

State Report Outline

I. Geography

A. Location

1. region
2. bordering states
3. area of the state

B. Climate-(seasonal weather)

C. Important landforms or features

D. Bodies of water (lakes/rivers, etc.)

E. Natural resources (materials found in nature- NOT agriculture)

II. Economy

A. Agriculture

1. crops grown
2. animals raised

B. Industry

1. products manufactured
2. services provided
3. tourism - 3 places of interest

III. Government

A. Location of state capital

B. State number

C. Date of statehood

D. Current Governor

IV. Famous People (name 3 and tell why they are famous)

A. two historical

B. one "popular" culture selection (limit)

V. Miscellaneous Facts

A. State motto-explain

B. State nickname-explain

C. State flower- describe

E. State flag- describe

F. Any other "interesting" official state item-explain

State Report -Notes

I. Geography

A. Location

1. region: _____

2. bordering states:

3. area of the state: _____

B. Climate-(seasonal weather):

C. Important landforms or land features:

D. Important bodies of water (lakes/rivers, etc.):

E. Natural resources (materials found in nature- NOT agriculture):

II. Economy

C. Agriculture

1. crops grown:

2. animals raised:

D. Industry

1. products manufactured:

2. services provided:

3. tourism - 3 places of interest:

III. Government

A. Location of state capital:

B. State number: _____

C. Date of statehood: _____

D. Current Governor:

IV. Famous People (name 3 and tell why they are famous)

A. two historical figures

1. _____

2. _____

3. _____

C. one "popular" culture selection (limit)

V. Miscellaneous Facts

A. State motto-explain:

B. State nickname-explain:

C. State flower- describe:

D. State flag- describe:

E. Any other "interesting" official state item-explain:

Bibliography Listing

Be SURE to fill this out as you complete your research. See your bibliography examples in your packet for samples.

You must use at least 2 books and 2 websites.

Books:

_____ . _____ .
(author) (book title)

_____ : _____ ,
(place of publication) (publisher)

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(copyright date) (format)

_____ . _____ .
(author) (book title)

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(place of publication) (publisher)

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(author) (book title)

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(copyright date) (format)



Web Site:

_____. _____
(author, if found) (name of site)

_____. _____
(date of posting) (name of site organization)

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(format) (date accessed)

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(format) (date accessed)

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(author, if found) (name of site)

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(date of posting) (name of site organization)

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(format) (date accessed)



State Report: From Outline to Paragraph



The following is an example of how your notes can translate into a paragraph. Your notes are only a few words and you now need to put those thoughts into complete sentences. It is important to consider sentence variety. There are many different ways to state the same fact. For example, the outline fact for Massachusetts may be: Area: 8,262 sq. mi.; 45th in size. You could write:

- There are 44 states larger than Massachusetts, which is 8,262 square miles in size.

-OR-

- Massachusetts, measuring 8,262 square miles, is only larger than 5 other states.

Here's the completed outline for the geography of Massachusetts:

I. Geography

A. Location

1. region : **northeast**
2. bordering states: **NH,VT,NY,RI,CT**
3. area of the state: **8,262 sq. mi.; 45th in size**

B. Climate-(seasonal weather): **cold winters- avg. 20-40 deg.**
warm/hot summers-avg. 78-85 deg.

C. Important landforms or features: **jagged coastline, flatlands,**
hills, upland pastures; highest point- Mt. Greylock

D. Bodies of water (lakes/rivers, etc.): **Quabbin Reservoir; 4,230 mi.**
of rivers- Connecticut, Charles, Mystic; borders Atlantic
Ocean, 1,300+ lakes

E. Natural resources (materials found in nature- NOT agriculture):
sand/gravel; fertile soil; marble; fish; shellfish; trees

THIS becomes....



.....**THIS!**

Massachusetts is located in the northeast region of the United States and is bordered by five New England States. These states are Vermont, New Hampshire, Rhode Island, Connecticut and New York.

Massachusetts is 8,262 square miles in size, which makes it smaller than forty-four other states. Summers in Massachusetts are usually very warm, between seventy-eight and eighty-five degrees. Winters can be quite cold with the temperature staying between twenty to forty degrees. There are many different types of landforms in this state such as coastline, flatlands and hills. The western part of the state is filled with hills and upland pastures. The highest point is Mt. Greylock, rising to 3,492 feet. Many rivers wind through Massachusetts. Some important rivers are the Connecticut River in the western part of the state and the Mystic and Charles Rivers in the eastern part of the state. There are over 1,300 lakes in this state as well. Important natural resources include trees, fertile soil for farming, fish and shellfish from the Atlantic Ocean, sand and gravel production and some quarried marble.

State Float

A Floating Parade

In celebration of the rich heritage and emblems of their state, students design model state floats for the parade. Each student should decide what the float will communicate to observers, then draw pictures of the float, and finally make a model of the float. Each model should be put on display and accompanied by an index card that explains the design and details of the float.

For instance, a float of Florida might feature pictures or paper models of oranges, palm trees, alligators and some state emblems. Likewise, Louisiana would feature a jazz and Mardi Gras theme and New York the Statue of Liberty.

Research To help plan the float, students need to research basic info on the state.

State Flag

State nickname (such as The Sunshine State or The Golden State)

Famous landmarks, attractions or events

Other symbols such as state tree, flower, emblem, etc.

Decide on a theme or design

Construction

Students start with a box (cereal or shoe boxes work well)

Cover the box with attractive colored paper

Add symbols, diorama figures (sturdy like tag board or cardboard)

Use your imagination in making it as attractive as possible

Students do NOT have to spend lots of money on materials nor buy figurines.

***If you need some examples, just go to Youtube and type in State Floats. 😊**

Due Date: _____

