

Biography Wax Museum

My name is _____
The person I am studying is _____
I received this informational packet on _____

Students will choose a famous person that he/she would like to read a biography book about. After gathering information about the famous person from the book, the student will “become” that person in the form of a “statue” dressed in a costume as the famous person. Students will record each other at school using Seesaw, while presenting themselves as if they were that person.

Below you will find a list of due dates to meet in order to complete the final product. Please read the ENTIRE document before beginning the report, so that you are aware of what is an “at-home” project and what will be completed “at-school”.

January 24th – “At School”

The “Biography Wax Museum” assignment is assigned. Students know what type of book they need to read, the expectations of the assignment, along with what parts of the assignment are to be completed at school, and which parts are to be completed at home.

February 9th – “At Home”

The biography book should be completely read. As students are reading, make sure to fill out the Biography Bookmark. The Biography Bookmark is due on this date.

February 12--13th – “At School”

Each student should have his/her speech written and should begin practicing in front of an “audience” at home. Please refer to the speech guideline for a helpful outline. Speeches should not exceed two minutes.

February 12 – 13th – “At Home”

Costumes should be completed and brought to school. Please try to keep these simple but believable. It is not necessary to spend money on an elaborate outfit. Look in closets at home and use your imagination to think of a way to adapt an outfit into a costume your famous person might have worn. Costumes will only be worn for the recording. Students are still required to wear their School Uniform. Students will record each other at school using Seesaw as they are giving their speeches.

February 13th – 15th – “At School”

Students will record each other using Seesaw, as they are reading their speeches, and dressed up in their historical costume.

February 20th & 22nd – Parent Teacher Conferences

Students will show their parents their final project on their assigned day and time.

If you have any questions about the assignment, please let me know soon! Have fun and enjoy!!

BIOGRAPHY BOOKMARK

Use this paper as a bookmark for your Biography Book. As you read, see if you can locate the following information about your famous person. The things you write down will help you later when you begin writing your speech for the Wax Museum Presentation.

Life span _____

Name of Person _____

Date of Birth _____

Date of Death (if no longer living) _____

Place of Birth: _____

Places the famous person lived during his/her lifetime: _____

List 5 key events with dates in the famous person's life. These events will be used in making a time line for the person's life which will be a part of your speech.

Date	Event
a. _____	_____
b. _____	_____
c. _____	_____
d. _____	_____
e. _____	_____

What is this person best known for? What made this person famous? _____

What are some tools, equipment, and/or objects that this famous person might have used? Knowing what these objects are will help you make your props for your Wax Museum presentation.

How did this person dress? How did this person's hair look? Think about this person's physical features. This will help you in designing your costume for your Wax Museum presentation. You might want to make a sketch of your famous person to help you visualize how he/she looked.

Write about any other interesting things you have learned about your famous person.

Speech Guideline:

Use this form to help you plan your speech for your “wax statue” to give when recorded at school. You do not have to use this exact speech form, but it will help you in getting started and in making your plans for your speech. Remember to keep your speech about 2 minutes long. If you only use the following form with nothing added from your own creativity, the speech will probably be less than 2 minutes long. Feel free to switch the order of this guideline, and even delete or add some additional material to make your speech unique from your classmates.

“Hello, my name is _____ . The biography book about me is

_____. **The book was written**

by _____ and illustrated by

_____ **. I was born on**

_____ **in _____ . When I was a child I**

_____ **. I was married to _____ . We**

had _____ children whose names were

_____ **. During my life I did**

many things, but I am best known for

_____ **. During my lifetime I wore**

_____ **. People wore their hair**

_____ **. Some tools I used were**

_____ **. I had a _____ impact on the world because**

_____ **.**

My life ended on _____ when

I hope you will visit the library and learn more by reading a biography book about me!"