## Homework Tracker

(Please staple all together)

Weekend	Monday	Tuesday	Wednesday	Thursday	
	· · · · · · · · · · · · · · · · · · ·	Tucoday	W Cal losad y	Thursday	
Ist					
2nd					
*Please record how many problems your child completed on their math timing. Please subtract any they did but got wrong. For example: On Monday if your child finished 10 problems but got 1 wrong you would put on Monday they did 9.  *Fluency passage # of words read is from the phonics fluency story passage posted on my blog. We are reading Lesson 5 this week. Child is timed for 1 minute.  . Monday: Print, cut, and sort your words with an adult and explain this week's rule. Sort each word under the correct guide word.					
<ul> <li>Sort the words and write them on the back of this paper.</li> </ul>					
Phonics lesson sight words:					
High Frequency Words:					
	2nd  autes read: d how many problem of wrong. For example on Monday they sage # of words released by print, and words and word	autes read: d how many problems your child got wrong. For example: On Monday they did 9. sage # of words read is from the pesson 5 this week. Child is timed to the control of the control	2nd  autes read: d how many problems your child completed on the got wrong. For example: On Monday if your child for on Monday they did 9.  sage # of words read is from the phonics fluency sesson 5 this week. Child is timed for 1 minute.  Cay: print, cut, and sort your words were rule. Sort each word under the correct words and write them on the back lesson sight words:	2nd  Dutes read:  d how many problems your child completed on their math timing. Pleas got wrong. For example: On Monday if your child finished 10 problems but on Monday they did 9.  Stage # of words read is from the phonics fluency story passage posted a cesson 5 this week. Child is timed for 1 minute.  Day: Print, cut, and sort your words with an adult and eas rule. Sort each word under the correct guide word.  Example: Words and write them on the back of this paper.  Lesson sight words:	

- · Tuesday: practice the sort and write it below in the boxes.
- Write the High Frequency Words (there are only 3 words) in each color of the rainbow on the back of one of these pages. (Rainbow colors: Red, Orange, Yellow, Green, Blue, Purple)

	T			
Guide word				

•	Wednesday: Blind Sort (Lay down the guide words and then read the
	rest of the words aloud without showing them to your child. Your child must
	indicate where the word goes without seeing it.

· Write the Phonics Lesson Sight Words 3 times:

I.	2.	3.	4.	5.

•	<ul> <li>Thursday: Speed Sort: See how fast you can sort your words. Have an adult time you three times. Write down your times on Thursdays chart.</li> </ul>				
	Record Speed Sort times here:				
	Timing One	Timing Two	Timing Three		
	Practice writing this sentence I time:  Look out down there!				
Please check mark that you did the following:					
I did the math workbook pages, and am returning them to school.					
I have practiced my fluency passage, and my math fluency timings. I entered them on the recording sheets.					
I have read this week's blog posts.					
Parent Signature					