

## Fourth Grade Biography “Wax Museum” Project

Our fourth grade students are presenting “A Night at the Museum” in which they will present the knowledge gained from reading a biographical book about a famous person. Students will choose a famous person that they would like to learn about and read a book about this person. After reading the book students then present the information learned in the form of an “oral book report”. Students “become” this person in the form of a “statue” dressed in a costume as their famous person. Visitors to the “museum” will press student-made “buttons” and the “statues” will come alive and tell their story.

Below are suggested dates of completion to help keep your student on schedule.

February 14<sup>th</sup>– Their biography book should be completely read and the biography bookmark completed.

February 24<sup>th</sup> – Tri-fold due. Students must include pictures, reports, and other information as a backdrop for the wax museum. Props should be completed. Props can be items to use during the speech to represent tools or equipment that the famous person might have used. Please send these items in a labeled (student’s name) bag on this date. Students should plan on displaying the biography book they used for their project.

February 25<sup>th</sup> – Costumes should be completed and ready for “museum wear”. Please try to keep these simple but believable. It is not necessary to spend money on an elaborate outfit. Look in closets at home and use your imagination to think of a way to adapt an outfit into a costume your famous person might have worn. This will also be a dress rehearsal for the other classes at Quest. Students from other classes will be viewing the wax museum in a special sneak peak performance from 8:45-10:30 that morning. Please make sure you bring all props, books, and complete costume on this day, as the teachers will use this performance for grading.

February 27<sup>th</sup> – A Night at the Museum.....Parents and families will be invited for a special performance on the 27<sup>th</sup> from 5:30-6:30pm. Students will need to be dressed and ready by 5:15!

Enjoy your biography Adventure!!!!!!!!!!

## BIOGRAPHY BOOKMARK

Use this paper as a bookmark for your Biography Book. As you read, see if you can locate the following information about your famous person. The things you write down will help you later when you begin writing your speech for the Wax Museum Presentation.

Life span:

Name of Person \_\_\_\_\_

Date of Birth \_\_\_\_\_

Date of Death (if no longer living) \_\_\_\_\_

Place of Birth:

\_\_\_\_\_

Places the famous person lived during his/her lifetime: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

List 5 key events with dates in the famous person's life. These events will be used in making a time line for the person's life which will be a part of your speech.

Date

Event

a.

\_\_\_\_\_

b.

\_\_\_\_\_

c.

\_\_\_\_\_

\_\_\_\_\_

d.

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e.

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What is this person best known for? What made this person famous? \_\_\_\_\_

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What are some tools, equipment, and/or objects that this famous person might have used? Knowing what these objects are will help you make your props for your Wax Museum presentation.

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How did this person dress? How did this person's hair look? Think about this person's physical features. This will help you in designing your costume for your Wax Museum presentation. You might want to make a sketch of your famous person to help you visualize how he/she looked.

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Write about any other interesting things you have learned about your famous person.

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### Speech Guideline:

Use this form to help you plan your speech for your “wax statue” to give when you “magic button” is pressed! You do not have to use this exact speech form, but it will help you in getting started and in making your plans for your speech. Remember to keep your speech about 2 minutes long. If you only use the following form with nothing added from your own creativity, the speech will probably be less than 2 minutes long. Feel free to switch the order of this guideline, and even delete or add some additional material to make your speech unique from your classmates.

“Hello, my name is \_\_\_\_\_ . The  
biography book about me is  
\_\_\_\_\_. The book was  
written by \_\_\_\_\_ and  
illustrated by  
\_\_\_\_\_. I was born  
on \_\_\_\_\_ in  
\_\_\_\_\_. When I was a child I  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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\_\_\_\_\_. I was married to \_\_\_\_\_ . We had \_\_\_\_\_ children whose names were

\_\_\_\_\_. During my life I did many things, but I am best known for \_\_\_\_\_

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\_\_\_\_\_.  
During my lifetime I wore

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\_\_\_\_\_.  
People wore their hair

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\_\_\_\_\_.  
Some tools I used were

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\_\_\_\_\_.  
I had a \_\_\_\_\_ impact on the world because

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My life ended on \_\_\_\_\_ when

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\_\_\_\_\_. I hope you will visit the library and learn more by reading a biography book about me!”

### Tri-Fold Guideline:

#### Tri-Board:

\*Tri-boards (approximately 4’ x 2’8”) may be purchased at office supply stores (Staple’s, Office Max, Wal-Mart, etc.) - let your teacher know if there is a problem in getting one

#### Information to include:

- \*Title- person’s name and date of birth and death.
- \*Report - Tri-Fold should include a typed PDF of the Biography bookmark. This will be completed and printed during class. The

typed PDF should be attached to the tri-fold so that audience can clearly see the information.

\*Pictures-portraits of character and/or things and places that pertain to the character

\*Map- include one map that is relevant to his person. It can be a map of the state where they were born, or an area of the world they have influenced.

**\*Five Questions- MUST HAVE FIVE QUESTIONS YOU CAN ANSWER ABOUT YOUR CHARACTER PREPARED AND POSTED ON TRI-BOARD IN LARGE FONT!**

\*Neatness/Creativity-should be neat, colorful, and show that you put effort into it

\*Anything else you can think to display that will help the audience visualize your character and their life.