

Name \_\_\_\_\_

# MY Homework

## Lesson 4

### Hands On: Relate Division and Multiplication

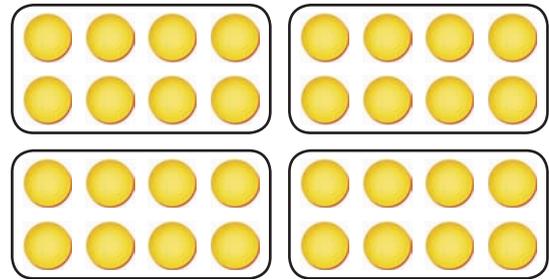
## Homework Helper



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Find  $32 \div 4$ .

- 1 Model 32 counters divided into 4 equal groups. There are 8 counters in each group.



- 2 Write a division sentence.

$$\begin{array}{ccccccc} 32 & \div & 4 & = & 8 \\ \uparrow & & \uparrow & & \uparrow \\ \text{dividend} & & \text{divisor} & & \text{quotient} \end{array}$$

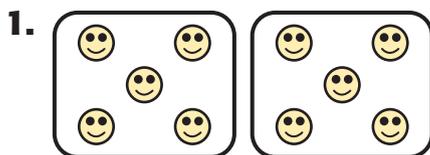
- 3 Write a multiplication sentence.

$$\begin{array}{ccccccc} 4 & \times & 8 & = & 32 \\ \uparrow & & \uparrow & & \uparrow \\ \text{number of groups} & & \text{number in each group} & & \text{number in all} \end{array}$$

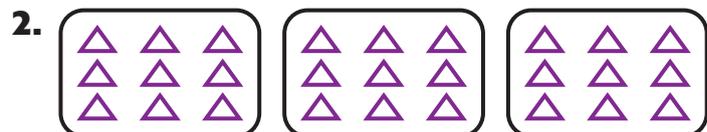
So,  $32 \div 4 = 8$ .

## Practice

Write a related division and multiplication sentence for each.



$10 \div 2 = 5; 2 \times 5 = 10$



$27 \div 3 = 9; 3 \times 9 = 27$



## Problem Solving

Draw a model to solve. Then write a division sentence.

3. 42 students need to divide equally into 7 vans going to the museum. How many students will be in each van?

$$42 \div 7 = 6$$

4. **Mathematical PRACTICE**  **Model Math** Carla is giving out pencils to 30 students. The students are divided equally among 6 tables. How many pencils will Carla leave at each table?

$$30 \div 6 = 5$$

5. Mr. Rina has 7 glass figures. He will use 1 box to mail each glass figure to a customer. How many boxes does Mr. Rina need?

$$7 \div 1 = 7$$

My Drawing!

3. Students should draw 7 groups of 6.

4. Students should draw 6 groups of 5.

5. Students should draw 7 groups of 1.

## Vocabulary Check



Use the vocabulary to label each number in the division sentence.

quotient

divisor

dividend

6. **dividend**

$$48 \div 8 = 6$$

8. **quotient**

7. **divisor**