## Homework Tracker

(Please staple all together)

Reading Minutes:

	Weekend	Monday	Tuesday	Wednesday	Thursday
Minutes					
Read:					

$\Gamma \cap T$	all	Minu <sup>-</sup>	tes:	
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MONDAY: Print, cut, and sort your words with an adult and explain this week's
rule. Sort each word under the correct guide word. Some guide words have a
C or V combination on them - C stands for consonant and V stands for
vowel. Sort the words on a table and write them on the back of this paper.

## High Frequency Words


## Review Words:

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Tuesday: practice the sort and write it on the next page.

Write High Frequency Words and Review words in each color of the rainbow: On the back of one of these pages.

Guide Word	Guide Word	Guide Word	Guide Word
	, , , , , , , , , , , , , , , , , , ,		
	d Sort (1 d) / do		

 Wednesday: Blind Sort (Lay down the guide words and then read the rest of the words aloud without showing them to your child. Your child must indicate where the word goes without seeing it.

· Write High Frequency Words 3 times:

<ul> <li>Write Review Words 3 times each:</li> </ul>					
<ul> <li>Thursday: Speed Sort: See how fast you can sort your words. Have an adult time you three times. Write down your times on Thursdays chart.</li> </ul>					
Record Speed Sort	times here:				
Timing One	Timing Two	Timing Three			
Write I sentences with 2 or more words.					
Please write down what you did to practice math this week: (Ex: Moby Max)					
I have read this week's blog posts.					
Parent Signature					