Name Date

**Chapter Test, Form 2A**

**Read each question carefully. Write the letter for your**

**answer on the line provided.**

**Find the unknown.**

**1.**

6 groups of 3 =

**A.** 9

2 rows of 9 =

**B.** 12

**C.** 15

**D.** 18

**1.**

**2.**

**2.**

**F.** 14

**G.** 16

**H.** 18

**I.** 20

**3.**

Use counters to model 6 groups of 5. How many counters

altogether?

**3.**

**A.** 11 counters

**B.** 25 counters

**C.** 30 counters

**D.** 35 counters

**4.**

Draw an array which represents 3 rows of 4 squares.

How many squares altogether?

**F.** 7

**G.** 11

**H.** 12

**I.** 16

**4.**

**5.**

There are 8 clowns at the circus. Each clown is holding

4 balloons. How many balloons are the clowns holding altogether?

**A.** 9 balloons

**B.** 12 balloons

**C.** 20 balloons

**D.** 32 balloons

**5.**

**6.**

Morgan and her 4 brothers are going to the circus. A ticket

costs $5. How much will they spend altogether?

**6.**

**F.** $25

**G.** $18

**H.** $16

**I.** $15

**94**

**Grade 3 • Chapter 4** Understand Multiplication

Use the table to solve.

Mary can choose one sandwich and one drink for her lunch. She can have a peanut butter, ham, or turkey sandwich. For a drink, she can choose water or fruit juice. How many different lunch combinations can she make?

**8.**

FJ/T

FJ/H

FJ/PB

Fruit Juice, (FJ)

W/T

W/H

W/PB

Water, (W)

**Turkey, (T)**

**Ham, (H)**

**Peanut**

**Butter, (PB)**

**Lunch Menu**

**Grade 3 • Chapter 4** Understand Multiplication

**95**

**10.**

**10.** Write two multiplication sentences using the

Commutative Property of Multiplication.

**9.**

Write a multiplication sentence that represents the

equal groups of counters.

**9.**

**8.**

**7.**

Draw an array to solve. Adam set up 2 rows of chairs.

He set 6 chairs in each row. How many chairs did

Adam set up in all?

**7.**

**Read each question carefully. Write your answer on**

**the line provided.**

*(continued)*

**Chapter Test, Form 2A**

Name Date