

Reading Log (20 minutes a day)

Name

Monday's date

Day	Book Read	Minutes Read	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			

Homework #18

Language Arts Skills

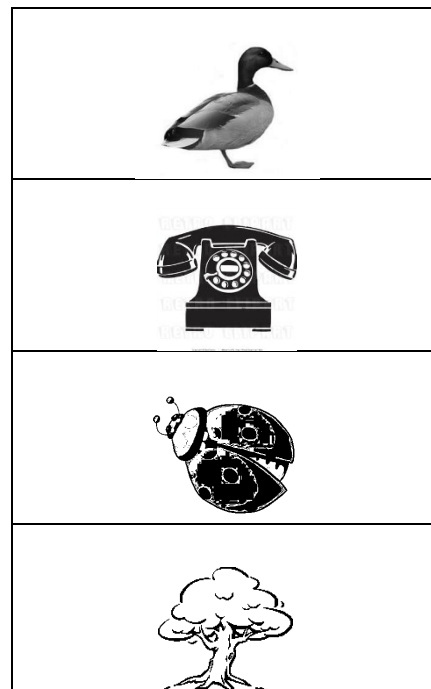
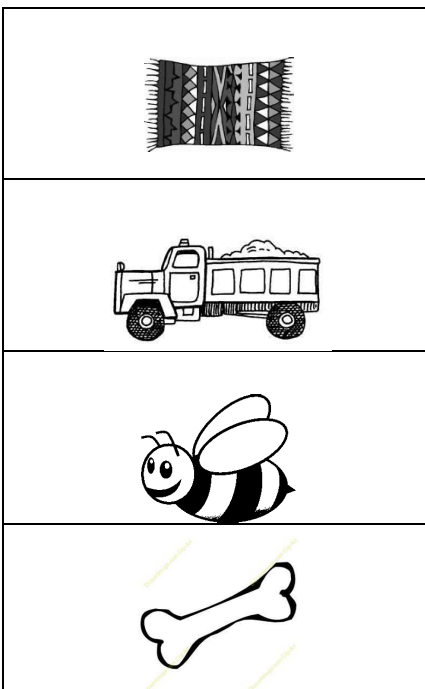
***Write your FIRST and LAST name** (first letter capital - rest lowercase)









***Book Skills Review:**

I can identify the front cover of a book	Yes_____	No_____?
I can identify the back cover of a book	Yes_____	No_____?
I can identify the title page of a book	Yes_____	No_____?
I can track the print as we read in a book	Yes_____	No_____?
I can tell what the author's job is	Yes_____	No_____?
I can tell what the illustrator's job is	Yes_____	No_____?

***Rhyming:** Draw a line between the two pictures that rhyme



***Ending Sounds-** Write the ending sound for each picture (lowercase letters).

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a **check mark** next to the words your child successfully blends.


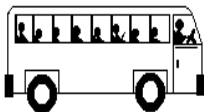
/y/ /a/ /m/ /s/ yyyyaammss yams



/z/ /i/ /p/ zzzziiipp zip

/y/ /e/ /ll/ yyyeeell yell

/j/ /a/ /zz/ jjjjaaaazz jazz

***Spelling CVC words:** write the **lowercase letters** to **spell the word** for each picture (it may help to segment first and as they say each sound have them write the letter).

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	_____		_____
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***Words are separated by spaces when writing:** Write the words from the CVC spelling activity, or come up with your own sentence and write it, on the lines below. Put 1 or 2 fingers between each word to leave a space.



***Segmenting Words-** breaking words apart into individual sounds.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).

Complete: _____Yes _____No

2. Once they have read the word, cover the word, tell them the word, and have them tell you the first sound in the word. Then tell them the word again and have them tell you all the sounds they hear in the word.

Complete: _____Yes _____No

3. After they have held up fingers or moved objects for each sound, have your child write the for each individual sound in the boxes behind each word.

van			
tip			

wet			
fun			

cat			
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pin			
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***Reading Sentences:** have your child read the sentences to you (help where needed).

Can the man go to bed? _____(✓) The pig and the hen can run. _____(✓)

This hut is a big mess. _____(✓) Do you see the plug for the lamp? _____(✓)

***Sight Words.** Put a **check mark** in the **left corner** if your child can read the sight word automatically. **On a separate sheet of paper** have your child **practice writing the sight words**. (These are part of the sight words that Quest requires for your child to read and write by the end of the year.)

in	is	I	on	you	on
of	to	for	and	he	is
a	it	that	I	was	the
you	the	and	that	of	in
was	it	to	for	a	he

***I can count to _____** before I make a mistake. If your child cannot count to 60 please practice until it becomes easy.

***I can count by (before I make a mistake) 5's to _____ by 10's to _____**


***Circle the numbers your child recognizes.**


19	17	12	18	11	9	8	1	20	6	13
2	10	3	7	16	5	11	15	4	12	14


***Write the numbers 1 – 10 in order** (if there are any reversals have your child correct them)


[illegible]

***Review More, Less, and Same** (comparing sets of objects)

1. 

2. 

3. 

4. 

Which row has the most _____. Which row has the least_____.

Which two rows have the same amount_____ and _____.