berenstain
Bears

Pumpkin Book Reports

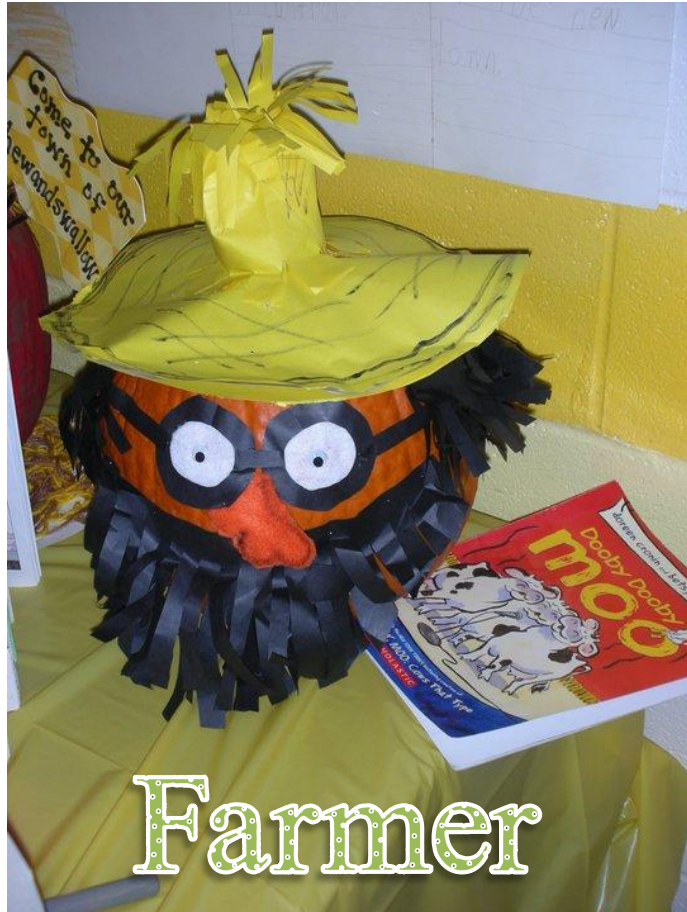


Horton



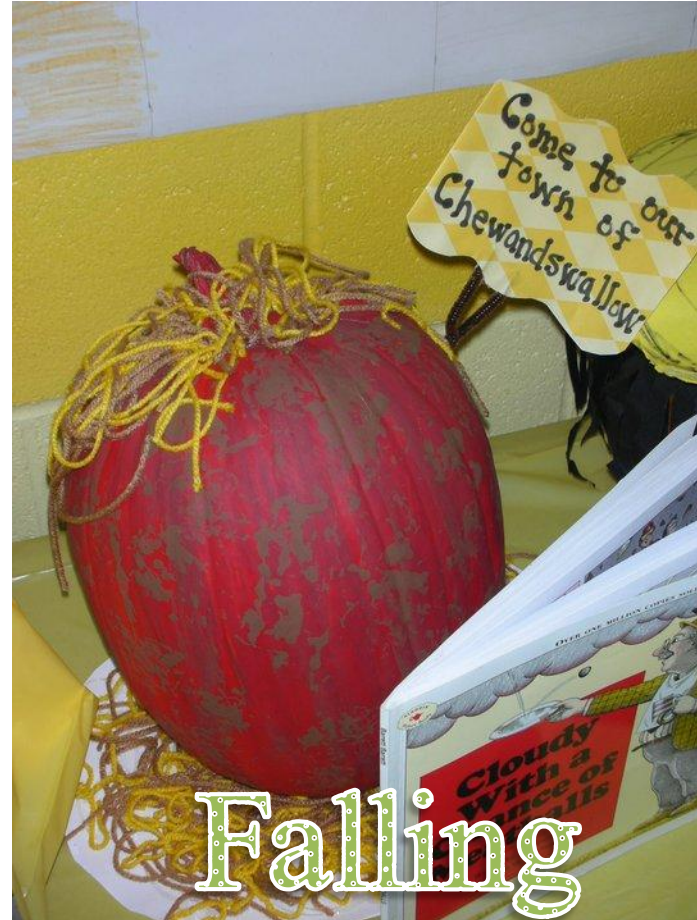
Camilla
Cream

Pumpkin Book Reports



Farmer

Brown



Falling

Meatball

Pumpkin Book Reports



Clifford



Old Lady
Who Swallowed
A Fly

Pumpkin Book

Reports

















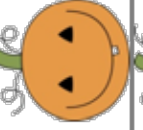



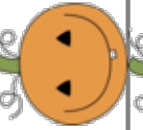

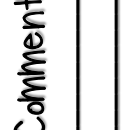
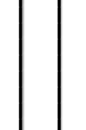


