## 5<sup>th</sup> Grade Presidential Research Report



Student Name:	
President:	
Presentation Day:	

After researching your chosen American President you will submit a fiveparagraph factual report, give a presentation, and create a poster. This packet will provide you will all the necessary information you will need to complete a high quality project.

## Due Dates

**YOU** are responsible for knowing when every item is due. Points will be deducted for every item not turned in on time.

#### January 6-10 - Focus: Select president and get research materials

- Select president
- Secure Biographical book on your president
- Research website(s) and encyclopedia resources on your president
- Due date: Monday, Jan. 13<sup>th</sup>

#### January 13-17 - Focus: Paragraph two - early life

- Read the book on your president
- Gather facts & take notes
- Write rough draft
- Due date: Tuesday, Jan. 21st

#### <u> January 21 – 24 – Focus: Paragraph three – presidency</u>

- Gather facts & take notes
- Write rough draft
- Due date: Monday, Jan. 27th

#### January 27 - 31 - Focus: Paragraph four - after presidency

- Gather facts & take notes
- Write rough draft
- Due date: Monday, Feb. 3rd

#### February 3 - 7 - Focus: Paragraph five - closing

- Gather facts & take notes
- Write rough draft
- Due date: Monday, Feb. 10<sup>th</sup>

#### February 10-14 - Focus: Paragraph one - introduction

- Using all the other paragraphs and other information
- Write rough draft
- Due date: Tuesday, Feb 18<sup>th</sup>

#### February 18 - 21 - Focus: Work cited page

- Write rough draft of work cited page
- Due date: Monday, Feb. 24<sup>th</sup>

#### February 24 - 28 - Focus: Final report, poster, and speech

- Begin working on poster
- Begin working on speech
- FINAL REPORT DUE MONDAY, MARCH 3rd

#### March 3-7 - Focus: Poster and speech

- Write note card for your 3-5 minute in-class oral presentation
- Pick time for speech
- Finish poster
- Due date: Poster, Friday, Mar. 7th

#### March 17-21 - Focus: In class speeches and President Dessert

- Give oral speech presentation
- President presentations and dessert

When: Thursday, March 20th, 6:00 - 8:30p.m.

Who: Fifth grade parents and family welcome to attend Where: ACS Auditorium - where posters will be on display

What: Fifth grade students impersonate their president in a 2 minute speech.

# Required Components of Presidential Project Report Requirements

Research paper MUST include all of the following points.

Title/	Cover Page:	5 points
	The title for your report	
	Picture of your president	
	Full heading (First name, last name, date)	
	pening Paragraph-Introduction: Introduce your president and summarizes his life.  Drief start on third about your president	10 points
	Brief story or trivia about your president. Thesis statement (stating ideas to come in your body parag	raphs)
	arly Life Paragraph:	15 points
	Birth, family life & education	
_	residency Paragraph:	15 points
	Term(s) of office, political party affiliation, vice-president	(s)
	Important events/acts that occurred during presidency	
	People who influenced this president	
#4 A	fter the Presidency Paragraph:	15 points
	Place of residence	
	Activities the president did during this time	
	Date and cause of death or if living what is he doing now.	
#5 C	losing Paragraph:	10 points
	Explain how your president contributed to America and why considered a great American.	y he should be
	The legacy of this President	
	Interesting well known quote	
	A couple of statements that will make people think positive	ly about your
	president. Your title should come from these statements.	•
Work	Cited Page - See format	5 points
	Correct format of work sited	
	At least 1 factual reference book on president	
	Encyclopedia	
	Internet - reliable website pertaining to your president	

Mechanics, Structure, and Organization	20 points
☐ 2 copies -	
<ul> <li>First one neatly bound in a clear front report folder</li> </ul>	r (provided)
<ul> <li>Second one neatly stapled with ALL drafts attached</li> </ul>	d to back
☐ Typed - 14point black, readable font	
☐ 1.5 spacing; 1 inch margins	
☐ One side of the page	
☐ Page numbers (centered)	
$\square$ All sections must be in the order given.	
lacktriangle Check that your grammar, spelling, and punctuation are con	rrect.
<ul> <li>Make sure to use complete sentences.</li> </ul>	
<ul> <li>Proofread your report for errors before you hand it</li> </ul>	t in.

## Presentation Requirements

#### Your presentation MUST include all of the following points

Your speech is to be a **brief** summary of your written report and should be **3-4 minutes in length** (with the ability to cut it down to 2minutes for the dessert). You are to include the following requirements: 50 points

Birth
Family Life
Education
Term in office, vice-president
Important events/acts that occurred during presidency
People who influenced him
After their presidency
Death
Why they are considered a great American contributor
A well-known quote
Prop (1 item that represents your president.
Suggestions
<ul> <li>Their favorite food or candy (One to show or enough for the entire class)</li> </ul>
<ul> <li>Musical instrument that they enjoyed playing</li> </ul>
<ul> <li>Items of clothing, misc. (Top hat, glasses, etc.)</li> </ul>
<ul> <li>Their favorite book - you must state why they liked the book</li> </ul>
Media Element: Completed in computer class or outside of class
It is your responsibility to make sure that your technology work before your presentation.
You may include any 1 of the following:
<ul> <li>Any type of music from the time period of your president</li> </ul>
Your president's favorite type of music

- An audio clip of a speech they made during their term(s) as president.
- Video Clip: Movie clips, interviews, presidential debates, etc.

