

Homework Tracker

(Please staple all together)

Name _____ Week of: Sept 19th - 23rd

	Weekend	Monday	Tuesday	Wednesday	Thursday
Minutes Read:	ist				
Math Timings:					
Fluency Passage #of words read					

Total Minutes read: _____

*Please record how many problems your child completed on their math timing. Please subtract any they did but got wrong. For example: On Monday if your child finished 10 problems but got 1 wrong you would put on Monday they did 9.

*Fluency passage # of words read is from the phonics fluency story passage posted on my blog. We are reading Lesson 5 this week. Child is timed for 1 minute.

- **Monday:** Print, cut, and sort your words with an adult and explain this week's rule. Sort each word under the correct guide word. Some guide words have a C or V combination on them - C stands for consonant and V stands for vowel.
- Sort the words and write them on the back of this paper.

Phonics lesson sight words:

High Frequency Words:

- **Tuesday:** Practice the sort and write it above. Write High Frequency Words and Phonics words in each color of the rainbow: On the back of one of these pages.

Guide word	Guide word	Guide word	Guide word

- **Wednesday:** Blind Sort (Lay down the guide words and then read the rest of the words aloud without showing them to your child. Your child must indicate where the word goes without seeing it.)

- Write the Phonics lesson sight words 3 times:

1.	2.	3.	4.	5.

Write the High Frequency Words twice:

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- **Thursday:** Speed Sort: See how fast you can sort your words. Have an adult time you three times. Write down your times on Thursdays chart.

Record Speed Sort times here:

Timing One	Timing Two	Timing Three

Practice writing this sentence 2 times:
Is it at one or two?

Please check mark that you did the following:

- I did the math workbook pages, and am returning them to school.
- I have practiced my fluency passage, and my math fluency timings. I entered them on the recording sheets.
- I have read this week's blog posts.

Parent Signature_____