

# Homework Tracker

(Please staple all together)

Name \_\_\_\_\_ Reading Minutes:

|               | Weekend | Monday | Tuesday | Wednesday | Thursday |
|---------------|---------|--------|---------|-----------|----------|
| Minutes Read: |         |        |         |           |          |

Total Minutes: \_\_\_\_\_

- **Monday:** Print, cut, and sort your words with an adult and explain this week's rule. Sort each word under the correct guide word. Some guide words have a C or V combination on them - C stands for consonant and V stands for vowel. Sort the words on a table and write them on the back of this paper.

## High Frequency Words

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**Tuesday:** practice the sort and write it on the next page.

Write High Frequency Words and Review words in each color of the rainbow: On the back of one of these pages.



- **Thursday:** Speed Sort: See how fast you can sort your words. Have an adult time you three times. Write down your times on Thursdays chart.

Record Speed Sort times here:

| Timing One | Timing Two | Timing Three |
|------------|------------|--------------|
|            |            |              |

Practice writing this sentence 2 times:  
They were with his friends.

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Please check mark that you did the following:

- I did the math workbook pages, and am returning them to school.
- I have practiced my fluency passage and entered in on the recording sheet.
- I have read this week's blog posts.

Parent Signature\_\_\_\_\_