Homework Tracker

(Please staple all together)

Name Week of: Sept 12''' - 16'''					
	Weekend	Monday	Tuesday	Wednesday	Thursday
Minutes					
Read:					
Math	ls†				
Timings:	2nd				
Total Minutes: *Please record how many problems your child completed on their math timing. Please subtract any they did but got wrong. For example: On Monday if your child finished 10 problems but got 1 wrong you would put on Monday they did 9. • Monday: Print, cut, and sort your words with an adult and explain this week's rule. Sort each word under the correct guide word. Some guide words have a C or V combination on them - C stands for consonant and V stands for vowel. • Sort the words on a table and write them on the back of this paper.					
Phonics Words:					
High Frequency Words:					

Tuesday: Practice the sort and write it on the next page. Write High Frequency Words and Phonics words in each color of the rainbow: On the back of one of these pages.

Guide Word	Guid e Word	Guid e Word	Guid e Word	
CINESCIPY: Blind Sort (Lay down the guide words and then r				

 Wednesday: Blind Sort (Lay down the guide words and then read the rest of the words aloud without showing them to your child. Your child must indicate where the word goes without seeing it.

· Write the Phonics words 3 times:

Write the High Frequency Words twice:					
 Thursday: Speed Sort: See how fast you can sort your words. Have an adult time you three times. Write down your times on Thursdays chart. 					
	Record Speed Sort times here:				
	Timing One	Timing Two	Timing Three		
Practice writing this sentence 2 times: Is that treat for you?					
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Please check mark that you did the following:					
I did the math workbook pages, and am returning them to school.					
I have practiced my fluency passage, and my math fluency timings. I entered them on the recording sheets.					
I have read this week's blog posts.					
þ	Parent Signature				