## **Chapter Test, Form 2A**

Read each question carefully. Write the letter for your answer on the line provided.

## Use counters to find how many are in each group.

1. 30 counters, 5 equal groups				
<b>A.</b> 4	<b>B.</b> 5	<b>C.</b> 6	<b>D.</b> 7	1. <u>C</u>
2. 27 counters, 3 equal groups				
<b>F.</b> 12	<b>G.</b> 11	<b>H.</b> 10	<b>I.</b> 9	2
<b>3.</b> 35 counters, 5 equal groups				D
<b>A.</b> 6	<b>B.</b> 7	<b>C.</b> 8	<b>D.</b> 9	3. <b>B</b>
4. 36 counters,	6 equal groups			F
<b>F.</b> 4	<b>G.</b> 5	<b>H.</b> 6	<b>I.</b> 7	4. <u> </u>
5. 40 counters,	8 equal groups			6
<b>A.</b> 11	<b>B.</b> 9	<b>C.</b> 5	<b>D.</b> 4	5. <b>C</b>
<ol> <li>Each clown is holding 8 balloons. There are a total of 32 balloons. How many clowns are holding balloons?</li> </ol>				
F. 9 clowns	G. 8 clowns	H. 6 clowns	I. 4 clowns	6
7. There are a total of 18 clowns. The clowns drive around in little cars. If there are 3 clowns in each car, how many little cars are there?				
<b>A.</b> 6 cars	<b>B.</b> 7 cars	<b>C.</b> 10 cars	<b>D.</b> 12 cars	7. <b>A</b>

## Chapter Test, Form 2A (continued)

## Read each question carefully. Write your answer on the line provided.

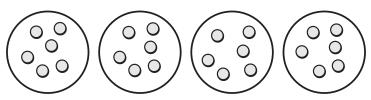
8. Use the number line to solve.Three people want to equally share \$30. How much money do they each get?

**9.** Use the table to solve.

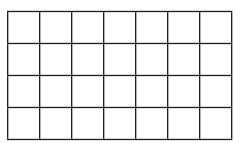
Mary has \$12 to spend on lunch. Each item on the menu costs \$3. How many items can she buy?

Lunch item	Price
peanut butter sandwich	\$3
turkey sandwich	\$3
green salad	\$3
carrot sticks with dip	\$3
bottled water	\$3
bottled fruit juice	\$3

**10.** Write a division sentence to match the equal groups of counters.



**11.** The figure below is a model for  $4 \times 7 = 28$ .



- 11.  $7 \times 4 = 28$  $28 \div 7 = 4,$ 
  - or 28 ÷ 4 = 7

 $24 \div 4 = 6$ 

10.

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9. 4 items

**\$10** 

8.

Write a number sentence that is in the same fact family.