

Health Education II

Teacher: Ms. Felicia Kucharski

Office Hours: Everyday 3:00-3:45.

School Front Office Phone: (801) 731-9859

Email: fkucharski@questac.org

Supplies:

Writing Instruments (preferably pencil)

Designated folder in binder

Ear buds or headphones

Behavior Expectations:

1. Respectful Movement

a. Students are expected to use non-disruptive, respectful behavior in the hallway before school, after school, and during class transitions. Running, pushing, slamming lockers and other disruptive behavior may result in a deduction in citizenship points or a detention referral.

2. Self Start – Students will start on regular daily assignments or tasks without being prompted.

3. Follow Directions – Students must follow directions the first time given.

*Please be familiar with the dress code policy as I will be enforcing it.

Absent Students:

Students are responsible for their own missing work. Students have as many days as they missed to get the work completed and turned in to me. Most of my assignments can be found on Schoology or they may come talk to me. Getting and completing missed work is the **student's** responsibility. If there are extenuating circumstances, please contact me to make arrangements for make-up work.

Mastery Connect Grading Scale:

The student's scores and grades may be accessed at any time online via ASPIRE, which can be accessed through the link on the Quest webpage (www.questac.org) under the "Get Involved" tab. I will update grades *at least* once a week.

Mastery Connect Grading Scale:

A	100% - 87%	The student demonstrates mastery of the standard.
B	86% - 80%	The student demonstrates proficiency of the standard.
C	79% - 70%	The student is approaching proficiency.
D	69% - 51%	The student is below proficiency.
F	<50%	The student does not attempt to meet the standard.

Understanding where students are in relation to mastery of Common Core standards helps teachers and parents know if students need additional help, if students are proficient, or if students need further enrichment. At Quest Academy, students grades are determined by student performance

on various grade level assessments. Students are given multiple opportunities to demonstrate mastery and proficiency of standards. For example, if a student receives a below proficiency score, he/she will not only be retaught, but will also have the opportunity to raise his/her score by retaking the assessment multiple times throughout the term. We are excited for the implementation of this model and for the opportunities that will be offered our students for academic growth.

Citizenship Grades:

These scores are based on both attendance and **Ram P.R.I.D.E Code of Conduct** (*See blog*)

H: Honors	40+
S: Satisfactory	30
N: Needs Improvement	20
U: Unsatisfactory	0

Tardy Policy:

A student is considered tardy if they are not settled, not in the process of sitting, in their assigned seat when the tardy bell rings. Extensive tardiness will result in citizen grade drop and further action.

Brief Overview of Assignments:

Students are responsible for work that has been assigned--whether they are in class or not. I will update Schoology on a daily basis. Students are expected to check Schoology if absent and complete the work at home if they are able. Student will have time in class to work on daily assignments but there may not always be enough time to complete an assignment. If this is the case, then students will have to complete the assignment as homework and return it on the day it is due.

Each day students will complete a starter assignment. This will be in the form of a question or statement for the students to respond to. These will either be a review of previously learned concepts, or to introduce new concepts.

****Please print and return the Human Sexuality Parent Consent form (*see blog*) in addition to the page below. This unit will be taught in January. If you have any questions or concerns, please don't hesitate to contact me.**

Print, sign and turn in this page.

I have read and understand the syllabus provided by Ms. Kucharski regarding Health Education II. I agree to abide by the rules, procedures, and expectations for this Health Education class.

Student Name (Print): _____ **Date:** _____

Student Signature: _____ **Date:** _____

Parent/Guardian (print): _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____