Reading Log (20 minutes a day)

_____ | _____
Name | Monday's date

Day	Book Read	Minutes Read	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			

Homework #7
Language Arts Skills

*<u>Write your first and last name correctly</u> (first letter capital - rest lowercase)

*<u>Book skills</u>:

The **person who writes the words in a book** is the

_____.

The **person who draws the pictures in a book** is the

_____.

*<u>Letter Activities</u>: for **Zz and Qq**

~**Qq** is a "crazy letter". It takes sounds from two letters - k and w – to make its sound. You will never see – Qq - unless - u - is with it. Qq makes the sound you hear in quilt.
Draw a picture of a quilt using lots of colors.

~Zz makes the sound you hear in zoo. Have your child name two animals that can be seen in the zoo.

Done: _____

*Sight Words. Put a **check mark in the left corner** if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

is	in	and	the	on	A
and	a	is	I	in	the
on	the	in	and	is	I
is	A	the	on	I	and

*Letter name and sound recognition. Put a **check mark in the left corner** if your child can name the letter correctly. **Underline** it if they can tell you the sound it makes. (We have now learned ALL the letters of the alphabet. If you child cannot tell you the name and sounds of the letters, please work on it with him/her as we will be continuing on to learn how to read.)

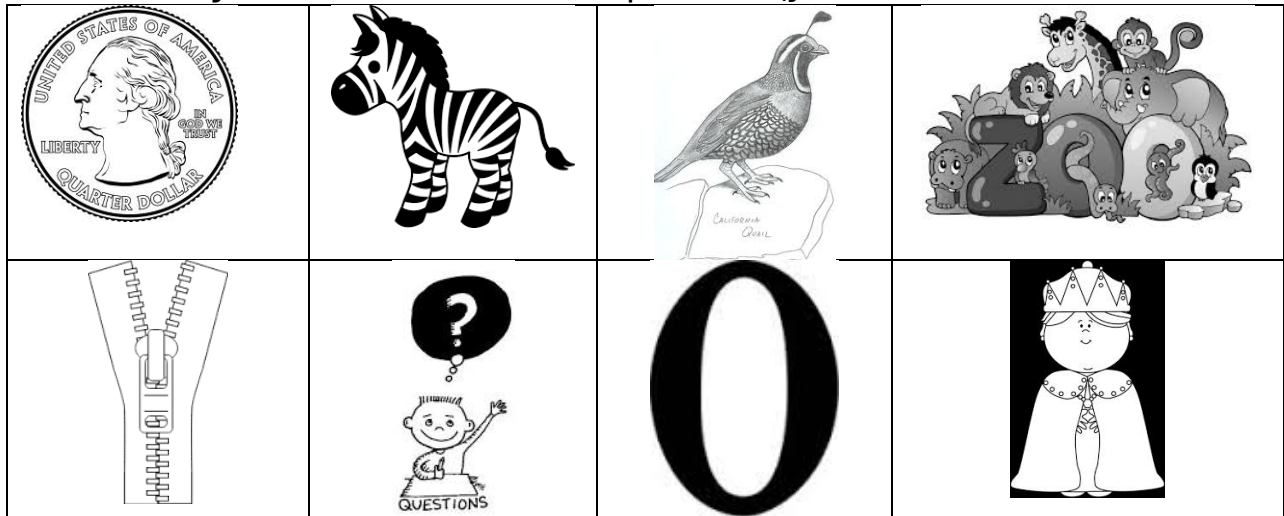| J	q	W	a	d	b
N	x	T	I	Y	F
g	B	E	H	n	V
r	o	U	y	S	c
z	i	Q	L	P	q
K	w	s	M	t	G
f	I	A	e	j	O
D	p	h	R	u	b
m	v	Z	C	k	X

* Letter writing: Correctly **write each letter using Rainbow writing**. Rainbow Writing Instructions: Make sure the letters are formed correctly (always start at the top). Use this printout and have your child trace the over the letters every day using different colored pencils. No need for a separate piece of paper. For example, on Monday, write with a regular pencil. Tuesday, use a red colored pencil. Wednesday, use a blue colored pencil. Thursday, use a green colored pencil. There should be 4 colors total which give the rainbow look. They can pick their own colors.

