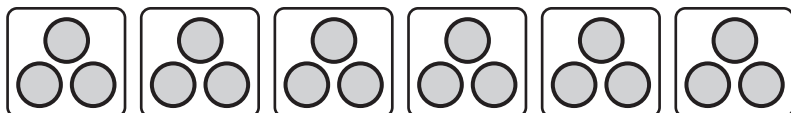


Chapter Test, Form 2A

Read each question carefully. Write the letter for your answer on the line provided.

Find the unknown.

1. 6 groups of 3 = ■



- A. 9 B. 12 C. 15 D. 18 1. **D**

2. 2 rows of 9 = ■



- F. 14 G. 16 H. 18 I. 20 2. **H**

3. Use counters to model 6 groups of 5. How many counters altogether?

- A. 11 counters C. 30 counters 3. **C**
 B. 25 counters D. 35 counters

4. Draw an array which represents 3 rows of 4 squares. How many squares altogether?

- F. 7 G. 11 H. 12 I. 16 H; See students' work.
 4. **work.**

5. There are 8 clowns at the circus. Each clown is holding 4 balloons. How many balloons are the clowns holding altogether?

- A. 9 balloons C. 20 balloons 5. **D**
 B. 12 balloons D. 32 balloons

6. Morgan and her 4 brothers are going to the circus. A ticket costs \$5. How much will they spend altogether?

- F. \$25 G. \$18 H. \$16 I. \$15 6. **F**

Chapter Test, Form 2A *(continued)*

Read each question carefully. Write your answer on the line provided.

- 7.** Draw an array to solve. Adam set up 2 rows of chairs. He set 6 chairs in each row. How many chairs did Adam set up in all?

**12; See
7. students' work.**

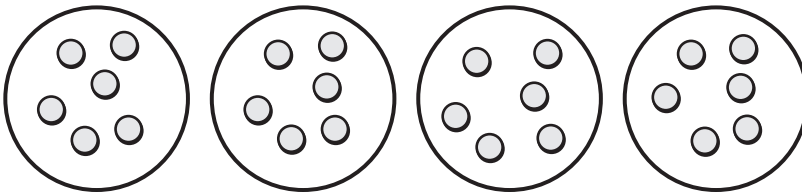
- 8.** Use the table to solve.
Mary can choose one sandwich and one drink for her lunch. She can have a peanut butter, ham, or turkey sandwich. For a drink, she can choose water or fruit juice. How many different lunch combinations can she make?

**6
8. combinations**

Lunch Menu			
	Peanut Butter, (PB)	Ham, (H)	Turkey, (T)
Water, (W)	W/PB	W/H	W/T
Fruit Juice, (FJ)	FJ/PB	FJ/H	FJ/T

- 9.** Write a multiplication sentence that represents the equal groups of counters.

9. $4 \times 6 = 24$



- 10.** Write two multiplication sentences using the Commutative Property of Multiplication.

**10. $4 \times 7 = 28$;
 $7 \times 4 = 28$**
