

Lesson 6 Reteach

Problem Solving: Use The Four-Step Plan

Kayla’s game piece is on box 40 of a game board. She moves it ahead 20 boxes two times. Where is her game piece now?

<p>Step 1 Understand</p>	<p>What facts do you know?</p> <p>Kayla starts on _____. She moves her game piece ahead _____ boxes _____ times.</p> <p>What do you need to find? _____</p>
<p>Step 2 Plan</p>	<p>To find out where Kayla’s game piece is, start with 40 and add 20 two times.</p>
<p>Step 3 Solve</p>	<p>Use your plan to solve the problem.</p> <p>Start at 40.</p> <p>Add 20.</p> <p>$40 + 20 = 60$</p> <p>Add 20.</p> <p>$60 + 20 = 80$</p> <p>Kayla’s game piece is on box _____.</p>
<p>Step 4 Check</p>	<p>Check your solution to make sure it is reasonable.</p> <p>Explain why your answer is reasonable.</p> <p>_____</p> <p>_____</p>

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Problem Solving (continued)

Solve. Use the *four-step plan*.

1. Pablo started a game with 650 points. He lost 300 points.
How many points did he have at the end of the game?

What facts do you know? _____

Plan what you will do and in what order. _____

Use your plan to solve the problem. _____

Check your solution to make sure it is reasonable.

2. Rosa ends a game with 600 points. Tyler has 200 more
points than Rosa. How many points does Tyler have?

What facts do you know? _____

Plan what you will do and in what order. _____

Use your plan to solve the problem. _____

Check your solution to make sure it is reasonable. _____
