

Mrs. Crawford – Secondary Mathematics I (9th Grade) 2017-2018

Disclosure Statement

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The fundamental purpose of Secondary Mathematics I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Mathematics I uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. (uen.org)

Class Supplies: It is important that each student bring their class supplies to class EVERY day. Class supply lists are provided online on my blog.

Rules, Consequences, and Rewards: My class will follow the same rules that are required throughout the entire school. Please see the Parent Handbook for specifics. Students are expected to arrive on time to class, prepared and ready to learn. It is very important that students show Respect for the teacher, Respect for other students, Respect for the school and its property, and Respect for themselves.

This year, our Math Class will be using Edgenuity software. It combines direct-instruction videos, on-screen teachers, assignments, performance tasks, and assessments to engage students and ensure subject area mastery. This software will not replace direct teacher/student instruction, but rather enhance it.

Grading Policy: Quest Academy has adopted a mastery-based grading system that will be used school-wide. The grading scale that will be used is:

6th-9th Grading Scale

A	100%-87%	The student demonstrates mastery of the standard (can apply and teach).
B	86%-80%	The student demonstrates proficiency of the standard.
C	79%-70%	The student is approaching proficiency.
D	69%-51%	The student is well below proficiency.
F	< 50%	The student does not attempt to meet the standard.

Understanding where students are in relation to mastery of Common Core standards helps teachers and parents know if students need additional help, if students are proficient, or if students need further enrichment. At Quest Academy, students' grades are determined by student performance on various grade level assessments. Students are given multiple opportunities to demonstrate mastery and proficiency of standards. For example, if a student receives a below proficiency score, he/she will not only be retaught, but will also have the opportunity to raise his/her score by retaking the assessment multiple times throughout the term. We are excited for the implementation of this model and for the opportunities that will be offered our students for academic growth.

Citizenship Grade: Students are expected to come to class prepared and ready to learn. Citizenship grades will be based on classroom behavior, being on-time and prepared for class, timely completion of daily tasks/homework/assessments, and overall completion of the course.

Make-up Work Policy: Because our class will be using Edgenuity software, if a student misses a class, they will be able to catch up easily at home. At the beginning of each quarter, the students will be given an expected schedule of where they should be at any given point in the quarter. If a student is aware of an upcoming absence, they should try to get ahead in their coursework before the absence occurs.

Cheating: Cheating, in any form, will not be tolerated in this class. If I discover that cheating has taken place, a grade of 0 will be given on the assignment/test and detention will be a possibility. Students are expected to complete their own work and not share their work with others. (Per Student Honor Code in the Student Handbook)

Extra Credit: There will not be extra credit offered, as it would defeat the purpose of a mastery-based grading system. However, if a student is unable to reach mastery, they may retake the assessment in order to raise their mastery level.

Hall Passes: Students should use the 5-minute break between classes to use the restrooms/drinking fountains, etc. If a student needs to leave class for any reason, they will need to get permission from the teacher first, and return to class quickly. If any student abuses this policy, they will no longer be able to leave class during class time. Exceptions for health issues will be considered.

Online Gradebook: All grades will be posted online on the school's Aspire Gradebook. The website can be found on the school's main webpage under the "For Parents" tab. Parents are encouraged to check their student's progress often.

Food in the Classroom: Food will not be allowed in the classroom. Students may bring a clear water bottle to class, but it must be kept under the desk, to avoid damaging school property.

*Please sign and return this portion of the page:

I have read this document and understand what is expected of me in Mrs. Crawford's Math Class.

_____ Student's Name (Please Print)

_____ Student's Signature & Date

I have read this document and understand what is expected of my student in Mrs. Crawford's Math

Class. _____ Parent's Signature & Date

**Please provide your current email and preferred phone number below so that I may communicate with you readily:

Email: _____

Preferred Phone Number to Reach You: _____