

# Reading Log (20 minutes a day)

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Name

Monday's date

Day	Book Read	Minutes Read	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			

Homework #3  
Language Arts Skills

Parents, homework pages are printed at home on Monday and are due on Friday, unless I post on my blog there is no homework. Saving the homework pages after they have been checked and returned to you would be a good review idea.

**\*Write your first name correctly on the line below:** (first letter capital the rest lowercase)



**\*Book skills:**

I can identify the front cover of a book Yes\_\_\_\_\_ No\_\_\_\_\_?

I can identify the back cover of a book Yes\_\_\_\_\_ No\_\_\_\_\_?

I can identify the title page of a book Yes\_\_\_\_\_ No\_\_\_\_\_?

I can track the print as we read in a book Yes\_\_\_\_\_ No\_\_\_\_\_?

**\*Letter Activities: Ii, Dd, Ff, Bb**

~Ii is for insects. How many legs do insects have? \_\_\_\_\_

Name one insects that you know.

1 \_\_\_\_\_

~Dd is for directions. Have someone read these directions to you and then do them after you listen to the whole direction first.

Go to the door, open it then close it.

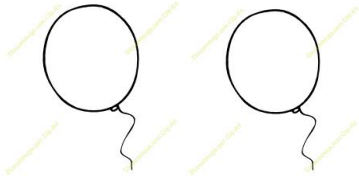
Stand up straight, skip to the light switch, then touch it.

Touch your toes, touch your knees, touch your hair.

Was it hard to follow these directions Yes\_\_\_\_\_ No \_\_\_\_\_?

~Ff makes the sound you hear in fruit:  
Draw a picture of your favorite fruit.

~Bb makes the sound you hear in balloon. There are two colors that begin with Bb. Have your child tell you the two colors and color the balloons in those two color



**\* Rainbow Letter writing:** Rainbow Writing Instructions: Make sure the letters are formed correctly (always start at the top). Use this printout and have your child trace the over the letters every day using different colored pencils. No need for a separate piece of paper. For example, on Monday, write with a regular pencil. Tuesday, use a red colored pencil. Wednesday, use a blue colored pencil. Thursday, use a green colored pencil. There should be 4 colors total which give the rainbow look. They can pick their own colors.

Ii Ii Dd Dd Ff  
Ff Bb Bb

**\*Letter name and sound recognition.** Put a check mark in the left corner if your child can name the letter correctly. Underline it if they can tell you the sound it makes. To help recognize the lowercase b & d, I teach “Doorknob Before The Door” for d and “Bat Before The Ball” for the b.

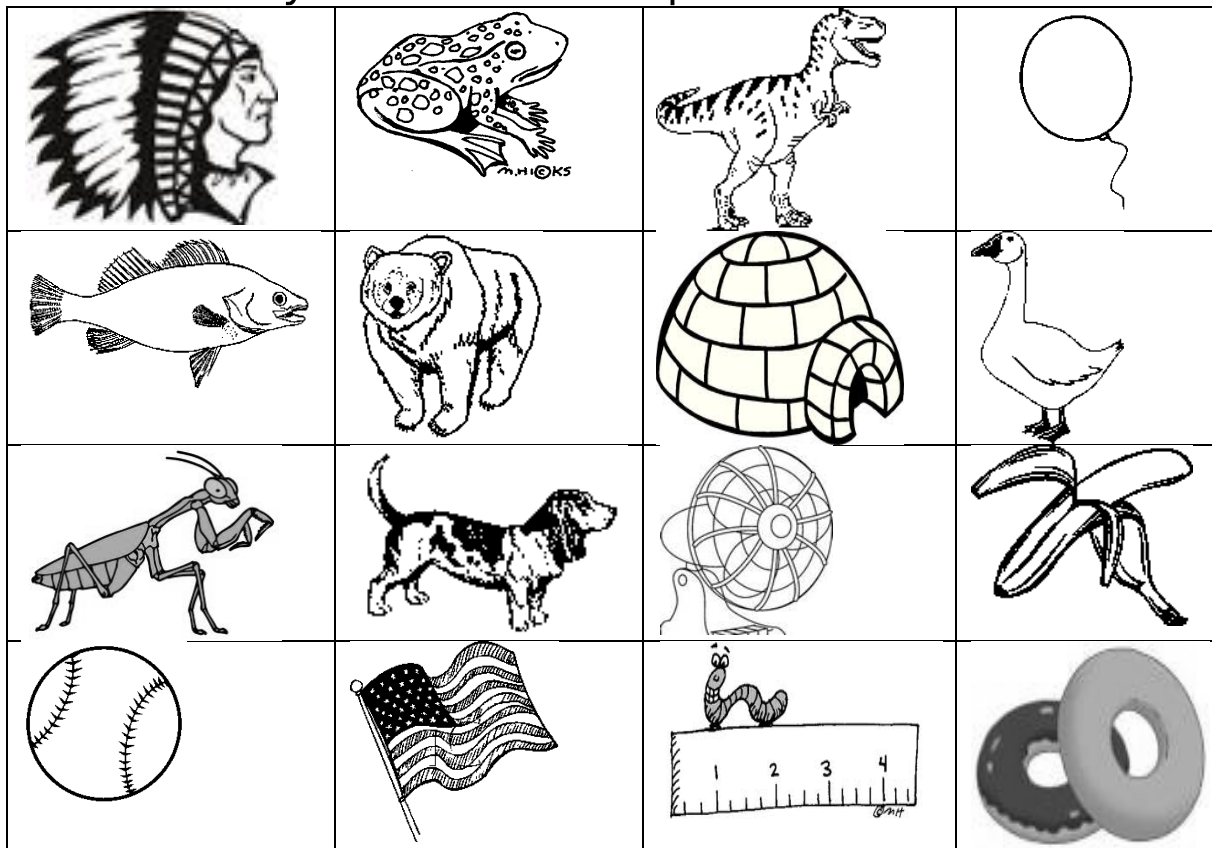
I	R	f	B	a	H	t
b	C	h	M	d	N	F
D	i	d	r	s	B	m
h	A	n	T	b	d	b

**\*Sight Words.** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

the	on	is	and	a	the
and	I	a	on	the	I

**\*Beginning sounds:** (your child can color the whole box in)

Color pictures beginning with Ii - green, Dd -orange, Ff - yellow, Bb - blue  
Please color softly so we can still see the pictures.



**MATH:** Start working with your child on counting to 100 by 1s. Use Rainbow Writing to write the numbers 0, 1, 2, 3, 4, & 5 daily. (Refer to the Rainbow Letter Writing for Rainbow writing instructions.)

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3

4

5