

Reading Log (20 minutes a day)

Name

Monday's date

Day	Book Read	Minutes Read	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			

Homework #17

Language Arts Skills

***Write your FIRST and LAST name** (first letter capital - rest lowercase)



***Book Skills-Confirm Understanding:** As you read together, encourage your child to confirm their understanding of what is being read by requesting clarification and asking questions about the content of the book. **Have your student tell you their favorite part of the book.**

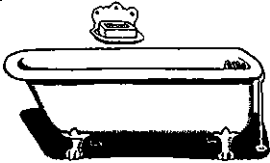

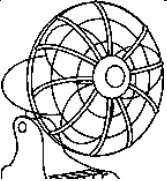



Complete: YES_____ NO_____

***Acting out meanings of similar verbs:** Have your child act out the following verbs –

jog _____(✓)

run _____(✓)

***Ending Sounds-** Write the ending sound for each picture (lowercase letters).

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a **check mark** next to the words your child successfully blends.

/j/ /e/ /t/

jjjjeeeett

jet _____(✓)

/m/ /i/ /x/

mmmmiiiiixx

mix _____(✓)

/j/ /u/ /m/ /p/

jjjjuummmpp



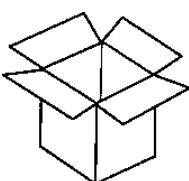

jump _____(✓)

/w/ /a/ /x/

wwwwaaaaxx

wax _____(✓)

***Spelling CVC words:** write the **lowercase** letters to **spell the word** for each picture (it may help to segment first and as they say each sound have them write the letter).

	_____		_____
	_____		_____

***Segmenting Words-** breaking words apart into individual sounds.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).

Complete: _____Yes _____No

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.

Complete: _____Yes _____No

3. After they have held up fingers or moved objects for each sound, have your child write the for each individual sound in the boxes behind each word.

pan			
zip			

vet			
fin			

cot			
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sun			
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***Reading Sentences:** have your child read the sentences to you (help where needed).

The jet went up, up, up. _____(✓)

Let us jump on the tramp. _____(✓)

He can get a glass of milk. _____(✓)

It is fun to see you. _____(✓)

***I can tie my shoes** by myself _____? ***I can put on and zip/button** my own coat _____?

(If your child cannot tie their shoes or put on and zip/button their own coat by themselves please practice with them).

***Sight Words.** Put a **check mark in the left corner** if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words. (These are the 25 sight words that Quest requires for your child to know by the end of the year. So, work with them so they can recognize them easily.)

you	that	the	of	and	in
was	for	it	a	to	he
on	in	you	is	on	I
and	of	he	to	is	for
I	a	was	it	the	that

***More, Less, and Same** (comparing sets of objects)



Which row has the most _____. Which row has the least_____.

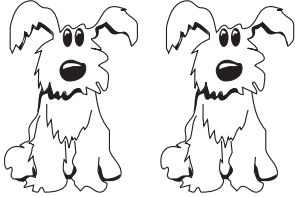
Which two rows have the same amount_____ and _____.

Name _____

Lesson 5 Enrich

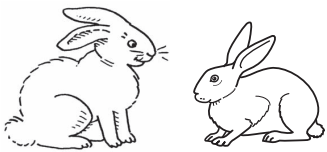
How Many in All?

1



$$\bigcirc + \bigcirc = \underline{\quad}$$

2



$$\bigcirc + \bigcirc = \underline{\quad}$$

3



$$\bigcirc + \bigcirc = \underline{\quad}$$

Listen to each story. Draw a picture to solve. Write the number sentence on the lines.

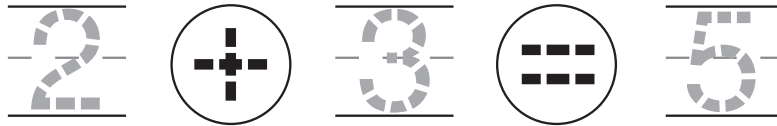
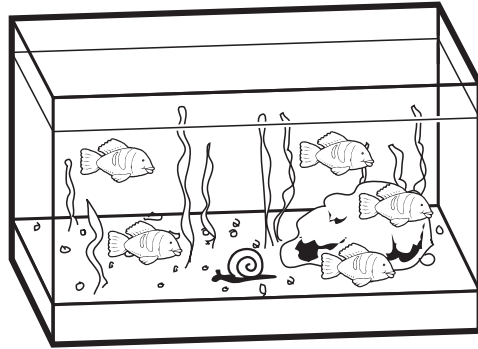
- 1 Sammy the dog has 2 bones. The neighbor's dog has 5 bones. Draw the bones. How many bones do the dogs have altogether?
- 2 Sue has 2 rabbits. She gave one rabbit 4 carrots, and she gave the other rabbit 5 carrots. Draw the carrots. How many carrots did the rabbits get altogether?
- 3 Mike saw a butterfly in the garden. Mike counted 8 spots on the butterfly's wings altogether. If there are 4 spots on one side of its body, how many spots are on the other side? Draw the spots.

Name _____

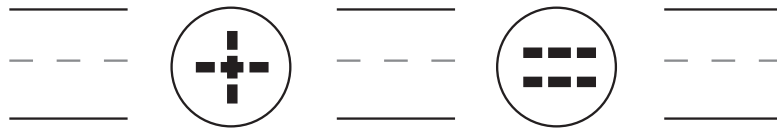
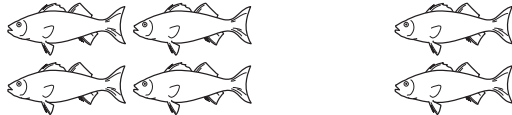
Lesson 5 Reteach

How Many in All?

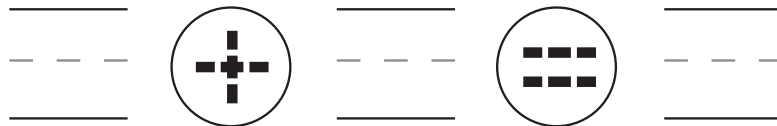
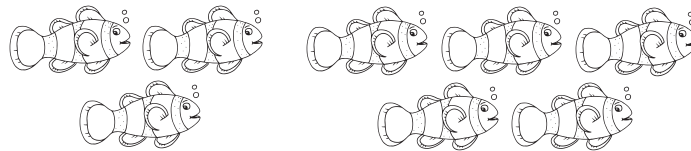
1



2



3



1 2 3 Use counters to model the addition sentences. Write the numbers, and trace the symbols. Write how many in all.