



Back to

School Night



SUPPLIES

Printable
Version of
Supply List

Mrs. Parr's 5th Grade Suggested Supply List 2018-2019

This year in 5th Grade, we are going to have community classroom supplies. Students will have access to all classroom supplies when they are needed throughout the school day.

Life can be very busy, so I am giving parents the option to make a \$20.00 cash donation to the class, and I will purchase all needed supplies on the list. All cash donations will be paid to the GI Office. There will be a few exception items, and parents will need to purchase these items on their own.

If you choose to bring the classroom supplies, they can be dropped off at Back to School Night, or on the first day of school. Please note, these are the only supplies allowed, anything else will be sent home.

Required Items... (label with child's name.)

- (1) over-the-ear headphones in a plastic bag. (I strongly recommend buying headphones, and not ear buds. Ear buds do not block out sound well, get tangled easily, and will have an easier time breaking)
- (3) boxes of tissues
- (3) containers of Clorox wipes
- (1) pencil box
- (1) backpack

Community Classroom Supplies... (do not label with child's name.)

- (6) glue sticks
- (2) colored pens (any color)
- (24) #2 pencils
- (1) pair of scissors
- (2) boxes of crayons
- (1) pack of colored pencils
- (6) fine point black dry erase markers
- (1) pack of Crayola Markers, thick point
- (1) pack of Crayola Markers, thin point
- (4) spiral bound notebooks (colors: black, blue, green, purple)
- (2) pink pearl erasers
- (3) reams of copy paper



Notice: The items on this list will be used during the regular school day. Items may be brought from home on a voluntary basis. Otherwise the school will furnish the supplies.

School Calendar

2018-2019

School Calendar



Follow My Blog

I will be posting on my blog each week.

- **I will post homework assignments.**
- **Classroom Need-to-Know.**
- **Schoolwide Need-to-Know.**

Blog Website:

<http://qacblogs.org/lindsey.parr/>

**Class
Disclosure**

Please read through the disclosure and sign.

PARENT * INVOLVEMENT

Blog Postings

[Follow My Blog](#)



