**Reteach**

**Check your solution to make sure it is reasonable.**

Explain why your answer is reasonable.

**Step 4**

Check

**Use your plan to solve the problem.**

Start at 40. Add 20.

40 + 20 = 60

Add 20.

60 + 20 = 80

Kayla’s game piece is on box .

**Step 3**

Solve

To find out where Kayla’s game piece is, start with 40 and add

20 two times.

**Step 2**

Plan

**What facts do you know?**

Kayla starts on . She moves her game piece ahead boxes times.

**What do you need to find?**

**Step 1**

Understand

**Grade 3 • Chapter 1** Place Value

**8**

Kayla’s game piece is on box 40 of a game board. She moves it

ahead 20 boxes two times. Where is her game piece now?

*Problem Solving: Use The Four-Step Plan*

**Lesson 6**

Name Date

**Reteach**

**Grade 3 • Chapter 1** Place Value

**9**

Check your solution to make sure it is reasonable.

Use your plan to solve the problem.

Plan what you will do and in what order.

Rosa ends a game with 600 points. Tyler has 200 more

points than Rosa. How many points does Tyler have?

What facts do you know?

**2.**

Check your solution to make sure it is reasonable.

Use your plan to solve the problem.

Plan what you will do and in what order.

Pablo started a game with 650 points. He lost 300 points.

How many points did he have at the end of the game?

What facts do you know?

**1.**

**Solve. Use the *four-step plan*.**

*(continued)*

*Problem Solving*

**Lesson 6**

Name Date