Reading Log (20 minutes a day)

Name Monday's date

	Book	Minutes	Parent
Day	Read	Read	Initials
Tuesday Monday			
Tuesday			
Thursday Wednesday			
Thursday			

Homework #11 Language Arts Skills

*Write your FIRST and LAST name (first letter cap	oital - rest lowercase)
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*Book Skills: As you and your child read books this wee characters in the story are, where the setting(s) of the or 2 events that happened in the story. Also, read som	story is, and have them tell you 1
Complete: YES NO	

*Letter name and sound recognition. Put a check mark in the left corner if your child can name the letter correctly. Underline it if they can tell you the sound it makes.

0	D	S	а	d	Н	u
G	I	J	Х	F	r	В
V	i	е	М	q	W	d
b	U	N	k	j	Y	E
Z	Р	h	С	t	S	m
Q	f	X	L	0	Α	V

У	n	С	R	g	q	Z
K	b	Т	W	I	d	Р

*Acting out meanings of similar verbs:

Have your child act out the following verbs - spin and twirl

*Collaborative conversations: while talking with your child, practice good conversation rules - taking turns, volume of speech, staying on subject, and continuing conversations through multiple exchanges.

*Blending Words: First say each sound, next say the sounds together without pausing, last put the word together. Put a check mark next to the words your child successfully blends.

/t/ /a/ /g/	ttttaaaagg	tag(√)
/f/ /a/ /t/	ffffaaaatt	fat(√)
/f/ /o/ /g/	ffffoooogg	fog(√)
/l/ /i/ /f/ /t/	IIIliiiifffftt	lift(√)

^{*}Segmenting Words- breaking words apart into individual sounds.

 Say the w 	hole word for your	child and h	ave them say	each sound	to you as tr	ney put up
a finger for t	hat sound (you co	uld also hav	e them move	objects for	each sound	they
hear).						
Complete:	Yes	No				

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.

Complete:	Yes	No
complete:	1es	INO

3. After they have held up fingers or moved objects for each sound, have your child write the lowercase letters for each individual sound in the boxes behind each word.

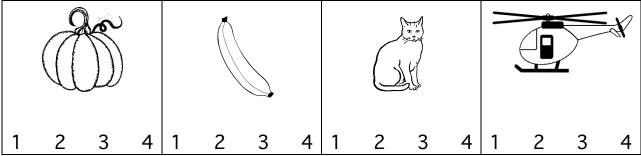
ram		
him		
pot		

net		
bib		
cup		

<u>Sight Words</u>. Put a **check mark in the left corner** if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

the	you	in	it	to	of
and	is	on	he	was	I
you	to	and	was	he	А
is	Α	of	on	I	it
was	а	he	was	in	the

<u>*Syllables:</u> circle the correct number for the amount of syllables in each word (it might help to clap them out or put their finger on their chin as they say the word slowly)



*I can count to before I make a mistake. If your child cannot count to 60 please practice until it becomes easy (if your child is already counting to 100 easily don't need to count every time, just write in 100, but don't forget to review every in a while)	
*1 to 1 correspondence - collect twenty objects and have your child count them. (It very helpful for your child to move the objects as they count). I can count 20 objects without double counting or skipping any Yes No	is
*Review the days of the week in order. I know all the days of the week Yes	No

Write numbers 0-10		