Qq Qq Zz Zz

*__Beginning sounds__: Color pictures beginning with
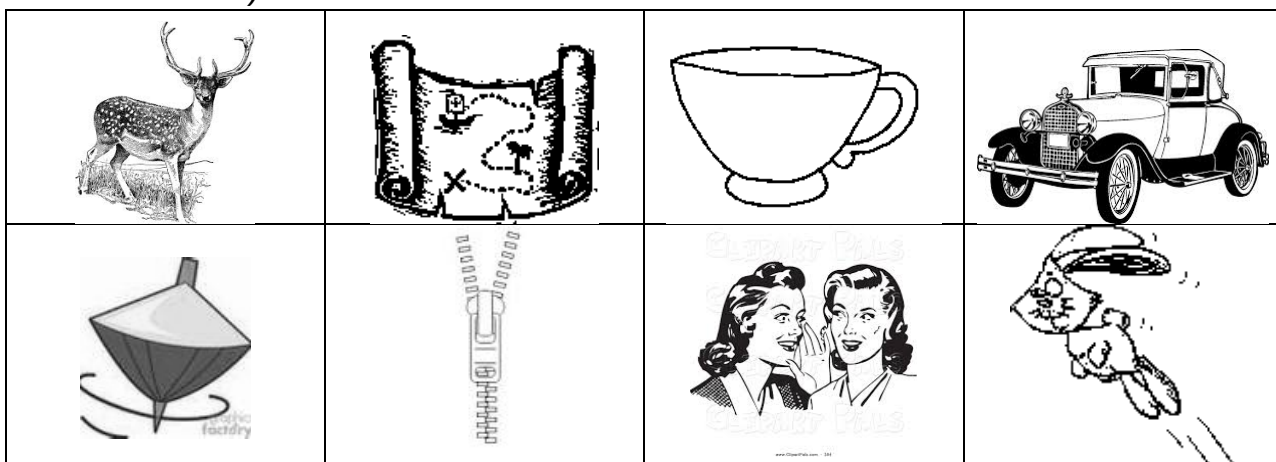
Qq – green and Zz – orange

Please color softly so we can still see the pictures (your child can color the whole box).

*__Ending sounds__: Color pictures ending with **Pp– yellow and Rr- Red**
Please color softly so we can still see the pictures (your child can color the whole box in).

*Segmenting Words- breaking words apart into individual sounds.
1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move an object, like M&Ms or skittles, for each sound they hear to make it more of a game).
2. After they have held up fingers or moved objects for each sound, have your child write the lowercase letters for each individual sound in the boxes behind each word.

dog	d	o	g
cat			
bed			

bug			
fan			
hit			

*Blending Words: Say the sounds, say the sounds slowly <u>without pausing</u> to make the words, b. Put a check mark next to the words your child successfully blends.

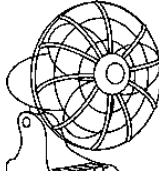/m/ /a/ /n/   mmmmaaaann   man   _____(✔)

/p/ /i/ /g/   ppppiiiigg   pig   _____(✔)

/a/ /n/ /t/   aaaannnntt   ant   _____(✔)

/h/ /u/ /g/   hhhhuuuugg   hug   _____(✔)

/m/ /e/ /ss/   mmmmeeeess   mess   _____(✔)

*Spelling CVC words: write the lowercase letters to spell the word for each picture (it may help to segment first and as they say each sound have them write the letter).

	__ __ __		__ __ __
	__ __ __		__ __ __

MATH: Start working with your child on counting to 100 by 1s. Use Rainbow Writing to write the numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, & 10 daily. (Refer to the Rainbow Letter Writing for Rainbow writing instructions.)
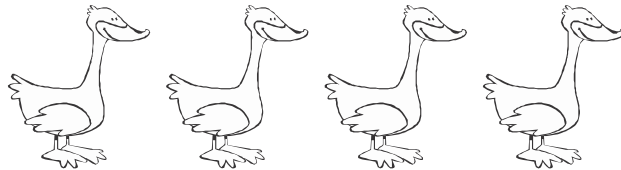
0 1 2 3 4 5

6 7 8 9 10

5 _____

_____

_____

_____

6 _____

_____

_____

_____

7 _____

_____

_____

_____

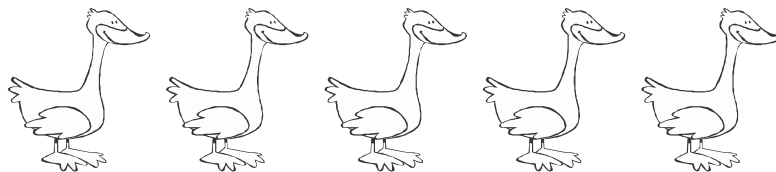**5** Count and draw lines to match the objects in the groups. Write the numbers. Draw a circle around the group and number that is greater than the other.

6 Count and draw lines to match the objects in the groups. Write the numbers. Draw a circle around the group and number that is less than the other.

7 Count and draw lines to match the objects in the groups. Write the numbers. Draw a circle around the group and number that is greater than the other.

STOP