

Reading Log (20 minutes a day)

Name

Monday's date

Day	Book Read	Minutes Read	Parent Initials
Monday			
Tuesday			
Wednesday			
Thursday			

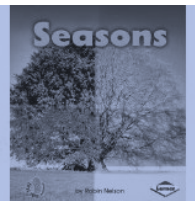
Homework #22

Language Arts Skills







***Write your FIRST and LAST name** (first letter capital - rest lowercase)



***Recognize common types of text:** using the covers of these books, have your child identify which one is **fiction** (a pretend or fake story) and which is **non-fiction** (real information). Write their answer by each. See if your child can tell you the difference between fiction and non-fiction.



***Middle (Vowel) Sounds-** Write the vowel sound for each picture (lowercase letters).

***Blending Words:** First say each sound, next say the sounds together without pausing, last put the word together. Put a **check mark** next to the words your child successfully blends.

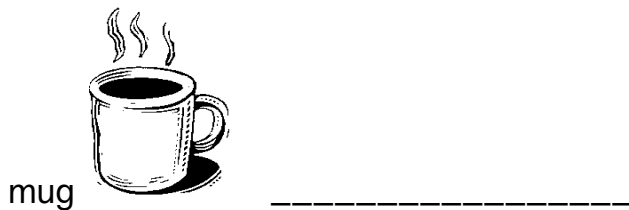
/j/ /o/ /b/ jjjooooobb job _____(✓)

/c/ /u/ /p/ ccccuuuuupp cup _____(✓)

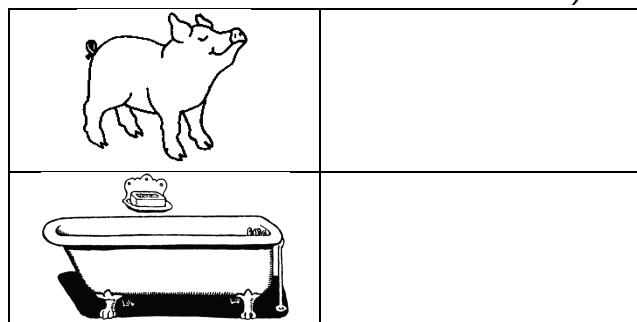
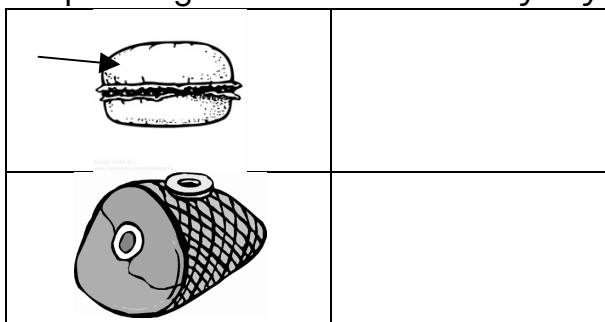
/n/ /e/ /s/ /t/ nnnneeeesssstt nest _____(✓)

/f/ /l/ /a/ /g/ fffffllllaaaagg flag _____(✓)

***Rhyming:** produce a word that rhymes with the picture below.



***Spelling CVC words:** write the lowercase letters to spell the word for each picture (it may help to segment first and as they say each sound have them write the letter).



***Punctuation-** Identify each ending punctuation - put a check mark next to the ones you know.

?	!	?	.	!	.
---	---	---	---	---	---

***Words are separated by spaces when writing:** Come up with your own sentence and write it, on the lines below. Put 1 or 2 fingers between each word to leave a space.



***Segmenting Onset and Rime-** breaking words apart into beginning sound and word families.

1. Say the whole word for your child and have them say each sound to you as they put up a finger for that sound (you could also have them move objects for each sound they hear).

