MY Homework

Lesson 1

Collect and Record Data

Homework Helper



Need help? connectED.mcgraw-hill.com

While Ryan waited for the bus, he recorded the colors of the cars that went by in a tally chart. Write one sentence that describes the data.

Ryan saw tan cars more than any other color car.

| Colors of Cars | | |
|----------------|-------|--|
| Color | Tally | |
| Red | 1111 | |
| Tan | HH HH | |
| White | ##1 | |
| Blue | ##1 | |

Practice

1. Alyssa records the results of her survey in the tally chart. Organize this data in the frequency table.

| Favorite Day of School Week | | |
|-----------------------------|---------|--|
| Day | Tally | |
| Monday | 11 | |
| Tuesday | 1111 | |
| Wednesday | 1 | |
| Thursday | ##1 | |
| Friday | ## 1111 | |

| Favorite Day of School Week | | |
|-----------------------------|-------|--|
| Day | Votes | |
| | | |
| | | |
| | | |
| | | |
| | | |

2. Which day of the school week is the least favorite day?

3. Organize the set of data in a frequency table.

| Pants Worn to School | | |
|----------------------|-------|--|
| Type of Pants | Tally | |
| Jeans | Ht I | |
| Corduroys | 1111 | |
| Khaki | ## 11 | |
| Athletic | ## | |

| Pants Worn to School | | |
|----------------------|-----------|--|
| Type of Pants | Frequency | |
| | | |
| | | |
| | | |
| | | |

- 4. How many more pairs of jeans were worn than corduroys?
- 5. Which type of pants was worn the most that day?

Vocabulary Check



Match each vocabulary term with its definition.

6. survey

asking a group of people a question

7. frequency table

organizes the number of times each result has occurred in a table

8. tally chart

records the results of data collected using tally marks

Test Practice

- **9.** According to the tally chart, how many students participated in the survey?
 - (A) 16 students
- © 18 students
- 17 students
- 19 students

| After School Activities | | |
|-------------------------|--------|--|
| Activity | Tally | |
| Piano Practice | 111 | |
| Soccer Practice | HH III | |
| Book Club | ## 11 | |