

# Homework Tracker

(Please staple all together)

Name \_\_\_\_\_ Week of: February 29th-March 4<sup>th</sup>

	Weekend	Monday	Tuesday	Wednesday	Thursday
Minutes Read:					

Total Minutes: \_\_\_\_\_

- **Monday:** Print, cut, and sort your words with an adult and explain this week's rule. Sort each word under the correct guide word. Some guide words have a C or V combination on them - C stands for consonant and V stands for vowel. Sort the words on a table and write them on the back of this paper.

## High Frequency Words

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**Tuesday:** practice the sort and write it on the next page.

Write High Frequency Words and Review words in each color of the rainbow: On the back of one of these pages.

Guide Word	Guide Word	Guide Word	Guide Word

- **Wednesday:** Blind Sort (Lay down the guide words and then read the rest of the words aloud without showing them to your child. Your child must indicate where the word goes without seeing it.

- **Write High Frequency Words 3 times:**


- **Thursday:** Speed Sort: See how fast you can sort your words. Have an adult time you three times. Write down your times on Thursdays chart.

Record Speed Sort times here:

Timing One	Timing Two	Timing Three

Practice writing this sentence 2 times:  
**They are on their way now.**

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Please check mark that you did the following:

- I did the math workbook pages, and am returning them to school.
- I have practiced my fluency passage and entered in on the recording sheet.
- I have read this week's blog posts.

Parent Signature\_\_\_\_\_