



Welcome to 9th Grade English/Language Arts!

Teacher: Ms. Felicia Kucharski

Tutoring Hours: Mondays and Wednesdays 3:00-3:45

School Front Office Phone: (801) 731-9859

Email: fkucharski@questac.org

Supplies Needed:

- Writing Instrument (pencil only!)
- 3 ring binder (with paper in it, college ruled)
- Ear buds or headphones
- Designated Pocket folder -- 3 hole punched to have in binder. One folder for each class you have with me
- Thumb drive

Behavior Expectations:

1. Respectful Movement

Students are expected to use non-disruptive, respectful behavior in the hallway before school, after school, and during class transitions. Running, pushing, slamming lockers and other disruptive behavior may result in a deduction in citizenship points or a detention referral.

2. Self Start – Students will start on regular daily assignments or tasks without being prompted.

3. Follow Directions – Students must follow directions the first time given.

***Please be familiar with the dress code policy as I will be enforcing it.**

Absent Students:

Students are responsible for their own missing work. Students have as many days as they missed to get the work completed and turned in to me. Most of my assignments can be found on Schoology or they may come talk to me. Getting and completing missed work is the student's responsibility. If there are extenuating circumstances, please contact me to make arrangements for make-up work.

Mastery Connect Grading Scale:

The students' scores and grades may be accessed at any time online via ASPIRE, which can be accessed through the link on the Quest webpage (www.questac.org) under the "Get Involved" tab. I will update grades at least once a week.

Mastery Connect Grading Scale:

- A** 100% - 87% The student demonstrates mastery of the standard.
- B** 86% - 80% The student demonstrates proficiency of the standard.
- C** 79% - 70% The student is approaching proficiency.
- D** 69% - 51% The student is below proficiency.
- F** <50% The student does not attempt to meet the standard.

Understanding where students are in relation to mastery of Common Core standards helps teachers and parents know if students need additional help, if students are proficient, or if students need further enrichment. At Quest Academy, students grades are determined by student performance on various grade level assessments. Students are given multiple opportunities to demonstrate mastery and proficiency of standards. For example, if a student receives a below proficiency score, he/she will not only be retaught, but will also have the opportunity to raise his/her score by retaking the assessment multiple times throughout the term. We are excited for the implementation of this model and for the opportunities that will be offered our students for academic growth.

Citizenship Grades:

*These scores are based on both attendance and Ram P.R.I.D.E Code of Conduct (See blog)

H: Honors	40+
S: Satisfactory	30
N: Needs Improvement	20
U: Unsatisfactory	0

Tardy Policy:

A student is considered tardy if they are not settled, not in the process of sitting, in their assigned seat when the tardy bell rings. Extensive tardiness will result in citizen grade drop and further action.

Brief Overview of Assignments:

Everyday students will be responsible for work that has been assigned--whether they are in class or not. I will update Schoology on a daily basis. Students are expected to check Schoology if absent and complete the work at home if they are able. Student will have time in class to work on daily assignments but there may not always be enough time to complete an assignment. If this is the case, then students will have to complete the assignment as homework and return it on the day it is due.

Honor's Credit Option:

I will be offering an ELA Honor's credit option in this class. If the student is interested in obtaining an honor's credit for this course, it is their responsibility to complete the work provided and have it submitted to me by stipulated the due dates. Please let me know if you are planning on completing the honor's work. I will be available any day after school for tutoring or help throughout each unit. The work for this optional credit will be done independently and is created to perpetuate higher-level, critical thinking skills and further mastery of concepts thought.

**Please sign and return the last page of this disclosure.*

9th Grade Language Arts

I have read this document and understand what is expected of me in Ms. Kucharski's 9th Grade Language Arts.

Student Signature & Date

I have read this document and understand what is expected of my student in Ms. Kucharski's 9th Grade Language Arts.

Parent Signature & Date

***Please provide your current email and preferred phone number below so that I may communicate with you readily:*

Email

-----@-----

Phone

----- - -----