

# The Diary of Anne Frank

## Eighth grade English unit

This unit portrays the tragic drama of Anne Frank's life. Set against the horrific background of the Holocaust, the story of Anne Frank is recreated within the same walls in which she and her family hid from Nazi Germany's "final solution", or the *annihilation* of all Jews.

**All work in this unit will be due by January 15<sup>th</sup>, 2015**

### Pre-reading:

- Notes from power point presentation

### During reading:

- Two vocabulary lessons- and two quizzes
- Six response journals of fifty words each
  - \*These are in **addition** to your daily journals.
  - 1. Why are Miep and Mr. Kraler helping the Franks and Van Daans? Would you? If so, why?
  - 2. Compare/contrast Anne and Peter
  - 3. Describe the mood of the Hanukkah celebration.
  - 4. Anne is a dynamic character in the play. Why is this a true statement?
  - 5. What do you think the main conflict in the play is and when does it reach its climax?
  - 6. Compare/contrast the novel and the video segments.
- Activity- What Would You Take With You?
- Two comprehension quizzes
- Various activities, assignments, notes.

### Post reading:

- Poem memorization test
- Argumentative Essay: "Could something like this happen today?"
  - 300 words
  - choose a side

### Extra credit: (20 pts each- May pick *two*. Turn in at any time during unit.)

1. Make a traditional Hanukkah recipe for your family. Bring in an explanation (1/2 page typed) of the experience, a note from your parent/guardian stating that you made the recipe and how it tasted, along with a copy of the recipe made.
2. Create a series of journal entries from another character in the play. Must have five (or more) entries of at least 50 words each. Legible handwriting!  
Journal entry format: Date, greeting, specific event description.
3. Do you see anyone in the play as a hero? In a 200-word essay, discuss the qualities and actions that you think make this person a hero. Give specific examples from the play. **MUST BE TYPED.**
4. The Geography of Anne Frank: Using a map of Europe, find the major locations for the events in the drama of Anne Frank: Amsterdam, Auschwitz concentration camp, Frankfurt, Germany. Do this as a library research project. Find a map of Amsterdam and Locate Anne's home, the Secret Annex, Jewish Secondary, and the train stations she would have left from.

# Holocaust

by Barbara Sonek

We played, we laughed  
we were loved.

We were ripped from the arms of our  
parents and thrown into the fire.

We were nothing more than children.

We had a future. We were going to be  
lawyers, rabbis, wives, teachers, mothers.

We had dreams, then we had no hope.

We were taken away in the dead of night  
like cattle in cars, no air to breathe  
smothering, crying, starving, dying.

Separated from the world to be no more.

From the ashes, hear our plea. This  
atrociousness to mankind can not happen  
again. Remember us, for we were the  
children whose dreams and lives were  
stolen away.