



Welcome to Creative Writing!

Teacher: Ms. Felicia Kucharski

Hours available: 3:20-4:00 daily. It is best to let me know you would like to meet so I am sure to be available.

School Front Office Phone: (801)731-9859

Email: fkucharski@questac.org

Supplies:

Writing Instrument! (pencil only)

3-ring binder (please have a **folder** in it dedicated for creative writing)

Notebook paper (in 3-ring binder)

Thumb drive

Behavior Expectations:

There are three school wide rules which all students must follow. These rules must be taught in the classroom, rehearsed, and reinforced throughout the year.

1. Respectful Movement-

a. Students are expected to use non-disruptive, respectful behavior in the hallway before school, after school, and during class transitions. Running, pushing, slamming lockers and other disruptive behavior may result in a deduction in citizenship points or a detention referral.

2. Self Start – Students will start on regular daily assignments or tasks without being prompted.

3. Follow Directions – Students must follow directions the first time given.

***** Please be familiar with the dress code policy as I will be enforcing it.

Goals:

1. The students will participate in and understand the writing process. The process includes the following steps: pre-writing, drafting, revision, editing and publishing. There are a variety of ways to approach these steps and we will look at several so each student will be able to determine which works best for them.
2. The students will learn about and participate in a wide variety of writing genres. This will include a multi-genre paper (a portfolio of sorts).
3. The students will become familiar with and understand terms important to writing.
4. The students will formulate their own beliefs about the value of writing and reading as a way to express, understand and explore.

Assignments:

- ★ Completing the writing process – For each writing assignment, students must produce proof of each draft. For digital assignments, the steps must be passed off with me on the due date.
- ★ Published works – This is the final draft students turn in for grading.
- ★ Daily journaling – As this is a class designated to writing, students will be expected to write daily in a writing journal. This will be turned in bi-weekly.
- ★ Quizzes – Students will have quizzes covering literary terms, items discussed, reading assignments and more.
- ★ Discussion – Students will be expected participate in class discussions.
- ★ Other assignments that may apply to unit

*While this is a creative writing course, it is not a forum to put down anyone or anything due to their race, gender, ethnicity, physical features, mental abilities, etc. While some original writings may require violence, please approach this in a school-appropriate way. Avoid excessive violence, detailed description of weapons, graphic violence, swearing or derogatory language. I have a **zero** tolerance for these things. Your assignment will not be graded and you will be referred to the administration for further discussion.*

Absent Students:

Students are responsible to ask for their own missing work. Students have as many days as they missed to get the work completed and turned in to me. For example, if they were absent two days, they have two days (after returning) to complete the missed assignments. *I will not call for them.* Getting and completing missed work is the STUDENT'S responsibility. Most of my assignments will be posted on Schoology. Students may access Schoology and complete any work possible while they are absent. If there are extenuating circumstances, please contact me to make arrangements for make-up work.

Grading:

The student's scores and grades may be accessed at any time online via ASPIRE, which can be accessed through the link on the Quest webpage (www.questac.org) under the "Get Involved" tab. I will update grades *at least* once a week.

Mastery Connect Grading Scale:

A	100% - 87%	The student demonstrates mastery of the standard.
B	86% - 80%	The student demonstrates proficiency of the standard.
C	79% - 70%	The student is approaching proficiency.
D	69% - 51%	The student is below proficiency.
F	<50%	The student does not attempt to meet the standard.

Late Work:

If your student has a "M", then the assignment is missing and can still be turned in

for points. Once it turns to a "0", I will no longer accept the assignment for points. If you have any questions about your student's grades, feel free to contact me.

Missing work: Students will have **one day** (A-day to A-day/B-day to B-day) after the due date to get an assignment turned in for 75% of the points earned. After that, the assignment will not be accepted.

Absence: If the student is absent, they have as many days as they were absent (once they have returned to school) to get missed work in for full credit. Once that window has passed (one day if they were absent one, two days if they were absent two, etc.) then the missing work policy will apply.

*I will occasionally offer extra credit. When I do, I expect students who need extra credit to take advantage of the opportunity!

Tardy Policy:

A student is considered tardy if they are not sitting, *not in the process of sitting*, in their assigned seat when the tardy bell rings. Extensive tardiness will result in further action.

Rules, Consequences, and Rewards:

My class will follow the same rules that are required throughout the entire school. (See page 15 in the Parent handbook for specific rules and consequences.)

Communication:

Grades will be discussed in your PTC or anytime you would like to set up a meeting to discuss with me any concerns. You will find my email on the first page of this syllabus or on the school website. You can also contact me by phone.

Please sign and return the last page of this disclosure:

Creative Writing II

I have read this document and understand what is expected of me in Ms. Kucharski's Creative Writing class.

Student Signature _____

I have read this document and understand what is expected of my student in Ms. Kucharski's Creative Writing class.

Parent Signature _____

Please provide your current email and preferred phone number below so that I may communicate with you readily:

Email

_____ @ _____

Phone

_____-_____-_____