## Poster Requirements

The poster is a visual representation of your report. All items are to be represented on your poster in a colorful and creative display. One poster board in appropriate color will be provided. 50 points

Head	ng - first and last name, date (on front bottom right hand corner) - 2 points
Presid	dent's name – 2 points
Presid	dent's portrait - 2 points
Presid	dent's political party - 2 points
Presid	dential Seal - 2 points
Amer	ican flag at the time of their presidency- 2 points
# of	years served as president & the # of their presidency - 2 points
Timel	ine of, at least, 10 important events – 13 points
Howy	our president contributed to making America a great nation - 5 points
One e	lement of your choice (quote, picture, unique fact) 2 points
Patrio	otic border and decorations - 3 points
Neati	ness and effort – 13 points
0	Each item back creatively with construction paper
0	Grammar, punctuation, and spelling
0	All pictures must have typed captions explaining what they are.
0	No handwriting- all work must be typed or premade letters

• ALL corners must be attached firmly (spray adhesive recommended)

Note: You can earn 1-2 extra credit points for a quality, hand drawn and colored flag and presidential seal.



# Presidents Report Outline

Name\_\_\_\_

First, read as much information about the president as you can find. As you're finding out about your president, take notes on key information, such as important, critical events in the president's life, people who influenced his life, major world events during his life, etc. Also make note of ALL the books and source you use during your research (this will make your work cited page easier)  This outline must be turned in with your final draft.
#1 Introduction Paragraph (last paragraph we do) Due: Tues., 2/18 Introduce your president and summarizing his life.
Brief story or trivia about your president.
Thesis statement: This should be an overall statement that introduces all the other paragraphs:

#2 Early Life Paragraph	Due: Tues., 1/21
Date and place of birth:	
Parents (including occupations)	
Relatives (brothers, sisters, and other signific	cant family members)
Education	
Important people or events that molded this p	oresident's character
Early career	
Marriage, children	
What led to this man running for president? _	

#3 The Presidency Paragraph	Due: Mon., 1/27
Term(s) of office	
Delitical manter officiation	
Political party affiliation	
Vice-president(s)	
Two net and a vanta / asta that a saumned during this now	osidonos (at locat 5.7 things)
Important events/acts that occurred during this pre	estaeticy (at least 5-7 things)_
People who influenced this president	
reopie who influenced this president	

#4 After the Presidency Paragraph	Due: Mon., 2/3
Place of residence	
Is there a presidential library? If so, details	
Activities the president did during this time	
Date and cause of death or what is he doing now	
#5 Closing Paragraph	Due: Mon., 2/10
State why your president would be considered a contributor a	nd a great American.
The legacy of this president	
Well-known quote or speech	
A couple of statements that will make people think positively of	about your president_



ternet data you our work cited po	•	•	ou have ther	n to put tog	l gethe
					_
					_
					_
					_
_	 				_
				_	_

## Work Cited Format - Follow instructions exactly

#### **MLA** Citation Formats

POOK BY ONE ALITHOD

Fill in the Blanks. Transfer to your bibliography exactly as you have filled out. Use underlines, quotes, and punctuation exactly as indicated. Take special note of the punctuation that follows each item in the citing (they need to be exact). Remember, for each entry you need to keep the first line at the margin and then indent all lines of the entry after that. This is called a hanging indentation. Keep your entries single spaced, but skip lines between each one.

Your work cited page should be alphabetical by last name then websites.

Author's Last Name,		Author's First Name,	Initial.	
<u>Title of book</u> (underlin	ned).	Place of F	Publication:	·
Publishing company,		Year of P	ublication.	
EXAMPLE: Smith, Eric S. <u>Seals</u> . Bo	oston: Little Brown,	, 2000.		
BOOK WITH NO NAI	MED AUTHOR			:
<u>Title of book</u> (underlin	ned).	Place of F	Publication:	_
Publishing company,  EXAMPLE			ublication.	
A Day in the Life of the .	<u>Soviet Union</u> . New Y	York: HarperCollins,	1999.	
		HOR		
ENCYCLOPEDIA ARTI	ICLE WITH AUT			
ENCYCLOPEDIA ARTI		First Name, Initial	•	<u>e</u> (quotation marks

#### ENCYCLOPEDIA ARTICLE WITHOUT AUTHOR

	·			<u>:</u>
<u>Title of article</u> (quotation marks).	Title of Encyclopedia(underlined)			
Place of Publication:	Publisher	Year of Po	ublication	<u>·</u>
EXAMPLE "Norfolk Terrier." <u>World Book</u> . Cl	hicago: World Book,	Inc., 2002.		
WEBSITE WITH AUTHOR*				
Author Last Name, Author First N	ame. Name of V	Veb Page. Day	Month	Year of posting
Name of institution/org. affiliated with	the site.	Day month year	you accesse	ed site
EXAMPLE Felluga, Dino. <u>Undergraduate Guide</u> 2000			Purdue Univ	•
WEBSITE WITH NO AUTHO	•	cc.purdue.edu%7E	telluga/the	ory2.html>.
Name of Web Page. Day M	Month Year of posting	. Name of institutio	n/org. affilia	
Day month year you accessed  EXAMPLE  Purdue Online Writing Lab. 2003.	d site <entire addr<="" td="" web=""><td></td><td>o://owl.eng</td><td>&gt;. :lish.purdue.edu&gt;</td></entire>		o://owl.eng	>. :lish.purdue.edu>

<sup>\*</sup> Not all websites provide all of the information asked for in these citation forms. This is because there is no set format for publishing a website. Do the best you can to gather the information, but if you cannot fill in one of the blanks simply print what you have.

Name	_ Paragraph <u>#</u>	Rough Draft	Due Date
-			