Reading Log (20 minutes a day)

Name
Monday's date

| Day | Book Read | Minutes Read | Parent Initials |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \frac{0}{0} \\ & 0 \\ & 0 \\ & \Sigma \end{aligned}$ |  |  |  |
| $\begin{aligned} & \text { O} \\ & \stackrel{\rightharpoonup}{0} \\ & \text { on } \\ & \stackrel{\rightharpoonup}{7} \\ & \hline \end{aligned}$ |  |  |  |
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Parents, homework pages are printed at home on Monday and are due on Friday, unless I post on my blog there is no homework. Saving the homework pages after they have been checked and returned to you would be a good review idea.

## *Write your first name correctly in the lines below (first letter capital - rest lowercase)

$\qquad$
*Book skills: As you and your child choose books to read this week have your child identify the front cover, the back cover, and the title page of each book. Also, have your child track the print as you read together.
*Letter Activities: for Ss, Hh, Mm, and Nn
$\sim$ Ss makes the sound you hear in sun. Ss is for sandwich. What is your favorite sandwich $\qquad$ ?
~Hh makes the sound you hear in homework Here is a poem. Have someone read it to you. Draw a circle around all of the Hh's that you see.

Hippity Hop came hopping by, Hippity hippity hop.
He wiggled an ear and he winked an eye, Hippity hippity hop.
He hopped in the meadow, he hopped on the hill, Hippity hippity hop.
For all I know, he's hopping still, Hippity hippity hop.
$\sim$ Mm makes the sound you hear in monster. Draw a picture of a funny or scary monster: someone and tell what you did in a complete sentence.
Done: $\qquad$
*Letter name and sound recognition. Put a check mark in the left corner if your child can name the letter correctly. Underline it if they can tell you the sound it makes. If they don't know, please practice them every day until they get it.

| S | C | h | A | M | r | n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | H | m | R | a | s | C |
| N | s | n | H | m | N | h |

*Rainbow Letter writing: Rainbow Writing Instructions: Make sure the letters are formed correctly (always start at the top). Use this printout and have your child trace the over the letters every day using different colored pencils. No need for a separate piece of paper. For example, on Monday, write with a regular pencil. Tuesday, use a red colored pencil. Wednesday, use a blue colored pencil. Thursday, use a green colored pencil. There should be 4 colors total which give the rainbow look. They can pick their own colors.

## Ss Ss Hh Hh

## Mm Mm <br> NnNn

*Sight Words. Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

| the | on | is | and | is | the |
| :---: | :---: | :---: | :---: | :---: | :---: |

*Beginning sounds: For the following letters color pictures beginning with
Ss - green, Hh-purple, Mm-orange, and Nn-yellow
Please color softly so we can still see the picture. (Your child can color the entire box.)

*In school we are learning the days of the week in a song. Ask your child to sing the song or simply name the days of the week starting with Sunday. (If your child has difficulty saying the days of the week, please practice with him/her.)
My child can say all of the days of the week in order YES $\qquad$ NO $\qquad$ ?

MATH: Start working with your child on counting to 100 by 1 s . Use Rainbow Writing to write the numbers $0,1,2,3, \& 4$ daily. (Refer to the Rainbow Letter Writing for Rainbow writing instructions.)