COMMUNICATION



-Email Me
(I will respond within 24 hours).
lparr.questac.org

-Classroom Blog
<http://qacblogs.org/lindsey.parr/>

-Call the School
801-731-9859

SPECIALS



-PE

**Daily after lunch
12:30-1:00pm**

-STEM Lab

**Tuesdays
1:00-2:00pm**

-Library

**Wednesdays
10:30-11:00am**

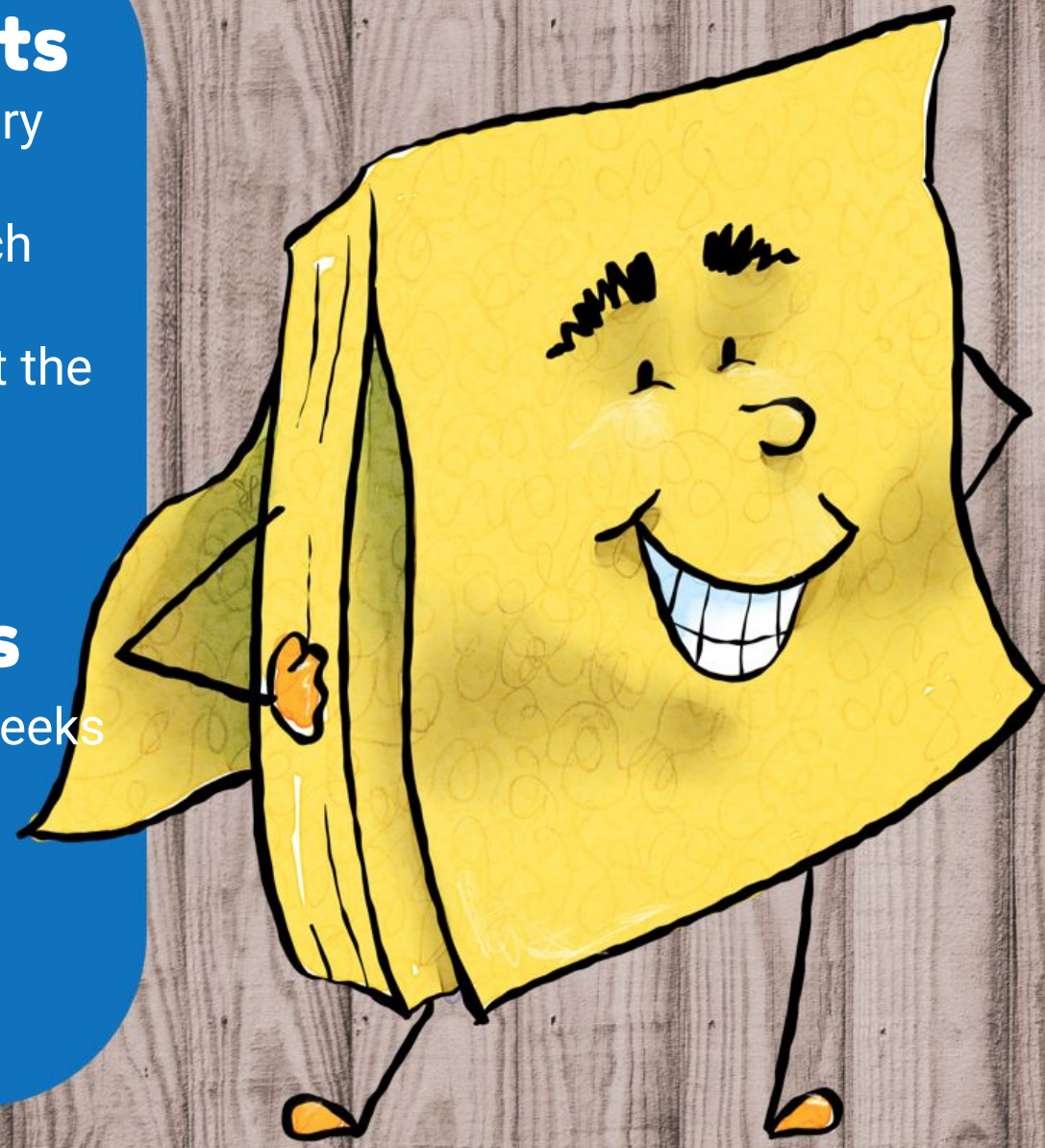
hOMeWORK

Quarterly Book Reports

- Read a 200 page chapter book every quarter.
- Write a chapter summary after each chapter.
- We will do an art project in class at the end of the quarter.

All Other Assignments

- I will assign the assignment 3-4 weeks before the due date.
- All directions, pdf files, etc. will be posted on my blog.



BEHAVIOR



- Growth Mindset**
- Growth Mindset vs. Fixed Mindset
 - Welcoming challenges
 - Building relationships
 - Mistakes are learning opportunities
 - Self Talk
 - Feedback
 - The "YET" Power

BEHAVIOR



Classroom Store
-Students earn class money by completing jobs, turning in work on time, setting a good example.

-Students can buy items from the class store once a month.

Consequences

#1 Student will be asked to make a more positive choice.

#2 Student will be asked to move to a different seat in the classroom.

#3 Student will be asked to sit in the hallway to regroup.

#4 Student will be invited to sit in another teacher's classroom.

#5 Student will be sent down to the office and talk with administration.



gRaDeS

80%

Elementary Grading Scale **New Parent Portal**

4	100%-90%	The student demonstrates mastery of the standard (can apply and teach).
3	89%-80%	The student demonstrates proficiency of the standard.
2	79%-60%	The student is approaching proficiency.
1	59%-1%	The student is well below proficiency.
0	0%	The student did not even try.



gRaDeS

Ram PRIDE Citizenship Code of Conduct

Personal Responsibility - Take charge of your learning (minimal tardies and absences, being prepared, work completion etc.)

