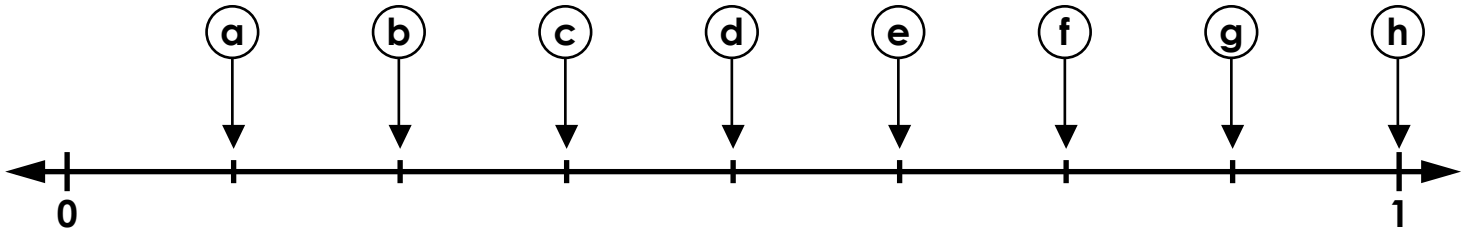


Name: _____

Fractions Number Line

Write the correct letter on the blank line next to each fraction.



$\frac{1}{2}$ d

$\frac{7}{8}$ _____

$\frac{1}{4}$ _____

$\frac{8}{8}$ _____

$\frac{5}{8}$ _____

$\frac{3}{4}$ _____

$\frac{1}{8}$ _____

$\frac{3}{8}$ _____

Compare the fractions using $<$, $>$, and $=$.

$\frac{3}{8} > \frac{1}{4}$

$\frac{4}{8} \bigcirc \frac{1}{2}$

$\frac{5}{8} \bigcirc \frac{3}{4}$

$\frac{1}{2} \bigcirc \frac{3}{4}$

$\frac{7}{8} \bigcirc \frac{1}{4}$

$\frac{1}{4} \bigcirc \frac{2}{8}$

$\frac{1}{4} \bigcirc \frac{7}{8}$

$\frac{8}{8} \bigcirc 1$

$\frac{1}{2} \bigcirc \frac{6}{8}$

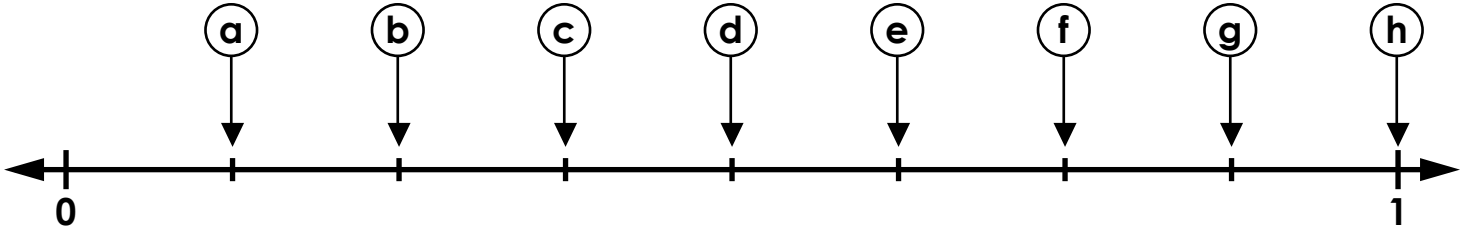
Mrs. Browning asked her class to help with safety patrol. $\frac{4}{8}$ of the class went with her to help younger students onto the buses. Mr. Tobias took $\frac{1}{2}$ of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using $<$, $>$, or $=$.

Mrs. Browning $\frac{4}{8} \bigcirc \frac{1}{2}$ **Mr. Tobias**

ANSWER KEY

Fractions Number Line

Write the correct letter on the blank line next to each fraction.



$$\frac{1}{2} \quad \underline{\text{d}}$$

$$\frac{7}{8} \quad \underline{\text{g}}$$

$$\frac{1}{4} \quad \underline{\text{b}}$$

$$\frac{8}{8} \quad \underline{\text{h}}$$

$$\frac{5}{8} \quad \underline{\text{e}}$$

$$\frac{3}{4} \quad \underline{\text{f}}$$

$$\frac{1}{8} \quad \underline{\text{a}}$$

$$\frac{3}{8} \quad \underline{\text{c}}$$

Compare the fractions using $<$, $>$, and $=$.

$$\frac{3}{8} \text{ (blue)} \text{ (} > \text{)} \frac{1}{4}$$

$$\frac{4}{8} \text{ (red)} \text{ (} = \text{)} \frac{1}{2}$$

$$\frac{5}{8} \text{ (red)} \text{ (} < \text{)} \frac{3}{4}$$

$$\frac{1}{2} \text{ (red)} \text{ (} < \text{)} \frac{3}{4}$$

$$\frac{7}{8} \text{ (red)} \text{ (} > \text{)} \frac{1}{4}$$

$$\frac{1}{4} \text{ (red)} \text{ (} = \text{)} \frac{2}{8}$$

$$\frac{1}{4} \text{ (red)} \text{ (} < \text{)} \frac{7}{8}$$

$$\frac{8}{8} \text{ (red)} \text{ (} = \text{)} 1$$

$$\frac{1}{2} \text{ (red)} \text{ (} < \text{)} \frac{6}{8}$$

Mrs. Browning asked her class to help with safety patrol. $\frac{4}{8}$ of the class went with her to help younger students onto the buses. Mr. Tobias took $\frac{1}{2}$ of the class to help students at the crosswalk. Compare the fractions of the class that went with each teacher using $<$, $>$, or $=$.

$$\text{Mrs. Browning } \frac{4}{8} \text{ (red)} \text{ (} = \text{)} \frac{1}{2} \text{ Mr. Tobias}$$