

# Reading Log (20 minutes a day)

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Name

Monday's date

Day	Book Read	Minutes Read	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			

# Homework #9

## Language Arts Skills

**\*Write your FIRST and LAST name** (first letter capital - rest lowercase)



**\*Book Skills Review:**

I can identify the **front cover** of a book Yes\_\_\_\_\_ No\_\_\_\_\_?

I can identify the **back cover** of a book Yes\_\_\_\_\_ No\_\_\_\_\_?

I can identify the **title page** of a book Yes\_\_\_\_\_ No\_\_\_\_\_?

I can **track the print** as we read in a book Yes\_\_\_\_\_ No\_\_\_\_\_?

I can tell what the **author's job** is Yes\_\_\_\_\_ No\_\_\_\_\_?

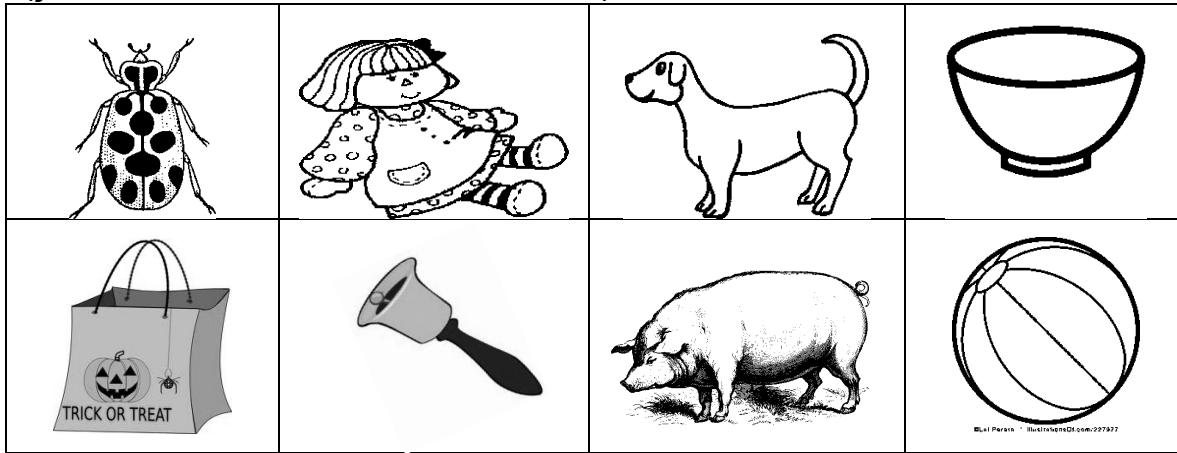
I can tell what the **illustrator's job** is Yes\_\_\_\_\_ No\_\_\_\_\_?

**\*Acting out meanings of similar verbs:**

Have your child act out the following verbs - yell and scream \_\_\_\_\_(✓)

**\*Collaborative conversations:** while talking with your child, practice good conversation rules - taking turns, volume of speech, staying on subject, and continuing conversations through multiple exchanges.

**\*Ending sounds:** Color pictures ending with Gg – ORANGE and LI – RED  
(your child can color the whole box in)



**\*Letter name and sound recognition.** Put a check mark in the left corner if your child can name the letter correctly. **Underline** it if they can tell you the sound it makes.

W	d	J	q	a	b
T	Y	N	x	l	F
p	b	g	B	H	V
U	q	r	o	y	c
Q	P	z	i	d	g
s	t	K	w	M	G
A	j	f	l	e	O
h	u	D	p	R	b

Z	k	m	v	C	X
n	S	d	E	q	L

**\*Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a check mark next to the words your child successfully blends.

/e/ /gg/ /s/                    eeeeggggss                    eggs                    \_\_\_\_\_(✓)

/f/ /e/ /d/                    ffffeeeedd                    fed                    \_\_\_\_\_(✓)

/h/ /i/ /ll/                    hhhhiiiiill                    hill                    \_\_\_\_\_(✓)

/h/ /a/ /t/                    hhhhaaaatt                    hat                    \_\_\_\_\_(✓)

**\*Segmenting Words-** breaking words apart into individual sounds. **Say the whole word for your child and have them say each sound** to you as they put up a finger for that sound (you could also have them move objects for each sound they hear). Complete: \_\_\_\_\_Yes    \_\_\_\_\_No

After they have held up fingers or moved objects for each sound, have your child **write the lowercase letters for each individual sound** in the boxes behind each word.

log	l	o	g
can			
fed			

bun			
man			
his			

**\*Sight Words.** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

is	the	and	in	on	A
and	a	is	I	in	the
on	the	in	and	is	I
is	A	the	on	I	and

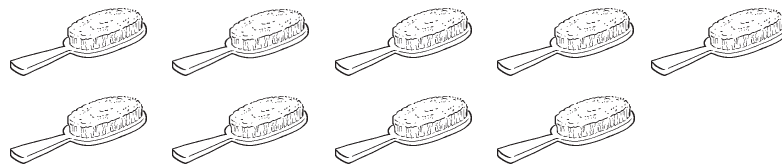
**Math:** Count the objects and write how many there are. Then do Rainbow Writing with the numbers on at the bottom of this worksheet.

1

\_\_\_\_\_

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\_\_\_\_\_

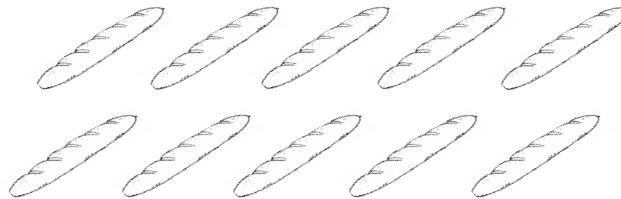


2

\_\_\_\_\_

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\_\_\_\_\_



3

\_\_\_\_\_

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\_\_\_\_\_



**\*Number Rainbow Writing:** Write the numbers on the worksheet every day using a different color.

0 1 2 3

4 5 6 7

8 9 10