Respect - Treat others the way you would like to be treated (respect others, self and property)

Integrity - Act with honesty in all you say and do

Discipline - Use self control to be your best (no gum, be uniform compliant, follow Quest policies and rules)

Engagement - Be an active learner



LUNCH



Home Lunch

School Lunch

- 2 hot lunch choices
- 2 cold lunch choices
- daily salad bar

***Note: Friday is “Pizza Day!” If your child wants pizza on Friday, they need to submit their order on Wednesday.**

Administration Notes....

Title 1 Program

- This is a federally funded program based on the numbers of economically disadvantaged students at the school.
- Economically disadvantaged is determined by the free/reduced lunch population at the school.
- Quest is a “targeted assistance” school which means we receive money that must be spent **ONLY** on students targeted for help in reading and/or math (Students who are served in these content areas do not need to qualify for free/reduced lunch).
- Quest Title 1 funds support our reading and math intervention programs.

Teacher Qualifications

Parents have the right to request and receive information on the qualifications of their child’s teachers. If you would like this information, feel free to contact Dr. Dave at

dbullock@questac.org or 801–731–9859.



POQA

Who: Parents & guardians of Quest Academy students (*you*).

What: Enhance kids' education & school community through activities & events.

Why: Because we care about our kids' educational experience.

Stop by the POQA table for free Cookies!

VOLUNTEERS: We can't do anything without your help! Sign-ups @ POQA table

FUNDRAISING: Students will be selling cookies & jerky this year to pay for all the

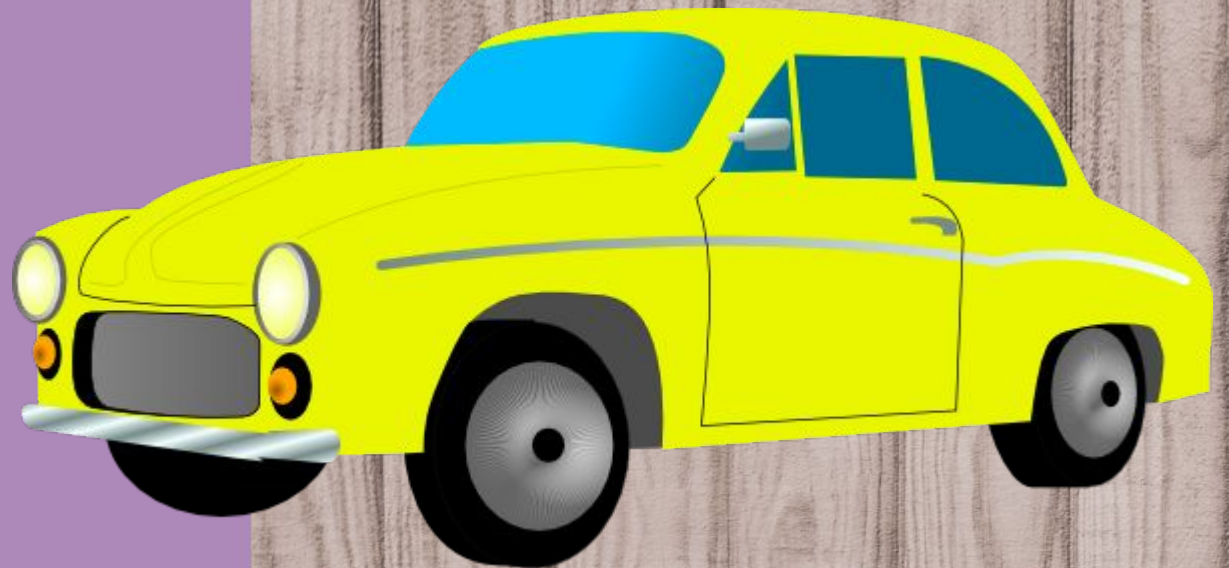
awesome events, activities, & clubs. Info will be sent home with students Aug 28.

AFTER SCHOOL CLUBS: Sign-up sheets for interested students @ POQA table

MERCHANDISE: Check out the awesome school swag and new shirts!

Parking Lot Video

**Please follow the
procedures for
picking up your
child(ren).**



Any Questions

