Reading Log (20 minutes a day)

_____ Name | _____ Monday's date

Day	Book Read	Minutes Read	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			

Homework #12
Language Arts Skills

*Write your FIRST and LAST name (first letter capital - rest lowercase)

*Book Skills: As you and your child read books this week help your child identify: who the **characters** in the story are, where the **setting(s)** of the story is, and have them tell you **1 or 2 events** that happened in the story. **Also, read some non-fictions book in you reading.**

Complete: YES_____   NO_____

*Ending sounds: for letters Rr and Nn (your child can color the whole box in)

Color pictures ending with **Rr – pink** and **Nn– blue**

<u>*Blending Words:</u> First say each sound, next say the sounds together <u>without pausing</u>, last put the word together. Put a check mark next to the words your child successfully blends.

/b/ /u/ /s/   bbbbuuuuss   bus

_____(✓)

/c/ /u/ /t/   ccccuuuutt   cut _____(
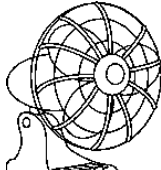
✓)

/b/ /u/ /g/   bbbuuuugg   bug   _____(

✓)

/b/ /e/ /d/   bbbbeeeedd   bed_____(

✓)

<u>*Spelling CVC words:</u> write the **lowercase letters** to **spell the word** for each picture (it may help to segment first and as they say each sound have them write the letter).

	__ __ __		__ __ __
	__ __ __		__ __ __

<u>*Segmenting Words</u>- breaking words apart into individual sounds.
1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).
Complete: _____Yes   _____No

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.
Complete: _____Yes   _____No

3. After they have held up fingers or moved objects for each sound, have your child write the lowercase letters for each individual sound in the boxes behind each word.

sad			
lip			
fog			

wet			
cob			
run			

*Reading sight word and CVC (blendable) word sentences: have your child read the sentence to you (help where needed). Put a check mark once each sentence is read.

See the purple tag. _____(✔)   A fat orange cat.   _____(✔)
We like the white dog. _____(✔)   The gray fog can lift. _____(✔)

*Sight Words. Put a **check mark in the left corner** if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words.

I	he	was	it	of	you
on	a	is	he	in	was
was	he	in	to	the	is
and	A	of	it	I	on