Complete: _____Yes _____No

2. Once they have read the word, cover the word, have your child say each onset and rime sounds (word family) Complete: _____Yes _____No

3. Have your child write the **lowercase** letters for each onset and rime.

top	t	op
bug		
rag		

hot		
tub		
fed		

***Reading Sentences:** have your child read the sentences to you (help where needed).






The hot dog is from my mom. _____(✓)

A duck was in the mud. _____(✓)

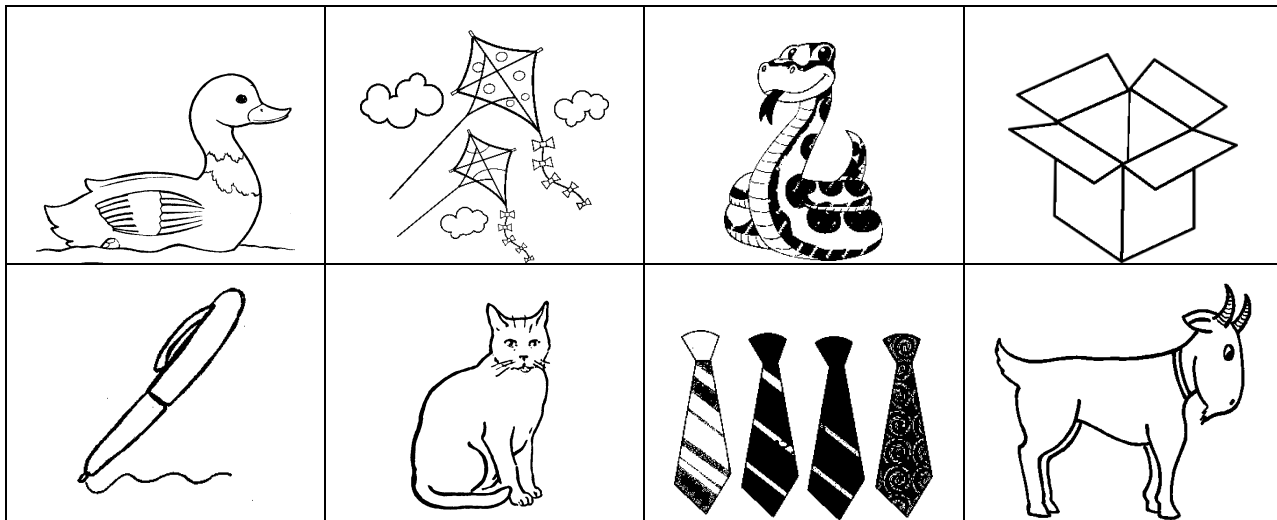
Can you get a bun for me? _____(✓)

They had a trip to the pond. _____(✓)

***Vowels (short and long sounds):** have your child tell you both of the sounds that each vowel makes – first the short sound (curved line on top), then the long sound (long line on top - vowels name).

				
a ā	e ē	o ō	i ī	u ū

***Short and Long Vowel Words:** Circle the pictures that have a short vowel sound – put a check mark in the corner of the pictures that have a long vowel sound.




***Sight Words.** Put a check mark in the left corner if your child can read the sight word automatically. Also, on a separate sheet of paper have your child practice spelling the sight words. (These are the 25 sight words that Quest requires for your child to know by the end of the year. So, work with them so they can recognize them easily.)


be	this	at	with	his	on
as	for	to	and	he	is
a	that	it	I	with	the


this	and	the	as	of	in
at	to	are	his	a	be
that	as	is	of	they	are
was	you	his	are	with	for


*Write the numbers 1 - 20 in order (if there are any reversals have your child correct them)

*More, Less, and Same (comparing sets of objects)

1. 

2. 

3. 

4. 

Which row has the most _____. Which row has the least_____.

Which two rows have the same amount_____ and _____.

Make Numbers 16 to 19

1

17

1	2	3	4	5
6	7	8	9	10

○	○	○	○	○
○	○			

10

and

7

more

2

1	2	3	4	5
6	7	8	9	10

○	○	○	○	○
○	○	○		

10

and

8

more

1 2 Say the number. Trace It. Color the counters red to show 10. Color the counters yellow to show how many more. Trace the numbers.