## Homework Tracker

(Dlease staple all together)


|  | Weekend | Monday | Tuesday | Wednesday | Thursday |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Minutes <br> Read: |  |  |  |  |  |
| Math <br> Timings: | ist | ist | ist | st | 2nd |
| Fluency <br> Passage <br> nof words read |  |  | 2nd | 2nd | st |
| Blue <br> Folder <br> passage <br> sof words read |  |  |  |  | 2nd |

## Total Minutes read:

$\qquad$

## Parent Signature

*Please record how many problems your child completed on their math timing. Please subtract any they did but got wrong. For example: On Monday if your child finished 10 problems but got 1 wrong you would put on Monday they did 9.
*Fluency passage and Blue Folder Passage: Time them for one minute and write how many words they read on each.
. Monday: print, cut, and sort your words with an adult and explain this week's rule. Sort each word under the correct guide word.

- Sort the words and write them on the back of this paper.
. Tuesday: practice the sort and write it below in the boxes.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  | Guide word | Guide Word |  |
|  |  |  |  | Guide Word |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

- Wednesday: Have your chid sort the words on a toble.

- Initial that they sorted the words today.
- Write the Dhonics Lesson Sight Words 3 times:

| I. | 2. | 4. | 5. |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Write the High Frequency words three times:

- Thursday: speed sort: see how fast you can sort your words. Have an adult time you three times. Write down your times on Thursdays chart.

Record Speed Sort times here:

| Timing One | Timing Two | Timing Three |
| :---: | :---: | :---: |
|  |  |  |

## practice writing this sentence 2 times: She called him to play outside.

## Dlease check mark that you did the following:

I did the math workbook pages, and am returning them to school.
I have practiced both of my fluency passages, and my math fluency timings. I entered them on the recording sheets.

I have read this week's blog posts.
I have practiced all my spellings words this week in a manner of my choosing.