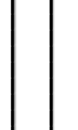

Teacher
Rubrics



Trick or Treat Book Report Rubric

Name: _____


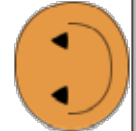
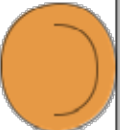
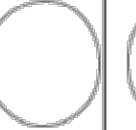

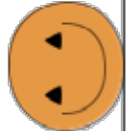



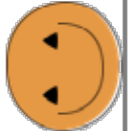
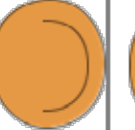
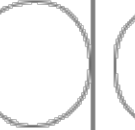

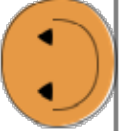
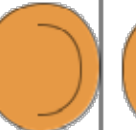
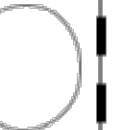

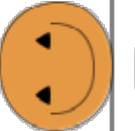

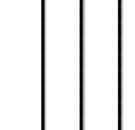





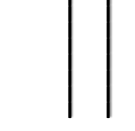
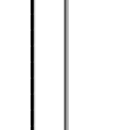

Date: _____

	Excellent	Good	Developing	Unacceptable
Setting and Characters	 I have illustrated my setting and characters. (use labels if necessary)	 I have illustrated my setting and characters. (use labels if necessary)	 I have illustrated my setting and characters. (use labels if necessary)	 I have illustrated my setting and characters. (use labels if necessary)
Beginning	 I have illustrated the problem in my story.	 I have illustrated the problem in my story.	 I have illustrated the problem in my story.	 I have illustrated the problem in my story.
Middle	 I have illustrated events that occurred before the solution.	 I have illustrated events that occurred before the solution.	 I have illustrated events that occurred before the solution.	 I have illustrated events that occurred before the solution.
End	 I have illustrated the solution in my story.	 I have illustrated the solution in my story.	 I have illustrated the solution in my story.	 I have illustrated the solution in my story.
Favorite Part	 I have illustrated my favorite part.	 I have illustrated my favorite part.	 I have illustrated my favorite part.	 I have illustrated my favorite part.
Revising and Editing	 My illustrations are clean and neat. I have provided labels if they are needed.	 My illustrations are clean and neat. I have provided labels if they are needed.	 My illustrations are clean and neat. I have provided labels if they are needed.	 My illustrations are clean and neat. I have provided labels if they are needed.
Final Presentation and Effort	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.
Teacher	Total Points			
	Comments:			

Trick or Treat Book Report Rubric

Name: _____

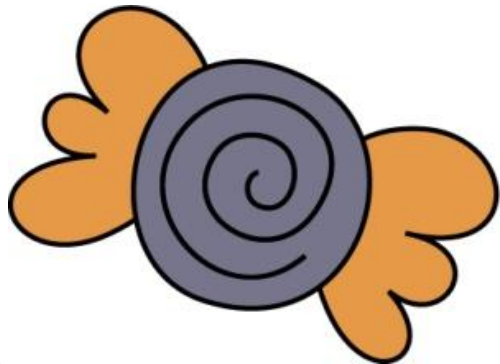
Date: _____

	Excellent	Good	Developing	Unacceptable
Setting and Characters	 I have described the setting. I have included and described both main and minor characters.	 I have described the setting. I have included and described both main and minor characters.	 I have described the setting. I have included and described both main and minor characters.	 I have described the setting. I have included and described both main and minor characters.
Problem	 I have described the problem using specific details from my book.	 I have described the problem using specific details from my book.	 I have described the problem using specific details from my book.	 I have described the problem using specific details from my book.
Climax	 I have described all events that are included in my story's climax.	 I have described all events that are included in my story's climax.	 I have described all events that are included in my story's climax.	 I have described all events that are included in my story's climax.
Solution	 I have described the solution in my story and how the character solved the main problem.	 I have described the solution in my story and how the character solved the main problem.	 I have described the solution in my story and how the character solved the main problem.	 I have described the solution in my story and how the character solved the main problem.
Favorite Part	 I have used details and specific events to describe my favorite part.	 I have used details and specific events to describe my favorite part.	 I have used details and specific events to describe my favorite part.	 I have used details and specific events to describe my favorite part.
Revising and Editing	 My report is free from error and written neatly.	 My report is free from error and written neatly.	 My report is free from error and written neatly.	 My report is free from error and written neatly.
Final Presentation and Effort	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.	 I have used my best effort and shown my best work for my Trick or Treat Book Report.
Teacher	Total Points			
	Comments:			

Thank You

Thank you so much for purchasing this unit. If you have any questions about the reports or need additional information or ideas, please email me at secondgradeshenanigans@gmail.com.

I am always look to better my units. If you have any ideas or concerns, please let me know.



Best Wishes,
Hope King

